

Name of applicant
Address of applicant

NOTICE TO THE APPLICANT: *In the United States, PUBLIC LAW 93-380, the Family Education Rights and Privacy Act of 1974, grants all students the right to inspect and review all of their official records. This right extends to letters of recommendation, except that a student may waive his/her right to inspect and review letters of recommendation by signing a waiver.*

<input type="checkbox"/> I have waived my right to see this and other recommendations. <input type="checkbox"/> I do <b>not</b> waive my right to see this and other recommendations.
Signature of Applicant
Applicant's failure to sign indicates right to see this recommendation is not waived.

I have given your name as a reference in an application for admission to the Graduate School of Theology of Global University to pursue a Graduate Studies Certificate program or an MA, MDiv, or DMin degree program. Please complete this form and mail it to the address shown above.

We, of the Graduate School of Theology of Global University, appreciate your honest estimate of the ability of this applicant to undertake a Master of Arts, Master of Divinity, or Doctor of Ministry degree program. Thank you for your assistance by responding to the following questions and surveys. How long have you known applicant? \_\_\_\_\_ In what relationship(s) (circle) Pastor, Teacher, Employer, Advisor (Other) \_\_\_\_\_

Please rate applicant by checking *all items that apply* for each heading below. Do not check items in areas about which you feel uncertain or that you have had no opportunity to observe.

<b>Intelligence</b> <input type="checkbox"/> Thinks logically <input type="checkbox"/> Learns and thinks slowly <input type="checkbox"/> Has average mental ability <input type="checkbox"/> Is alert or inquisitive <input type="checkbox"/> Learns and thinks rapidly
<b>Teachability</b> <input type="checkbox"/> Rigid, argumentative <input type="checkbox"/> Very opinionated <input type="checkbox"/> Open minded <input type="checkbox"/> Willing to receive instruction
<b>Perseverance in completing tasks</b> <input type="checkbox"/> Gives up easily or is easily discouraged <input type="checkbox"/> Needs encouragement to persevere <input type="checkbox"/> Persists in most circumstances
<b>Achievement (formulates, executes, and carries plans to conclusion)</b> <input type="checkbox"/> Does only what is assigned <input type="checkbox"/> Starts but does not finish <input type="checkbox"/> Is innovative <input type="checkbox"/> Is resourceful and effective <input type="checkbox"/> Has superior creative ability
<b>Self-discipline</b> <input type="checkbox"/> Leaves everything until the last minute <input type="checkbox"/> Is not very disciplined, but responds to deadlines well <input type="checkbox"/> Is self-disciplined, plans and works ahead of schedule

Please check any traits in the list below that you have noted in applicant.

<input type="checkbox"/> Aloof <input type="checkbox"/> Anxious <input type="checkbox"/> Argumentative <input type="checkbox"/> Arrogant <input type="checkbox"/> Critical of others <input type="checkbox"/> Depressed <input type="checkbox"/> Discouraged <input type="checkbox"/> Domineering <input type="checkbox"/> Easily embarrassed <input type="checkbox"/> Easily offended <input type="checkbox"/> Frequently worried <input type="checkbox"/> Impatient <input type="checkbox"/> Inability to take a joke <input type="checkbox"/> Intolerant <input type="checkbox"/> Irritable <input type="checkbox"/> Lacking tact <input type="checkbox"/> Nervous <input type="checkbox"/> Prejudiced toward groups, races, or nationalities <input type="checkbox"/> Quick-tempered <input type="checkbox"/> Rigid, not adaptable <input type="checkbox"/> Rude <input type="checkbox"/> Self-centered <input type="checkbox"/> Sullen <input type="checkbox"/> Unteachable
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Based on your knowledge of the applicant, how would you rate his or her potential success in a Master of Arts, Master of Divinity, or Doctor of Ministry program? (Circle highest level you feel student could achieve.)  
 Exceptional     Very good     Good     Fair     Poor  
Comment:

What do you believe is the applicant's motive in applying to Global University's Graduate School?

Name (please print)

Position or title

Address

Do you have reason to doubt or question the applicant's personal integrity? If so, explain:

Do you have any reservations about recommending this person? If so, please explain.

You may write additional facts you feel we should know on a separate sheet. You also may include additional references you feel are qualified to help in evaluating this applicant.

Signature

Date