Program Planner: In order to stay on schedule within each course, you need to plan carefully for completion of your unit assignments and final assignment. When doing so, be sure to allow time for input from your mentor and to revise assignments if the mentor requires.

Course Number and Name	Star	t Date	Compl	ete Date
Core Courses	Goal	Actual	Goal	Actua
RES5023 Graduate Research and Writing				
BIB6293 Hermeneutics: God's Message				
BIB5033 The Bible as Literature				
BNT6203 Backgrounds to the New Testament				
BNT6043 Pneumatology in Lucan Literature				
LDR5013 Foundations for Christian Leadership				
MIS5013 The Biblical Theology of Missions				
THE6093 Theology of the Holy Spirit in the OT				
Plan Specific Courses				
General Elective Courses				
Capstone Paper (if thesis is not completed)				
RES6913 Research Methodology (thesis prerequisite)				
RES6926 Thesis				
Notes:				

Master of Arts Program Planner

Master of Divinity Program Planner

Course Number and Name	Star	t Date	Complete Date				
Core Courses	Goal	Actual	Goal	Actual			
Theo. Of Ministry Paper (if no thesis)							
RES6913 Research Methodology (thesis prerequisite) RES6926 Thesis							
Notes:	1	1		<u>I</u>			

Course								
Unit	Start	Finish	Start	Finish	Start	Finish	Start	Finish
Unit I								
Unit II								
Unit III								
Unit IV								
Unit V								
Final Assign- ment								
Notes								

Individual Course Plan Summary (make additional copies of this page as needed)

Course								
Unit	Start	Finish	Start	Finish	Start	Finish	Start	Finish
Unit I								
Unit II								
Unit III								
Unit IV								
Unit V								
Final Assign- ment								
Notes								

Course								
Unit	Start	Finish	Start	Finish	Start	Finish	Start	Finish
Unit I								
Unit II								
Unit III								
Unit IV								
Unit V								
Final Assign- ment								
Notes								

Individual Course Plan Summary (make additional copies of this page as needed)

Course								
Unit	Start	Finish	Start	Finish	Start	Finish	Start	Finish
Unit I								
Unit II								
Unit III								
Unit IV								
Unit V								
Final Assign- ment								
Notes								

Course Name

STUDENT'S COURSE PLANNER AND RECORD (Make a copy of this page for each course.)

COMPLETION DATES. In the boxes below, record the date you expect to complete all the work for each lesson, each unit, and the course and date you actually complete each. This includes mastery of the lesson objectives by reading all the assigned readings for each lesson and writing answers to the Questions for Reflection or Discussion. Make as many copies as needed.

ASSIGNMENT (Unit/Final)	LESSON (Readings and Questions for Reflection or Discussion)	Expected Completion Date	Actual Completion Date	Comments
	1			
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	10			
	11			
	12			
	13			
	14			
	15			
I				
II				
III				
IV				
V				
Final				
SLR				

SUBMISSION OF WRITING ASSIGNMENTS. In the boxes below, record the date you submit each written assignment to your mentor for assessment, the grade your mentor assigned for each assignment, and any comments that will help you when you review for future studies.

Writing Assignment	Date Submitted to Mentor	Date Received from Mentor	Grade	Comments
Unit I (%)				
Unit II (%)				
Unit III (%)				
Unit IV (%)				
Unit V (%)				
Final (%)				

CHECKLIST OF STUDY METHODS (Use the list included in each study guide, or make a copy of this page for each course.)

If you carefully follow the study methods listed below, you should be able to complete each course successfully. Make a copy of this page for each course. As you complete each lesson, mark a \sqrt{in} the column for that lesson beside each instruction you followed. Then continue to study the remaining lessons in the same way.

	GRADUATE COURSE STUDY METHODS																
1	Read the course overview in this graduate study guide so that you will know how to derive maximum benefits from the study guide.																
2																	
_	$\begin{array}{c c c c c c c c c c c c c c c c c c c $																
3	Pace yourself so that you study at		_	-	-		Ŭ		Ū	-							
	least four times a week.																
4	Read through each lesson before																
	you do the assigned readings.																
5	As you do a reading assignment,																
	underline, mark, and write notes.																
	Look up definitions for unfamiliar																
	words and phrases.															<u> </u>	
6	Use a notebook to write notes,																
	comments, and definitions for each lesson in consecutive order.																
7	Read and reread readings until you										-	-	-			<u> </u>	
	understand them thoroughly.																
8	Reflect on "Questions for Reflec-																
U	tion or Discussion" and write the																
	answers in your notebook.																
9	Take any available opportunities to																
	discuss with others what you are																
	learning.																
10	Apply what you have learned to																
	your personal life and ministry.																
		EN	D C)F U	NI	r RE	VIE	EW									
11	Read lesson topics and recall what																
	you learned under each.																
12	Review unit and lesson objectives to																
	be sure you can do what they state.																
13	Review notes and responses you																
	have written in your notebook.																
	FI	NAL	AS	SIG	NM	ENI	r RE	EVII	EW								
14	Review course objectives to be sure																
	you can do what they state.																
15	Review your notebook and all																
	written assignments.															└──	
16	Review mentor comments.																