

2012

GLOBAL UNIVERSITY

GRADUATE SCHOOL OF THEOLOGY CATALOG

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A LETTER FROM THE PRESIDENT

Welcome to Global University!

All of us here at Global are pleased to learn of your interest in our school. We are delighted that you are seeking to prepare yourself for service in God's harvest field. Our catalog provides information concerning who we are, our mission, history, and policies and procedures, as well as our various plans of study. We trust you will identify a program of study to help you prepare for God's call on your life.

A unique aspect of our program is the emphasis on applied learning and ministry through our Service Learning Requirement (SLR). This requirement allows learners to move more rapidly from theory to practical application of what they are learning. In other words, learners benefit from the integration of academic rigor with practical application throughout their studies.

Global University is comprised of four schools providing a seamless approach to study, ranging in academic level from certificates (initial evangelism and discipleship courses) through graduate degrees. The four schools are School for Evangelism and Discipleship, Berean School of the Bible (offering adult continuing education courses to equip people for church leadership), Undergraduate School of Bible and Theology (offering associate and bachelor degrees), and Graduate School of Theology (offering master of arts and master of divinity degrees). Catalogs for each school are available on our Web site at www.globaluniversity.edu.

Global University's learners benefit not only from increased knowledge through studying course content, but also from spiritual growth and increased discipline. Our instructional design helps them gain skills for a lifetime of learning, service, and ministry. Students and alumni fill positions of ministry as teachers, pastors, and missionaries. Others serve as local, district, and national church leaders. They actively work in both open and sensitive locations, fulfilling God's call on their lives to impact eternity where they are and wherever God leads them.

Should you enroll and study with Global University, you will not be studying alone. Instead, you will join students studying in literally every time zone of the world. We operate through a worldwide network of 232 offices serving over 300,000 students. We are committed to equipping people for service in churches, schools, and other ministries. As you study, rest assured our extensive university stands ready to assist you in any way we can.

God bless!

Gary L. Seevers Jr., PhD
President



A LETTER FROM THE PROVOST

What an honor it is to serve as the Provost of Global University. As I travel the world and meet our students and alumni, I am impressed with their commitment to excellence in ministry. Many serve in pastoral positions, and many serve in lay positions in local churches. The common thread is that Global courses and programs prepared them well to carry out God's call on their lives. As I observe students and alumni during my visits, I see the intersection of God's call, their commitment, and a Global University education. The results are that many thousands accept Christ when they hear our students preach the gospel; thousands of churches are planted; and schools and other church-related organizations are established to minister in their local contexts.

Global University allows you to start wherever you are in your personal educational journey and pursue a broad range of goals. Berean School of the Bible's institute-level studies are excellent for personal enrichment or for training for ministers and church leaders. The Undergraduate School of Bible and Theology offers certificates, diplomas, and baccalaureate degrees. Studies with the Graduate School of Theology lead to master of arts (in several concentrations) or master of divinity degrees. Whichever program you study, you can be sure it will integrate faith and learning from a Pentecostal evangelical perspective.

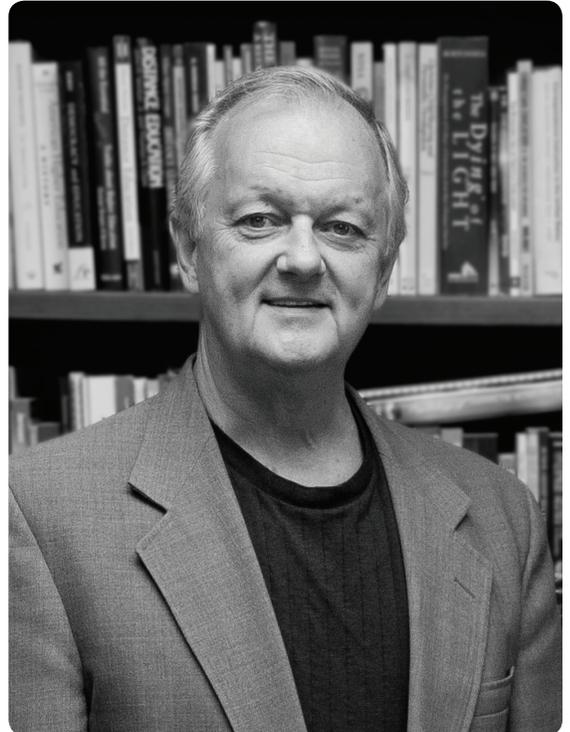
Our name—Global University—accurately describes us as a worldwide distance learning school. You are joining a student body that represents every time zone and every inhabited continent. With Global University, you can study when and where you want to, and you can have access to online library resources to give you the opportunity to investigate a subject more deeply.

Welcome to the Global University family. We are students, faculty, staff, and administration who are all involved in "impacting eternity by winning the lost and training the found—everywhere."

Sincerely,



John G. (Jack) Nill, PhD
Provost



GENERAL INFORMATION

Foreword

The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global University has responded to this need by developing its own instructional tools in print, audio, video, CD-ROM, and online delivery formats that take the school to the student.

By utilizing the tools of contemporary educational technology, Global University is expanding the resources of the church. Global University's courses are applicable for distance education instruction, school classrooms, learning centers, other types of group study, and individual study.

Qualified writers from many nations write and develop the course materials that are then distributed around the world in many languages. This contributes to fulfilling Global University's motto: Impacting eternity by winning the lost and training the found—everywhere!

History

Global University has a distinguished heritage spanning almost six decades. Its rich history is a blending of the achievements of two distance education institutions. This dual foundation of experience adds academic strength to the entity created by the merger of ICI and Berean Universities.

The Assemblies of God Fellowship recognized that not everyone who desired ministerial preparation could attend a residential Bible training institution. Therefore a distance education program for ministerial candidates was begun in 1941. This program developed into the Berean School of the Bible by 1958 and was headquartered in Springfield, Missouri.

In 1967, International Correspondence Institute (ICI) was founded under the auspices of the Division of Foreign Missions. This second distance education school was designed to provide evangelism, discipleship, and workers' training courses as well as bachelor's degrees to students all over the world. George M. Flattery, who first envisioned the school, was its founding president. Its offices moved from Missouri to Brussels, Belgium, in 1972 and remained there until 1991.

Both Berean School of the Bible and ICI grew rapidly, adding courses and programs to meet the growing needs of their students. Berean, which was utilizing courses developed by ICI for its degree programs, became Berean College in 1985 and Berean University in 1995. ICI moved from Brussels to Irving, Texas, in 1991 and became ICI University in 1993.

Both institutions remained faithful to their respective missions. Similarity in educational approach, mission, and services made a merger of the two institutions logical. Both universities were making significant advances in electronic delivery via the Internet and other technologies. Rather than duplicating costly delivery systems, a united university would result in better stewardship of technological and human resources. Thomas Trask, General Superintendent of the Assemblies of God at that time, and Executive Director of World Missions L. John Bueno agreed to initiate the merger.

Global University now has four schools: (1) School for Evangelism and Discipleship, (2) Berean School of the Bible, (3) Undergraduate School of Bible and Theology, and (4) Graduate School of Theology. All of these schools of Global University are truly global in outreach. Students at home and abroad enroll in all levels of study. Global University works closely with Assemblies of God World Missions, US Missions, and other divisions of the General Council.

Global University continues to write new chapters of history as it impacts eternity by winning the lost and training the found—everywhere! This means using various media technologies through anointed courses, curricula, consultation, and cooperation, equipping people to be Christ's disciples with the help of God to His glory and the expansion of His kingdom.

Mission of Global University

Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training through nonresidential distributed learning methods.

Doctrinal Statement

The doctrinal position of Global University is expressed in the following statement of faith.

We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit (Deuteronomy 6:4; Matthew 28:19).

- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
- in the blessed hope—the rapture of the Church at Christ’s coming (Titus 2:13).
- the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ (John 14:6).
- regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
- in water baptism by immersion (Matthew 28:19).
- the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer (1 Peter 2:24).
- the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life (Galatians 5:16–25).
- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).

Notice of Non-Discriminatory Policy

Global University employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.

Global University International Headquarters

The International Headquarters of Global University is housed in a five-story building on Glenstone Avenue in Springfield, Missouri. It is approximately 15 minutes

from the National Leadership and Resource Center of The General Council of the Assemblies of God USA and 10 minutes from other Assemblies of God schools in Springfield.

2012 Calendar

Global University has a year-round open enrollment policy for independent-study students who enroll directly with the International Office in Springfield, Missouri. Students who study with offices other than the International Office should check with their respective offices for their academic calendars. Global University is open Monday through Friday from 8:00 a.m. to 4:30 p.m., central time, with phone service available from 9:00 a.m. to 6:00 p.m. The International Office will be closed on December 30, 2011, to observe New Year’s Day. During 2012, Global University’s offices will be closed for the following holidays:

January 16	Martin Luther King Jr. Day
April 6	Good Friday Holiday
May 28	Memorial Day Holiday
June 29	International Commencement Ceremony (not a holiday)
July 4	Independence Day Holiday
September 3	Labor Day Holiday
November 22-23	Thanksgiving Holidays
December 24 through January 1, 2013	Christmas and New Year’s Holidays (observed)

PROGRAMS OF STUDY

Global University is one university with four schools. For further information concerning the schools described below and the languages in which they are available, please contact your director or the International Office of Global University or check the university's Web site at www.globaluniversity.edu. Academic information for each school may be found in the respective catalog, all of which are available at Global University's Web site.

Degree Programs

Global University's degree-level programs are provided by the Graduate School of Theology and the Undergraduate School of Bible and Theology.

Graduate School of Theology

The mission of the Graduate School of Theology is to provide advanced, in-depth, specialized study of the Bible and related subjects at the post-bachelor's degree level. Its purpose is to equip students with skills and methodologies that will prepare them to be lifelong learners as they participate in individual research, personal scholarship, and practical application.

The Graduate School of Theology offers post-baccalaureate degrees and certificates through a structured distance-education format by utilizing mentors and printed and electronic materials to guide students in study and research. The degrees offered are a Master of Divinity, Master of Arts in Biblical Studies, and Master of Arts in Ministerial Studies. Graduate studies certificates are offered in New Testament Studies, Education, Intercultural Studies, and Leadership. Information about specific graduate (post-baccalaureate) programs can be found in the "Graduate Academic Information" section of this catalog.

Undergraduate School of Bible and Theology

The Undergraduate School of Bible and Theology offers programs of study for students desiring to earn an associate or baccalaureate degree, a two-year or three-year diploma,

and undergraduate certificates. These programs are designed for ministers, ministerial students, and laypersons who seriously desire a biblical education. The undergraduate degree programs are open to all with a high school diploma or its equivalent. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

Nondegree Programs

Global University's nondegree programs are provided by Berean School of the Bible and the School for Evangelism and Discipleship.

Berean School of the Bible

Berean School of the Bible (BSB) offers adult continuing education programs of study. The courses are ideal for personal enrichment as well as for ministerial and church leadership training. The General Presbytery of the Assemblies of God has approved the Ministerial Studies program of Berean School of the Bible to fulfill the educational requirements for ministerial credentials. Ministerial credentials are issued by the General Council Credentials Committee upon recommendation of the appropriate district; ministerial credentials are not issued by Global University.

School for Evangelism and Discipleship

Evangelism courses present a basic understanding of the gospel for those seeking to know the saving truths of God's Word. These courses are available for children and adults.

Discipleship courses help new believers explore foundational topics of Christian living, including prayer, Bible study, and worship. These courses also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.

ADMINISTRATION

Board of Directors

L. John Bueno

(chairperson)
Emeritus Member

JoAnn Butrin

(vice-chairperson)
Director, International Service
Ministries, Assemblies of God World
Missions

Gary J. Blanchard

Assistant Superintendent and
Executive Secretary, Illinois District of
the Assemblies of God

Bob Cook

President, Alliance for Higher
Education, US Assemblies of God

George M. Flattery

Chancellor, Global University
President, Network 211

Yukio Funatsu

Senior Pastor, Kanazawa Christ
Church, Yokohama City, Japan

Dalen Harrison

Public Member, Portland, Oregon

Betty Johnson

Public Member, Memphis, Tennessee

Mark Lehmann

Pastor, Cornerstone Church
Bowie, Maryland

Ron Maddux

Northern Asia Regional Director,
Assemblies of God World Missions

John Maracle

Executive Presbyter, Ethnic Area, US
Assemblies of God

Scott Marcum

Public Member, Dothan, Alabama

James McHaffie

Missions Director and Men's Director,
Southern Missouri District of the
Assemblies of God

Greg Mundis

Executive Director, Assemblies of
God World Missions

Lowell Nystrom

Public Member, St. Paul, Minnesota

Gary L. Seevers Jr.

President, Global University

Peter Sleebos

General Superintendent, the
Assemblies of God of the
Netherlands

Zollie Smith

Executive Director, Assemblies of
God US Missions

Randy Valimont

Pastor, First Assembly of God, Griffin,
Georgia

George O. Wood

General Superintendent, US
Assemblies of God

Board of Administration

Gary L. Seevers Jr.

President
PhD, Virginia Polytechnic Institute and State
University

Keith E. Heermann

Executive Vice President
MA, Southern California College

John G. (Jack) Nill

Provost
PhD, University of North Texas

Mark A. Barclift

Director of Outreach (Special Ministries)
EdD, Nova Southeastern University

Carl W. Chrisner

Dean, Graduate School of Theology
DMin, Columbia Theological Seminary

Randy J. Hedlun

Dean, Berean School of the Bible
DTh, University of South Africa

Robert A. Love

Vice Provost and Dean of Education
PhD, University of Maryland

Mark R. Perry

Vice President, Finance
MBA, Southwest Missouri State University

Wade W. Pettenger

*Vice President, Information Technology
and Media*
MBA, Southwest Missouri State University

Joseph A. Szabo

Vice President, Global Operations
DMiss, Assemblies of God Theological
Seminary

Timothy K. Teague

Dean, School of Evangelism and Discipleship

Willard D. Teague

*Dean, Undergraduate School of Bible and
Theology*
DMin, Denver Conservative Baptist Seminary

Academic Affairs Committee

The Global University Academic Affairs Committee is composed of the Provost, the Vice Provost, the Executive Vice President, the Vice President of Global Operations, the deans of the schools, and the directors of academic service areas.

The primary function of the Academic Affairs Committee is the oversight of the educational standards and procedures that apply to the various Global University curricular programs. The Academic Affairs Committee is responsible for decisions that affect the curricula, the faculty, instructional methods and delivery, and graduation requirements.

Of special concern to the Academic Affairs Committee is the recognition of Global University's academic credits, diplomas, and degrees. The committee seeks to maintain the recognition by assuring that instructional materials and programs meet high quality standards. To this end, the committee reviews and approves all educational materials in print, audio, CD-ROM, video, and online delivery formats.

National and Regional Directors

Global University operates worldwide through a network of national and regional offices. National directors promote, supervise, and coordinate the work of the university within a designated geographical area. They, along with the national office staff, encourage students to pursue and achieve academic excellence.

Regional directors are responsible for students in several countries and assist national directors in carrying

out their responsibilities and developing their offices.

Global University regional directors and the Board of Administration form the Global Leadership Council. This committee, with the assistance of the International Office staff, meets biennially to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

University Faculty

Individuals who serve Global University as faculty are included in the following two categories:

Resident Faculty

Global University resident faculty are those academically qualified individuals serving at the International Office whose activities consist primarily of writing, developing, and facilitating courses.

Adjunct Faculty

Adjunct faculty are academically qualified individuals throughout the Global University network who periodically write, facilitate, and evaluate Global University courses in field settings or serve as mentors or tutors for students studying independently with the university.

ACCREDITATION AND ENDORSEMENTS

Accreditation

Global University is accredited by **The Higher Learning Commission** and is a member of the **North Central Association**. Contact information: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; E-mail: info@hlcommission.org; ncahigherlearningcommission.org.

Global University is accredited by the **Accrediting Commission of the Distance Education and Training Council (DETC)**, a nationally recognized agency under the auspices of the US Department of Education. DETC is also a recognized member of the **Council for Higher Education Accreditation (CHEA)**. Contact information: Accrediting Commission of the Distance Education and Training Council, 1601 18th Street, NW, Washington, DC 20009-2529; Telephone: 202.234.5100; Fax: 202.332.1386; E-mail: detc@detc.org; www.detc.org.

Certification

The university is incorporated in the State of Missouri and is certified to operate by the **Missouri Coordinating Board for Higher Education**.

Memberships

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia/Pacific Theological Association (APTA), and the Association for Pentecostal Theological Education in Africa (APTEA).

Educational Benefits

The independent-study courses of Global University have been approved for educational benefit payments by the United States Veterans Administration and the United States DANTES (Defense Activity for Non-Traditional Education Support).

UNIVERSITY STANDARDS

Basic Standards of Academic Integrity

Registration at Global University requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and cannot in any case be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else's essays, projects, or other work and submitting it as your own.
2. Plagiarizing: submitting someone else's work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from the study guide, textbook, someone else's writing, or any other source (published or unpublished). Any words, thoughts, or ideas taken from any other source must be properly documented according to the *Global University Graduate Studies Form and Style Guide*.
3. Fabricating: falsifying or inventing any information, data, or citation.
4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

Disciplinary action for not maintaining basic standards of academic integrity may range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct

Global University is a Christian educational institution aiming to, among other things, equip men and women to fulfill God's calling on their lives. Christian conduct is therefore an expected norm. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide our conduct. Therefore, students are expected to conduct themselves according to biblical principles of behavior.

Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32.

The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication, including threaded discussions and e-mail with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.
2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.
3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.
4. Reasonable time, if requested, within which to prepare a response to the charge.
5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision-maker.
6. Review of any adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.
7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights are listed below:

1. The right to inspect and review the student's education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar written requests that identify the

record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place the records may be inspected. In place of inspecting the record(s), the student may request that they be copied and mailed to the student. In this case, the student will pay a copy fee of 15 cents (US) per page in addition to postal costs.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the university to amend a record they believe is inaccurate or misleading. They should write to the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when he or she is notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research,

or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. The student has the right to file a complaint with the US Department of Education concerning alleged failures by Global University to comply with the requirements of FERPA. The name and address of the office that administers FERPA are listed below:

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Global University's Information Technology and Media Division provides delivery of the university's evangelism, discipleship, and educational programs through the use of the Internet, CD-ROM, and other electronic media.

Internet Courses

Global University offers several methods and levels of Internet study to meet its students' needs. Internet-based courses provide an interactive, online learning environment with access to additional learning resources. Independent study allows students to progress through courses at their own pace. Students may be involved in threaded discussions and other forms of collaborative learning experiences.

All undergraduate-level assignments, with the exception of the final examination, may be submitted online. Graduate courses may be completed through Internet-based interaction with a graduate mentor.

In addition to degree-level study, evangelism and discipleship courses are offered online utilizing a variety of technologies. Visit www.globalreach.org to view online

evangelism and discipleship courses. In the United States, students may also take online courses to fulfill the educational requirements for certified, licensed, or ordained minister's credentials with The General Council of the Assemblies of God (USA) through Berean School of the Bible, undergraduate courses or programs, and graduate programs.

For further information about Internet options, visit Global University online at www.globaluniversity.edu.

Library Resources

The Global University Library, located within GU's International Headquarters in Springfield, Missouri, is a collection of both print and electronic resources that support the curriculum of the programs offered by the university. The library, which may be utilized for general research, is comprised of more than 25,000 volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files. Five thousand of those volumes are housed in the library of Evangel University, 2 miles from Global University. GU

students and faculty have access to the entire Evangel University (EU) collection of over 125,000 volumes. Upon presentation of GU identification, faculty and students may use the facilities of the EU Library and borrow materials.

The Global University Library provides valuable online resources such as CREDO Reference, Encyclopedia Britannica Online Academic Edition, Academic Search Elite, and American Theological Association (ATLA) databases. These resources provide GU's undergraduate

and graduate students access to thousands of peer-reviewed journals, as well as general reference resources. You may access these resources via the Global University Library Web site at www.library.globaluniversity.edu. Online chat and e-mail "Ask-A-Librarian" features enable you to direct your research questions to a Global University reference librarian. Through technology, Global University is continually expanding its online information services to support and enhance the distance-learning experience for its students.

FINANCIAL INFORMATION

Financial Assistance

A goal of Global University is to provide instructional programs at the lowest possible cost. Pricing information is available from the Global University director in your area or from the International Office in Springfield, Missouri. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

United States Veterans Benefits

Global University has been approved by the agency for United States veterans benefits. This approval is for the independent-study courses leading to an associate of arts degree, a bachelor of arts degree, a master of arts degree, or a master of divinity degree. Tuition, materials, and shipping and handling are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the Veterans Administration (VA) following certification from Global University's VA enrollment office. Veterans who are interested in this tuition assistance should request information from Global University's VA enrollment office in Springfield, Missouri.

United States Defense Activity for Non-Traditional Education Support (DANTES)/Tuition Assistance (TA)

The courses offered by Global University are included in the DANTES catalog listing Distance Education and Training Council Schools that qualify for Defense Activity for Non-Traditional Education Support (DANTES). Approval for this listing makes it possible for those active in any branch of the United States military to receive tuition assistance for degree programs offered by Global University. To begin studying under this plan, military personnel must obtain a voucher from their military education office. This voucher must be completed and submitted to the Global University VA enrollment office. Global University's application and enrollment forms must also be completed. The application fee must be submitted with the student's application.

Educational benefit payments may be used for the cost of tuition. Students using DANTES/TA are responsible at the time of enrollment for the application fee, materials cost, shipping and handling, and any tuition amount not covered by tuition assistance. Students who desire to use DANTES/TA benefits must enroll through Global University's International Office in Springfield, Missouri.

Policy on Incomplete Courses Funded by VA or DANTES/TA

The time limit to complete a degree-level course is six months. If a student does not complete a course within six months, the student may request an additional six months to complete the course (see "Time Limit for Completing a Course" in the section titled "Course Guidelines and Requirements"). Should a student fail to complete a VA- or DANTES/TA-funded course, a failing grade of 50 percent will be assigned to the student's course grade. This grade will be calculated into the cumulative grade point average that appears on the student's transcript. Reporting this grade to the Veterans Administration is required for VA students using GI Bill benefits.

Availability of Financial Reports

Global University makes available summaries from the annual financial reports as prepared by the university's external auditor to prospective students, alumni, and the public at large. These summaries may be obtained by contacting Global University's Chief Financial Officer.

Graduate Academic and Special Fees

Academic and special fees are paid to the appropriate Global University office at the time the student applies for admission to the Graduate School of Theology, enrolls in a course, extends an enrollment in a course, resubmits work for grading, or receives a service that requires a fee, subject to terms and conditions specified in the “Graduate Cancellation and Refund Policy.” You should contact your enrollment office for a tuition and fees schedule. Approved graduate applicant and student fees include the following:

1. Application fee (full admission). A one-time nonrefundable fee for processing the student application packet and preparing a degree (or certificate) audit report for the respective degree or certificate program.
2. Application fee (special student). A one-time nonrefundable fee for processing the application for special student admission.
3. Application fee (from special student to full admission). A one-time nonrefundable fee for processing the application packet for full admission for a student who was previously granted special student admission.
4. Application fee (for additional graduate studies degree or certificate program with Global University). A one-time nonrefundable fee for processing the application for a student who has earned a graduate studies certificate or a master of arts degree from Global University and wants to complete an additional graduate studies certificate or a master of divinity degree with Global University.
5. Reactivation fee (inactive student to active status). A nonrefundable fee for processing the reinstatement of an inactive student to active status at the same level of studies.
6. Prerequisite waiver exam fee. Required when a provisionally accepted student requests to take a supervised proficiency exam to waive a part of undergraduate prerequisite requirements for Bible and theology.
7. Tuition. Required for enrollment in a course and based on the number of credits assigned to the course.
8. Registration fee. Included in the tuition for each course.
9. Electronic library access fee. Required fee that gives student access to electronic library resources.
10. Course materials. Includes graduate study guide, readings and resource materials, and textbooks that are required for a course and varies depending on prices for individual items.
11. Extra mentoring time fee. May be required if mentoring time becomes excessive for a course.
12. Change of program fee. Required each time a student changes from one program to another after being matriculated into a degree program.
13. Degree (or certificate) audit fee. Required when a student requests a degree (or certificate) audit report. Note: this was formerly referred to as a program evaluation.
14. Program extension fee. Required when a student requests a program extension.
15. Exam retake/assignment resubmission fee. May be required each time a student requests to retake a supervised exam or submits revised work for grading when an assignment has previously been deemed by the mentor to be below an acceptable level. If the director of a Graduate Studies Group requires a resubmission fee, the fee is due when work is resubmitted.
16. Enrollment extension fee. Required when an extension beyond the normal enrollment period is requested for completion of a course.
17. Thesis defense fee. Required when a thesis defense is scheduled.
18. Thesis defense conferencing fee. Required when the Graduate School of Theology arranges for conferencing for a thesis defense.
19. Thesis editing fee. Required when the final draft of a thesis is submitted with editing changes still needed.
20. Thesis binding fee. Required on submission of final copy of the thesis.
21. Capstone paper or theology of ministry paper submission fee. Required when a student submits a capstone paper for evaluation for a master of arts degree program or a theology of ministry paper for a master of divinity degree program.
22. Capstone paper or theology of ministry paper extension fee. Required when a student requests to extend the time limit for submitting a capstone paper for a master of arts degree program or a theology of ministry paper for a master of divinity degree program.
23. Graduation fee. Required from each student prior to receiving a degree or certificate after all other requirements for a degree or certificate program have been met.

Graduate Cancellation and Refund Policy

A student has the right to withdraw from any given course or program or from the Graduate School of Theology at any time. To withdraw, the student must notify the office of the Dean. The amount of all refunds is calculated from the date of enrollment or service for which a fee was paid. A student must request to withdraw from a course within

nine (9) months of the enrollment date to be entitled to a tuition refund. The refund policy is as follows:

1. An enrollment may be canceled within five (5) business days after the day on which the enrollment agreement (Graduate Subject Enrollment Card) is signed by the director of a Global University Graduate Studies Group. The Graduate Studies Course Order Form is the enrollment agreement for students who enroll directly through the International Graduate Studies Center. If a student cancels enrollment during this time, the student will be refunded all money paid, excluding shipping and handling fees.
2. From five (5) business days after the day on which the enrollment agreement was signed by the director and before the Global University mentor receives the first completed lesson assignment, Global University will be entitled to retain a registration fee of an amount equal to 45 percent of the tuition for one credit.
3. If a student requests cancellation after the Global University mentor receives the first completed lesson assignment, Global University shall be entitled to retain an amount equal to the tuition for one credit.
4. If a student requests cancellation after the Global University mentor receives three assignments, Global University shall be entitled to retain an amount equal to the tuition for one and one-half credits.
5. After a student has submitted more than three completed assignments, Global University shall be entitled to retain the full amount of tuition paid for the course.

No fee refund will be made after five (5) business days from receipt by the director of the Graduate Studies Group of the application fee, degree (or certificate) audit fee, change of program fee, enrollment extension fee, or other fees for which charges were not included in tuition and for which specific services were performed for a student based on payment of the fee.

No tuition refunds will be made for requests received more than nine (9) months after enrollment in a course.

Refunds will be given only for materials that are returned in resalable condition. There will be a 20 percent restocking fee for returned materials.

Withdrawal Process

Requests to withdraw from a graduate program must be submitted in writing to the Registrar. Written requests may be submitted via e-mail, fax, or post mail:

E-mail: registrar@globaluniversity.edu
Fax: 417-863-9621, Attn: Registrar
Mail: Global University
Attn: Registrar
1211 S Glenstone Ave
Springfield, MO 65804-0315 USA

A LETTER FROM THE DEAN

Pioneer Pentecostal scholar and Englishman Donald Gee said it best: “An educated preacher is good; an inspired preacher is better; an inspired, educated preacher is best.”

Our goal for Global University’s Graduate School of Theology is to provide a level of training that is both academically challenging and saturated with the leading of the Holy Spirit so our graduates will be educated and inspired to perform their calling with a servant’s heart and in the power of the Holy Spirit.

All faculty and staff of the Graduate School of Theology are committed to serving you and being “role models” to our students of what it means to be a godly person and how a Spirit-led person serves others.

One distinctive of our program is that it allows our students to study while in ministry rather than to study for ministry. Most of our students continue in a full-time position while they study. They find that our academic format not only adapts to their schedule, but also enhances their ministry.

Let me encourage you to consider one of our graduate degree or certificate programs. We also welcome students who want to study for personal enrichment.

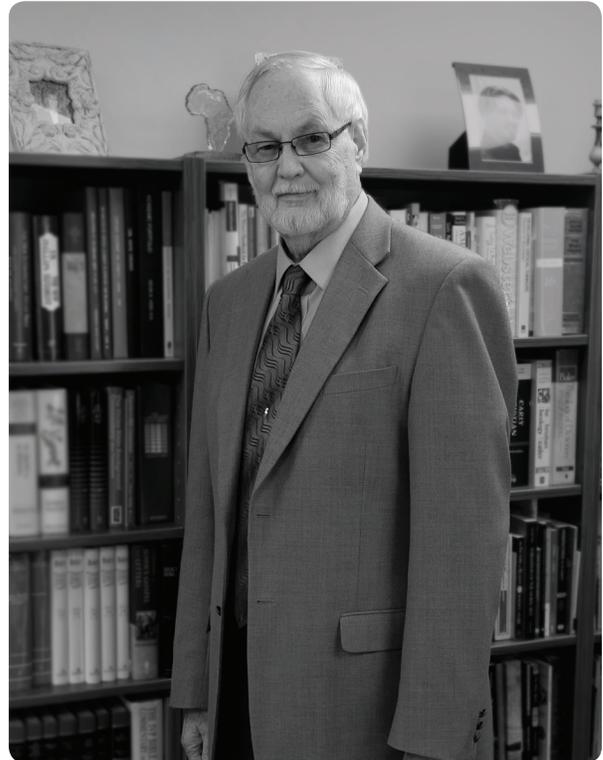
If you have any questions that are not answered in this catalog, please contact the Director of the Graduate Studies Group from which you received this catalog. Best wishes in your pursuit of fulfilling God’s will for your life.

Sincerely,



Carl W. Chrisner, PhD, DMin

Dean of the Graduate School of Theology



GRADUATE PROGRAM OBJECTIVES AND DESIGN

Global University's graduate programs, which are provided by the Graduate School of Theology, are designed to equip students with skills and methodologies that will prepare them to be lifelong learners as they participate in individual research, personal scholarship, and practical application that prepares them to do advanced, in-depth, specialized study of the Bible and related subjects at the post-baccalaureate degree level.

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs. For entrance requirements to the Graduate School of Theology, see section on "Admission Status with the Graduate School of Theology."

Mission and Goals of Graduate (Post-Baccalaureate) Degree Programs

The twofold mission of the Graduate School of Theology is to accomplish the following overarching goals:

1. Train leaders for the various ministries of the church by providing theologically sound graduate-level degree courses that furnish students with intellectually broad and deep learning activities and experiences that are responsive to their spiritual and intellectual needs.
2. Equip leaders to minister, evangelize, and teach the Pentecostal message, using methods that are culturally relevant and designed to integrate faith and practice.

In the process of completing a graduate degree program with Global University, the student is guided to (1) further develop skills to communicate the gospel message through various styles of written and oral dialogue; (2) grow personally, professionally, and spiritually as he or she becomes a more effective leader within the spheres of home, church, and society; (3) demonstrate awareness and understanding of his or her cultural heritage and that of others; and (4) interact with diverse cultures in a global context.

Objectives of Graduate Degree Programs

Graduate degree programs represent a distinct configuration of courses that enables a student to align his or her academic study closely with personal ministry goals and interests to achieve specific objectives. Students who desire to pursue further studies will find the Master of Divinity and Master of Arts degree programs to be foundational to both research and doctoral level studies. Program-specific objectives follow.

Master of Divinity

The Master of Divinity is regarded as the first professional degree in ministerial and biblical studies. Special attention is given to preparing students to teach and proclaim the uniqueness of the Christian faith from a Pentecostal perspective. Students who desire to pursue a doctoral degree will find the Master of Divinity degree to be foundational for research at the doctoral level. Completion of the Master of Divinity equips the student to:

1. Teach in Bible schools and institutes, pursue higher educational goals, lead and write for Pentecostal churches in multiple countries and cultures, and be a servant-oriented leader.
2. Exhibit character and faith through maturity in personal Christian living, strong interpersonal skills, and servant-oriented leadership.
3. Employ valid methods of biblical exegesis.
4. Contextualize biblical knowledge and interpretational methods to the needs of his or her community.
5. Develop a strong Pentecostal theological perspective.
6. Prepare and deliver well-organized, clearly-presented, biblically-based sermons and teaching plans.
7. Employ critical thinking and research techniques.
8. Engage in research and studies beyond the Master of Divinity degree.

Master of Arts in Biblical Studies

The Master of Arts in Biblical Studies curriculum is designed for the student who desires to preach, write, or teach Bible and theology in a variety of educational and ministerial settings. It is designed to provide training in the exegesis and interpretation of Scripture. The student is required and encouraged to think critically, analytically, and synthetically. Special attention is given to preparing students to teach and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Biblical Studies equips the student to:

1. Teach Bible and theology in Bible schools and colleges, Christian schools, and other educational settings.
2. Serve effectively as a Christian leader: pastor, missionary, evangelist, writer, and teacher.
3. Develop and practice valid systems of biblical hermeneutics and exegesis.
4. Develop a strong Pentecostal theological perspective.
5. Communicate the gospel message effectively within his or her cultural context and cross-culturally.

6. Obtain, through instruction and practice, knowledge and skills to write scholarly and theologically sound papers for publication.
7. Engage in research and studies beyond the Master of Arts degree.

Master of Arts in Ministerial Studies

The Master of Arts in Ministerial Studies curriculum is designed for the student who desires to serve in one of the ministries of the church, especially that of pastor, evangelist, or teacher. In-depth research and studies require and encourage the student to think critically, analytically, and synthetically about ministry-related issues. Special attention is given to preparing students to teach, lead, and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Ministerial Studies equips the student to:

1. Minister and serve with professional excellence as pastor, educator, leader, missionary, and support staff within church, missions, and educational organizations.
2. Integrate various approaches to biblical and theological studies into ministry.
3. Develop and practice valid systems of biblical hermeneutics and exegesis.
4. Engage in advanced theological reflection that will improve ministry skills and practice.
5. Develop a strong Pentecostal theological perspective.
6. Exhibit writing and speaking skills that are necessary in ministerial practice and research.
7. Engage in research and studies beyond the Master of Arts degree.

Purpose and Goals of Graduate Studies (Post-Baccalaureate) Certificate Programs

The purpose of the Graduate Studies Certificate programs is to enhance training for students internationally to (1) help them grow personally, professionally, and spiritually, and equip them to become more effective leaders within the spheres of home, church, and society; and (2) equip them for further academic pursuits and various ministries and leadership positions of the church and society.

Goals of the Graduate Studies Certificate program are as follows:

1. Equip the student who has earned a graduate-level degree with sufficient graduate-level credits in a specific discipline to qualify to teach in Bible institutes and colleges in the USA and internationally.
2. Equip the student who has earned a baccalaureate degree with sufficient graduate-level credits in a

specific discipline to qualify to teach in Bible institutes in the USA and internationally.

3. Allow the student who has earned either a bachelor-level or graduate-level degree to earn sufficient credits in a specific discipline to meet academic, ministerial, and/or professional training requirements for personal and/or career goals.
4. Allow the student who is pursuing a graduate degree to fulfill interim requirements for ministerial or career goals.

Objectives of Graduate Studies Certificate Programs

Graduate Studies Certificate programs present a discipline-specific grouping of courses that enables a student to align his or her academic study closely with personal ministry, professional, or career goals. Completion of a graduate certificate program equips the student to:

1. Teach, minister, or otherwise serve with professional excellence as educator, leader, missionary, and support staff within church, missions, educational, and professional organizations.
2. Exhibit writing and reflection skills that are necessary in ministerial and professional practice.
3. Engage in research and studies beyond the graduate-level certificate.

Expected Career and Learning Outcomes of a Graduate Studies Certificate Program

Completion of a Graduate Studies Certificate program equips the student to:

1. Teach or work professionally in the certificate-specific field in Bible institutes and colleges, or other institutions, in the USA and internationally with the appropriate previous post-baccalaureate or baccalaureate degree.
2. Fulfill interim academic, ministerial, personal, and/or professional career goals for training requirements of a church, missions, or professional organization.

Assessment of Objectives for Graduate Degree and Certificate Programs

Objectives in the affective domain will be assessed through reflective papers, service learning requirements, practicums, internships, and follow-up surveys. Goals in the cognitive domain will be assessed through course papers, capstone papers, theology of ministry papers, and theses as applicable. Biblical language skills will be assessed by proctored objective and translation exams.

Skill-oriented goals will be assessed through field studies or a practicum.

Design of Graduate Degree and Certificate Programs

Global University graduate degree and certificate programs are designed to allow students to earn Master of Divinity and Master of Arts degrees and Graduate Studies Certificates through a structured distance-education format by utilizing mentors and printed and electronic materials to guide students in their chosen courses of study and scholarly research. Students are encouraged to think reflectively on biblical truth and ministry practices and to communicate the gospel effectively, both orally and in writing, in the specific culture in which they live.

Graduate degrees and certificates are equally accessible and affordable for those who are preparing for ministry and those who are already in full-time ministry. The curriculum is designed to blend a life-centered and pragmatic approach with academic rigor. The curriculum allows for maximum adaptability to a multicultural student body, meeting the needs of churches in a variety of different cultures. Global University's enrollment policy allows year-round open enrollment and is not based on a fixed start-and-end semester or quarter system.

Graduate degree programs offered by the Graduate School of Theology of Global University are (1) Master of Divinity, (2) Master of Arts in Biblical Studies, and (3) Master of Arts in Ministerial Studies. Discipline-specific Graduate Studies Certificate programs are offered to students who have completed a Bachelor of Arts or higher degree. In order to achieve the stated mission and objectives, Global University graduate degree and certificate programs utilize the following components that are designed to equip students with skills and methodologies that will prepare them to be lifelong learners:

1. An instructional design that incorporates independent and structured research and writing to enable students to think and write both reflectively and critically about their own ministry practices, goals, and pursuits.
2. Readings that encourage students to think critically, analytically, and synthetically about a wide range of personal, professional, spiritual, and social issues, using a high level of theological reflection.
3. Practical applications for ministry and Christian service within the cultural and professional milieu of students.

Master of Divinity Degree Program

The Master of Divinity degree program is designed to prepare students for full-time Christian service: pastoral ministry, church administration, or teaching at the Bible institute or baccalaureate level. The Master of Divinity degree that is awarded by Global University requires

students to complete 90 graduate credits beyond the bachelor's degree. Students who have not completed a thesis as part of an earlier graduate degree are strongly encouraged to do a 6-credit thesis as part of the Master of Divinity degree. All students who do not complete a thesis as part of the Master of Divinity degree program will be required to submit a theology of ministry paper in addition to completing all required credits for the Master of Divinity degree. Also see section on "Graduate Program Summaries."

Students who have earned a Master of Arts degree or a Graduate Studies Certificate from Global University and wish to complete a Master of Divinity degree with Global University may be allowed to apply all credits from the Master of Arts degree and graduate certificate to a Master of Divinity degree. Students who have a bachelor's degree in Bible and Theology or a related field may receive a reduction of up to 21 graduate equivalency credits in the area of Bible and theology. Also see sections on "Master of Divinity Degree for Students with an Undergraduate Degree in Bible and Theology," "Master of Divinity as a Second Graduate (Post-Baccalaureate) Degree," "Reduction of Credit Based on Undergraduate Degree," "Biblical Language Waiver Based on Undergraduate Credit," and "Transfer of Credit from Other Institutions." See section for "Graduate Degree Plan Requirements" for specific courses required for a Master of Divinity degree.

Master of Arts Degree Programs

The Master of Arts degrees that are awarded by Global University require all students who are enrolled in a Biblical Studies or Ministerial Studies degree program to complete 36 graduate credits beyond the bachelor's degree. Students may choose to write a 6-credit thesis as part of the 36 required credits. Students who do not complete a thesis as part of a Master of Arts degree plan are required to submit a capstone paper in addition to completing the 36 credits required for the degree.

Master of Arts degree programs offer a choice of a broad field degree plan with no specialization or a degree plan with a specified concentration. Choices for the Biblical Studies program are (1) broad field plan and (2) New Testament concentration. Choices for the Ministerial Studies program are (1) broad field plan, (2) education concentration, (3) intercultural studies concentration, and (4) leadership concentration. See section for "Graduate Degree Plan Requirements" for courses required for specific graduate degree plans.

Through various types of research activities, each program is designed to prepare qualified students for a high level of service and proficiency in present and future ministry activities.

Graduate Studies Certificate Programs

Discipline-specific Graduate Studies Certificate programs are designed to allow students who have earned an accredited Master of Arts or higher degree to complete graduate-level studies in a discipline that will qualify them to participate in academic or professional activities that require proficiency in the field of study. Graduate Studies Certificate options include (1) New Testament studies, (2) education, (3) intercultural studies, and (4) leadership.

Graduate Studies Certificate programs are designed to enhance previously-earned degrees. They are not degree or certification programs.

See section for “Graduate Certificate Requirements” for additional information about graduate certificate programs.

Ministerial Credentialing with the Assemblies of God

Global University’s Master of Divinity and all of its Master of Arts degree programs fulfill the educational requirements for ministerial credentials through the ordination level with The General Council of the Assemblies of God USA. Individuals seeking ministerial recognition or credentialing with all other organizations should follow guidelines furnished by the specific credentialing agency or organization.

Graduate Studies Group Concept

Students will enroll in Global University graduate degree or certificate programs through the director of an authorized Graduate Studies Group (GSG). If a country does not have an authorized GSG, students may enroll directly with the International Graduate Studies Center in Springfield, Missouri, USA. Some of the functions of the GSG director are to provide students and prospective students with information about Global University graduate programs, collect tuition and fees, and make learning resources available for students. At the discretion of the GSG director, students may have access to facilitated group studies. With the Graduate Studies Group concept, faculty who serve in the capacities described below will be available to give students guidance and to assess academic assignments during their pursuit of graduate studies. Facilitators may be available at the discretion of the director of the GSG.

Graduate Studies Group Director

Each Graduate Studies Group (GSG) will have a group director (hereafter cited as director) who is responsible for administrative oversight of the group. The director will be the liaison between the Graduate School of Theology and students enrolled through the respective GSG. It is the responsibility of the GSG director to schedule all course mentoring with mentors who have been approved by the

Provost and the Dean of the Graduate School of Theology. Directors are encouraged to recommend qualified educators to the Provost for the mentor approval process. It is the responsibility of the director to help students set academic goals and encourage students in every aspect of their chosen programs.

Faculty Mentor

Qualified faculty mentors (mentors), who have been approved by the Dean to mentor specific courses, will be assigned to facilitate and assess the in-depth, applied research and writing projects to be completed by the students who enroll in a given course. The mentor will guide students in the directed course work using a graduate study guide that lists a variety of required and recommended readings. The mentor will be available to evaluate and assign grades to student assignments, respond to questions and/or comments from students, and facilitate their understanding of subject matter in specific content areas.

Group Facilitator

The director of a Graduate Studies Group may arrange for a group facilitator to meet with the group according to a prearranged schedule to lecture, lead discussion groups, or otherwise facilitate students’ understanding of subject matter in a content area. Although a facilitator may respond to student questions and/or comments, a facilitator does not serve in an official academic capacity to advise students, assess student papers, or assign grades for required course components. Only an approved mentor may serve in an official academic capacity.

Thesis Advisor

A Global University faculty member who is a content specialist for the student’s chosen degree plan or thesis topic will serve as the thesis advisor (advisor). The advisor will chair the student’s thesis committee and, in collaboration with other thesis committee members, help students formulate a problem, construct appropriate applied research questions, develop ideas, compose a proposal, conduct research, compile and analyze results, present results in a written thesis, edit the thesis, and prepare for thesis evaluation. See “Thesis Committee” in the section on “Master’s Thesis Requirements” for additional information on the role of the thesis advisor.

Procedures for Admission to the Graduate School of Theology

The procedures to be followed by an applicant for admission to the Graduate School of Theology are as follows:

1. Obtain an Application Packet from the director of a Global University (known as ICI in some countries) Graduate Studies Group or from the Graduate School

of Theology section of Global University's Web site.
Or go directly to: <https://www.globaluniversity.edu/pdf/mastersapplicationpacket.pdf>

2. Submit the following items for admission to any degree or certificate program, completing all forms, following all instructions, and answering all questions in the Application Packet:
 - a. Application for admission.
 - b. Reference forms from a pastor/church leader and an educator/employer.
 - c. Official transcripts* showing all degree-level work after grade 12. (Official transcripts previously submitted to Global University, ICI, or Berean do not need to be resubmitted.)
 - d. Biographical sketch of Christian life and service.
 - e. Submission/waiver form for Graduate Studies admission essay.
 - f. Graduate Studies admission essay (unless waiver qualifications are met and waiver is granted).
 - g. Application fee for full admission to the Graduate School of Theology.

*Transcripts must be sent directly from the institution where credit was earned to the registrar of Global University.
3. Exceptions to submission requirements are as follows:
 - a. Special student admission. Submit only the Application for Admission. A student who wishes to change from special student to full admission status will be required to complete all steps listed in Item 2.

A student who has not been granted full admission status will not be matriculated into a degree or certificate program.
 - b. Master of Divinity as a Second Global University graduate degree. Submit the application for admission and official transcripts showing all degree-level work since full admission to Global University's Graduate School of Theology.
 - c. Graduate Studies Certificate after a Global University graduate degree. Submit the application for admission and official transcripts showing all graduate-level work since full admission to Global University's Graduate School of Theology.
4. Send all completed forms and the application fee to the director of the respective Graduate Studies Group. Students who study through the International Graduate Studies Center should submit the application fee and components to the graduate studies representative in Enrollment Services.

The Dean's office will review the completed application and determine admission status to the Graduate School

of Theology. The student will be notified in writing of the Dean's decision.

Admission Status with the Graduate School of Theology

An applicant for admission to the Graduate School of Theology should be motivated to conduct research in one of the approved fields of study. The applicant is granted admission status based on the following criteria.

Full Admission to the Graduate School of Theology

Full admission to the Graduate School of Theology is granted on the basis of an applicant's academic competency as demonstrated in the following ways:

1. Degree and grade point average. The applicant must have a bachelor's degree (BA, BS, etc.) from an accredited or recognized college or university, with a minimum grade point average of 3.00 (or its equivalent) for the institution where the last degree was earned. If the grade point average is lower than 3.00, an applicant may be granted probationary admission to the Graduate School of Theology.
2. Undergraduate content requirements (applicants for all Master of Arts degrees and the Graduate Studies Certificate in New Testament Studies only). The applicant should have completed at least 15 undergraduate (or higher) credits in Bible and theology with a minimum grade of B- (or its equivalent) for each course as indicated by transcript(s) from accredited or recognized institution(s).

A master of arts or graduate studies certificate applicant who meets all other requirements for full admission to the Graduate School of Theology may be granted provisional admission, pending fulfillment of the Bible/theology prerequisites before enrolling in graduate courses. Applicants who do not meet the 15-credit course requirement for Bible/theology must fulfill the requirements in one (or a combination) of the following ways prior to being granted full admission to the Graduate School of Theology:

- a. Complete successfully, with a minimum score of 80 percent (or its equivalent), prescribed Bible/theology courses as indicated by transcript(s) from accredited or recognized institution(s). Undergraduate courses recommended to fulfill this requirement are LIT 1213 Old Testament Literature: His Story, LIT 1303 New Testament Literature, BIB 2043 Principles of Biblical Interpretation, THE 4013 Old Testament Biblical Theology, and THE 1033 God and Angels. A student may request to complete Global University's 17-credit "Undergraduate Certificate I: Bible Interpreter,"

subject to minimum score requirements for prerequisites.

- b. Complete successfully within one year from provisional admission to the Graduate School of Theology, with a minimum score of 80 percent, supervised Bible and theology proficiency examinations furnished by the Graduate School of Theology and administered according to Global University guidelines. This option is available only to provisionally accepted students who have a strong understanding of subject matter from either non-credit studies or extensive ministerial training and experience, as demonstrated by one or more of the following:

- 1) courses taken at an unaccredited Bible college
- 2) non-degree credit or training for ministerial credentials
- 3) active full-time ministry of at least three years

After one year from provisional admission, deficiencies must be met according to policy stated in option 2.a.

All prerequisite courses and/or waivers are subject to approval by the Dean of the Graduate School of Theology. Audited courses will not be considered as fulfillment of undergraduate prerequisites.

3. English academic proficiency. The applicant must demonstrate ability in the English language to (a) study and communicate at a graduate level of studies using standard English grammar, syntax, and style; (b) think and communicate logically; (c) do critical analysis; and (d) organize an academic paper in an orderly fashion. To demonstrate these abilities, each applicant will be required to furnish verifiable proof as indicated in the application packet. At the discretion of the Dean, the applicant may be required to write and submit a five- to ten-page essay on a designated topic. Verification that English proficiency requirements have been fulfilled is subject to approval by the Dean of the Graduate School of Theology.

Provisional Admission to the Graduate School of Theology

An applicant may be granted provisional admission to the Graduate School of Theology pending completion of a bachelor's degree or (for master of arts applicants) undergraduate Bible and theology prerequisites. Full admission to the Graduate School of Theology will be granted when the student completes the pending item(s) and meets all admission requirements.

A provisional master of arts or graduate certificate student will be allowed to enroll in prescribed Global University undergraduate courses to fulfill undergraduate prerequisites. Provisional students who have a strong understanding of subject matter from either non-credit

studies or extensive ministerial training and experience may choose to take a supervised prerequisite proficiency exam in lieu of enrolling in a prescribed undergraduate course. A student who does not receive a grade of 80 percent or higher on a proficiency exam must pass the respective prescribed course with a grade of 80 percent or higher prior to being granted full admission to the Graduate School of Theology. Also see "Full Admission to Graduate Studies" in this section and the section on "Time Limits for Graduate (Post-Baccalaureate) Studies."

Probationary Admission to the Graduate School of Theology

If an applicant does not meet the minimum grade point average requirements for full admission to the Graduate School of Theology, probationary admission may be granted. The student must then earn a minimum grade point average of 3.00 for the first four graduate courses (12 graduate credits) completed with Global University. Failure to obtain at least 70 percent on any of these courses will disqualify a student from admission to any of the graduate degree or certificate programs. The student will be notified in writing of disqualification. Also see "Retake" portion of section on "Time Limits for Graduate (Post-Baccalaureate) Studies."

Special Student Admission to the Graduate School of Theology

An applicant may be granted special student status in the following circumstances:

1. An applicant who has a bachelor's degree and wants to take graduate courses for personal enrichment or to transfer into another graduate program may apply for special student admission and pay all applicable fees. Special student status allows a student to enroll in a maximum of 12 credits at the graduate level. In order to enroll in additional credits, the student will be required to submit a complete application packet and pay the applicable fee.
2. An applicant who has applied for full admission to the Graduate School of Theology, but whose application packet is missing one or more official transcript(s) and/or reference form(s) may be granted temporary provisional special student admission to enroll in a maximum of four graduate courses (12 credits) pending receipt of missing components. After missing components are received the student will be granted admission status based on evaluation of all components of the application packet.

All fees and individual course requirements remain the same as for students who are pursuing a degree or certificate program. No credits earned under special student status will be accepted into a degree or certificate program until a student completes all application

requirements and pays applicable fees for full admission to the Graduate School of Theology.

If a student wishes to be admitted to a graduate degree or certificate program after taking one or more courses as a special student, all of the application procedures and fee(s) for full admission will apply.

Matriculation into a Graduate Degree Program

A student is matriculated into a graduate degree program only after being granted full admission to the Graduate School of Theology and successfully completing a minimum of 12 graduate-level credits with Global University with a minimum grade point average of 3.00.

At the time a student applies for admission to the Graduate School of Theology, a degree program may be specified. A degree audit will be completed if a student qualifies for transfer of credit (or waiver of credit, Master of Divinity only). If no transfer of credit or waiver of credit is applicable, a degree audit will be completed after the student has matriculated with 12 credits. A student may request a program change at any time. If a degree audit has already been completed, a change of program fee will apply. If a degree audit has not been completed no fee will be charged.

If Global University requests that a student change from one program to another, a change of program fee and/or degree (or certificate) audit fee will not be required. A student who has not completed all requirements for full admission to the Graduate School of Theology will not be allowed to matriculate into a graduate degree program.

A student who has earned a Master of Arts degree or Graduate Studies Certificate from Global University and has been accepted as a master of divinity student will be matriculated into the Master of Divinity program when the student enrolls in the first graduate course with Global University after being granted full admission as a master of divinity student.

A student who has earned a Graduate Studies Certificate from Global University and has been accepted as a master of arts student will be matriculated into the Master of Arts degree program when the student enrolls in the first graduate course with Global University after being granted full admission as a master of arts student.

Also see section on "Degree (or Certificate) Audit Report."

Graduate Student Status

Program Students

Program students are students who have been granted full admission to the Graduate School of Theology and matriculated into a graduate degree or certificate program

according to the matriculation requirements for the specific program.

Special Students

Special students are students who have been admitted to the Graduate School of Theology to take courses for personal enrichment or to transfer into a degree program at another educational institution but who do not plan to pursue a graduate degree or certificate from Global University. A student who is admitted with special student status and who has not already earned a graduate degree or certificate from Global University will be allowed to take a maximum of four courses under special student status. Also see "Special Student Admission to the Graduate School of Theology" in the section on "Admission Status with the Graduate School of Theology."

Active Students

Active students are graduate students who have had some type of course activity within the past 18 months. Course activity at the undergraduate level and prerequisite waiver exams for fulfillment of undergraduate prerequisites are considered to be student activity for the purposes of determining active student status for provisionally accepted students.

Inactive Students

Inactive students are students who have been granted full, provisional, probationary, or special student admission to the Graduate School of Theology and who have not had any type of course activity during a period of 18 months. If a student does not enroll in a course within 18 months after being admitted to the Graduate School of Theology, the student's status will become inactive.

Reactivated Students

Reactivated students are students whose status has become inactive and who have submitted a Request for Student Service form and paid a reactivation fee to request reactivation after having had no course activity in a period of 18 months.

Students will be reactivated at the same level of studies and admission status that had been granted prior to their becoming inactive. See section on "Students Who Reactivate Admission Status."

Student Advisement

Global University strives to provide as much assistance as possible in planning the educational programs of its students. It is the interest and self-discipline of students, however, that will determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted for each course in the sections on "Graduate

Course Descriptions.” Also see sections on “Degree (or Certificate Audit Report)” and “Specialized Studies—All Divisions.”

Student Number

A student number is assigned by the International Office when a student’s application is processed. The student number must be used on all course work and correspondence or electronic communication between the student and the Global University enrollment office. Under no circumstances will a student be allowed to enroll in, take a final examination for, receive a grade for, or otherwise be given credit for a course without an officially assigned Global University student number and active student status.

Student Identification Card

Any student who is enrolled in a Global University course may request a student identification card. This card will allow the student access to any institutional library that cooperates with Global University as a host school or has signed a library agreement with Global University. Host schools are found in most countries where Global University has degree-level students. A student may obtain a list of cooperating libraries for his or her country from the Global University (known as ICI in some countries) director.

2012 Calendar

Global University has a year-round open enrollment policy for independent-study students who enroll directly with the International Office in Springfield, Missouri. Students who study with offices other than the International Office should check with their respective offices for their academic calendar. Global University is open Monday through Friday from 8:00 a.m. to 4:30 p.m., central time, with phone service available from 9:00 a.m. to 6:00 p.m. The International Office will be closed in 2012 on the holidays listed below:

January 16	Martin Luther King Jr. Day
April 6	Good Friday Holiday
May 28	Memorial Day Holiday
June 29	International Commencement Ceremony (not a holiday)
July 4	Independence Day Holiday
September 3	Labor Day Holiday
November 22, 23	Thanksgiving Holidays
December 24 through January 1, 2013	Christmas and New Year’s Holidays (observed)

International Commencement Ceremony

The annual Global University International Commencement Ceremony will be held in the USA, in or near Springfield, Missouri. All students who complete a degree-level program during the eligibility dates are invited to attend the ceremony at their own expense. Graduate students outside the USA should check with the director of their respective Graduate Studies Group for eligibility to attend. Information will be posted on Global University’s Web site as it becomes available.

Time Limits for Graduate (Post-Baccalaureate) Studies

Start of Studies

A student who has been granted any type of admission status to the Graduate School of Theology must enroll in a course within 18 months of notification of acceptance into the Graduate School of Theology to maintain active status. Enrolling in undergraduate courses with Global University to fulfill Bible and theology prerequisites and taking proficiency exams are considered as course enrollments for this purpose.

A student whose status becomes inactive will be required to pay a reactivation fee and fulfill graduation requirements of the graduate catalog that is current at the time of reactivation. A student whose status remains inactive for 5 years or longer should reapply for admission to the Graduate School of Theology according application procedures in effect at the time. Requests for exceptions must be submitted to the Dean on a Request for Student Service form.

Undergraduate Bible and Theology Prerequisites

A student who has been granted provisional admission to the Graduate School of Theology based on a deficiency in undergraduate Bible and theology requirements must satisfy all prerequisite requirements within two years from the date of being granted provisional admission. If requirements are not satisfied within the two-year time period, the student must submit a Request for Student Service form and pay a program extension fee before being allowed to enroll in additional undergraduate prerequisite courses.

Prerequisite waiver exams. A student who qualifies for and opts to take Bible and theology prerequisite waiver exams must do so within one year from the date of provisional admission to the Graduate School of Theology. After one year, a student may satisfy undergraduate Bible and theology requirements by completing the required credits with transcript proof from Global University or another accredited or recognized institution.

See "Full Admission to the Graduate School of Theology" in the section on "Admission Status with the Graduate School of Theology" for additional information on satisfying undergraduate content requirements.

Complete Program

Master of Divinity. A student should complete all degree requirements for a Master of Divinity degree within 10 years from the date of enrollment in the first graduate course with Global University after being approved as a master of divinity student. This includes the thesis or theology of ministry paper, as applicable, and may require the student to take courses concurrently and/or complete some courses in less than the 6-month enrollment period.

Master of Arts. A student who matriculates into a Master of Arts degree program should complete all degree plan requirements (including the thesis or capstone paper, as applicable) within 7 years from the date of enrollment in the first graduate course with Global University. Changing from one Master of Arts plan to another does not allow additional time to complete Master of Arts degree requirements.

Graduate Studies Certificate. A student should complete all requirements for a Graduate Studies Certificate within 2 years from the date of enrollment in the first graduate course with Global University after being approved as a graduate certificate student. This may require the student to take courses concurrently and/or complete some courses in less than the 6-month enrollment period.

Program extension. Requests for extension of time to complete a program should be submitted to the Dean on a Request for Student Service form. A student who does not complete a Master of Divinity or Master of Arts degree or a Graduate Studies Certificate within the respective time limit will be required to pay a program extension fee and fulfill degree requirements that are in the catalog that is current at the time a program extension is granted. All exceptions must be approved by the Dean. It is strongly recommended that extension requests be submitted before the time limit for the respective program expires.

Individual Course

The time limit for completing an individual course, including the service learning requirement, is 6 months from the date of enrollment in the course, except as noted in the following paragraph. A time extension that allows a student one year from the original date of enrollment in the course may be requested by submitting a Request for Student Service form and paying an enrollment extension fee. It is recommended that a request for an enrollment extension be made before an enrollment expires.

The enrollment period for RES 6913 *Research Methodology* is 9 months, with an extension to one year from the original date of enrollment in the course. The enrollment period for RES 6926 (or degree-plan-specific)

Thesis is 24 months (2 years), with a 12-month (1-year) extension allowed. This policy does not apply to any other courses or enrollments.

NOTE: In order for a student to complete a Master of Divinity program within the 10-year time limit or a Graduate Studies Certificate program within the 2-year time limit, it may be necessary for the student to take some courses concurrently or complete some courses in less than 6 months.

Incomplete. A course that is not completed within the 6-month enrollment period will receive INC on the transcript at the expiration of the enrollment period (or the extension period if an extension is granted prior to the enrollment expiration date). To receive a grade for a course for which a student received an incomplete, the student must pay an extension fee and complete the course within one year from the original enrollment date or re-enroll in the course by paying full tuition and being responsible for all assignments. At the discretion of the director of a Graduate Studies Group, a student may not be allowed to enroll in any additional course(s) until all assignments for incomplete courses are submitted.

Withdraw. If a student requests to withdraw from a course before the expiration of enrollment, a WD will be shown on the transcript for the course. A student may re-enroll in the same course with no waiting period by paying full tuition and being responsible for all assignments.

Re-enroll. A student may re-enroll in a course for which an INC or WD has been received with no waiting period by paying full tuition and being responsible for all assignments.

Retake. A student may retake a course for which an unacceptable grade has been received by paying full tuition and being responsible for all assignments. There is no waiting period to retake a course. Approval of the Graduate Studies Group director is required for a student to repeat a course for which the student received a grade below 70 percent.

Service Learning Requirement

The time limit to complete each service learning requirement is 6 months from the date of enrollment in the course for which the service learning requirement is done. Also refer to the time limit for completing an individual course.

Practicum

The time limit to complete the practicum is 6 months from the date of enrollment in the course. A time extension that allows a student one year from the original date of enrollment in the course may be requested by submitting a Request for Student Service form and paying an enrollment extension fee. It is recommended that a request for an enrollment extension be made before an enrollment expires.

Thesis

The time limit to complete the thesis is two years from the date of enrollment in the thesis. A one-year extension may be requested with approval by the thesis advisor and the Dean. It is the responsibility of the student to submit a Request for Student Service form and an enrollment extension fee to the director of the Graduate Studies Group or enrollment office through which the student is studying. It is strongly recommended that thesis extension requests be submitted and approved before the thesis enrollment expires.

It is the responsibility of the director to notify the Graduate School of Theology of the extension by sending the approved Request for Student Service form to the International Office. It is the responsibility of the thesis advisor to notify members of the thesis committee of the extension.

Capstone Paper

Each student who completes a Master of Arts degree program that does not include a thesis must successfully complete a capstone paper within one year after enrolling in the last course for the program and before the end of the time limit specified for the complete program.

A 6-month extension may be requested by submitting a Request for Student Service form with a capstone paper extension fee. An extension request for time to successfully complete the capstone paper must be approved by the director of the respective Graduate Studies Group and the Dean and should be submitted before the time limit for the program expires. Also see the section on "Capstone Paper Requirements."

Theology of Ministry Paper

Each student who completes a Master of Divinity degree program that does not include a thesis must successfully complete a theology of ministry paper within one year after enrolling in the last course for a Master of Divinity program and before the end of the time limit specified for the complete program.

A 6-month extension may be requested by submitting a Request for Student Service form with a theology of ministry paper extension fee. An extension request for time to successfully complete the theology of ministry paper must be approved by the director of the respective Graduate Studies Group and the Dean and should be submitted before the time limit for the program expires. Also see the sections on "Theology of Ministry Paper Requirements" and "Graduate Program Summaries."

GRADUATE ACADEMIC STATUS

Academic Assessment

Course objectives in the affective domain will be assessed through reflective papers, service learning requirements, practicums, and internships. Goals in the cognitive domain will be assessed through course papers, capstone papers, theology of ministry papers, and theses as applicable. Biblical language skills will be assessed by supervised objective and translation exams. Skill-oriented goals will be assessed through field studies or a practicum.

Students who study at the graduate level are required to earn a grade point average of 3.00 or higher for all graduate-level courses completed with Global University in order to receive a Master of Divinity or Master of Arts degree or a Graduate Studies Certificate. A minimum grade of 70 percent (C- or 1.67 grade points) is required for a Global University graduate course to count toward fulfillment of graduate degree and certificate program requirements. A minimum grade of 80 percent is required for a graduate thesis to count toward fulfillment of Master of Divinity or Master of Arts degree requirements.

The grade point average will be based on grades for all graduate-level courses that are completed with Global University. A grade below 70 percent will count in the grade point average, but it will not count toward fulfillment of degree requirements. Graduate credit will not be allowed for a graduate course that was completed at another institution with a grade below B- (or its equivalent).

Grading System

Global University uses a 100-base numeric grading system for its graduate-level courses based on the following grade percentages with equivalent letter grades and grade points:

Percentage Grade	Description	Grade Points
97–100%	A+ (superior)	4.00
93–96%	A (excellent)	4.00
90–92%	A- (excellent)	3.67
87–89%	B+ (good)	3.33
83–86%	B (good)	3.00
80–82%	B- (satisfactory)	2.67
77–79%	C+ (satisfactory)	2.33
73–76%	C (satisfactory)	2.00
70–72%	C- (poor)	1.67
Below 70%	F (failing)	0.00

Assessment Criteria

All projects, papers, and/or assignments submitted for evaluation will be marked with a numeric percentage according to the foregoing grading scale based on the following criteria:

- 90–100%. Grades in this range are given for work that is above average or of exceptional quality for the graduate level.
Content of written assignments should show evidence of independent thought, excellent critical awareness, wide and deep knowledge based on thorough research, clear articulation, solid and viable methodology, some originality in method and/or application of methods, completely viable conclusions, keen analysis/synthesis.
- 83–89%. Grades in this range are given for work that is average for the graduate level.
Content of written assignments should show evidence of good awareness of and adequate critical engagements with issues; broad knowledge; viable, if somewhat sketchy, methodology; viable conclusions; average analysis/synthesis. This is the lowest acceptable grade range for a master's-level thesis.
- 70–82%. Grades in this range are given for work that is below average and marginally acceptable for the graduate level.
Content of written assignments should show evidence of average awareness of issues, average general knowledge, average critical awareness, generally acceptable conclusions, no particularly creative development, minimal analysis/synthesis. This is not an acceptable grade for a master's-level thesis.
- 69% or lower. This grade is given when work submitted for evaluation is not acceptable and does not indicate a level of understanding and/or work quality conducive to acceptable completion of a graduate-level course.
Content of written assignments will indicate evidence of minimal or no awareness of issues, minimal to major gaps in general knowledge, inadequate or no critical awareness, weak methodology, absence of creativity, little or no relationship between method and discussion, no analysis/synthesis.
- Remedial assessment (revise). This grade will not appear on a transcript; it will appear only on individual assignments.

Content of written assignments may indicate evidence of minimal awareness of issues, gaps in general knowledge, inadequate critical analysis, weak methodology, absence of creativity, conclusions that do not follow easily from discussion.

When any course work submitted for evaluation receives a grade below 70 percent, a student is required to revise and resubmit it for evaluation before proceeding with the course. A maximum of two revisions may be required (or allowed) for any one assignment. A student should not be given a grade above 80 percent for work that has been revised and resubmitted.

The goal of requiring a student to revise a paper is to help the student improve his or her awareness of issues, critical thinking skills, methodology, and writing skills. At the discretion of the director of the Graduate Studies Group through which a student is enrolled, there may be a resubmission fee for each revised assignment that is presented for evaluation.

Notification of Grades

Students who enroll directly with the International Graduate Studies Center in Springfield, Missouri, USA, will be assigned a Global University password-protected e-mail account that is accessible at <http://mail.gustudent.org>. The following documents will be available in a student's e-mail account: final grade reports, notification that an order has been placed or shipped for a course enrollment, and periodic contact letters. Students may direct questions about their Global University e-mail account to support@globaluniversity.edu.

Students who enroll through the director of an authorized Graduate Studies Group outside the USA will receive all academic and administrative information, instructions, and documents according to directive from the director of the respective office.

Students must complete a course satisfaction survey after completing a course before the grade report for the respective course will be released. The survey may be completed online.

Credit System

Credits for a course are a means of measuring a student's progress in an academic program. Credits represent the standards for the amount and quality of work required for students to complete a given course.

Global University's academic and credit systems for measuring progress in an academic program may vary from those of other countries and other institutions. Global University requires a student to complete 90 credits to earn a Master of Divinity degree, 36

credits to earn a Master of Arts degree in Biblical Studies or Ministerial Studies, and 18 credits to earn a discipline-specific Graduate Studies Certificate. At the graduate level, a credit (sometimes referred to as a semester credit or semester credit hour) represents the equivalent of approximately 60 hours of time spent in study by the student.

The credit system was developed by accrediting associations in an attempt to ensure that minimum standards had been met in the teaching of any post-secondary course or subject. When a student completes a course at one institution, it is important to know how this study relates to a course taught at other institutions. This information is especially useful if the student wishes to transfer credits earned at one university to another university or post-secondary institution. The credit system makes it possible to make such comparisons.

Transfer of Global University Credit

Global University's degree courses have been accepted for transfer of credit by many accredited colleges, universities, and seminaries around the world. Some restrictions may apply at individual schools. A student who is interested in transferring credit to a specific institution should contact the school to determine the number of credits the school may allow in transfer from Global University.

On the basis of Global University's accreditation and high academic standards, its graduates have been accepted into graduate and post-graduate degree programs at numerous academic institutions in the United States and elsewhere. It is the responsibility of the student, however, to verify the applicability of Global University's credits and degrees toward any individual educational or professional goal.

Transcripts of Global University Credit

A transcript (a printed report listing all course enrollments, final grades, credits earned, credits attempted, quality points, and grade point average earned by a student) can be provided through the Student Services Department at the International Office of Global University. While courses may be transferred from other qualified institutions, grade point averages are determined only on the basis of courses completed at Global University.

An unofficial transcript is issued to the student upon graduation or when the student submits a signed request for one. An unofficial transcript does not have the university's seal.

Official transcripts carry the Global University seal and the signature of a Global University academic officer. Official transcripts are issued only by the Registrar's Office at the International Office and are sent to academic institutions, employers, or other institutions upon the student's signed written request.

Students who request a transcript must specify if an official or unofficial transcript is needed. The signed and dated request must include the student's full name, student identification number, date of birth and/or social security number, current mailing address, the address of the institution to which the transcript is to be sent, student's signature, and date of request.

A Transcript Request form is available on Global University's Web site at www.globaluniversity.edu. Submit all requests for official or unofficial transcripts to the International Office as follows:

Student Services
Global University
1211 South Glenstone Avenue
Springfield, Missouri 65804-0315 USA
or
E-mail to transcriptrequest@globaluniversity.edu

When a student requests a transcript via e-mail, the e-mail address from which the request is sent must match the e-mail address that is on file for the student at Global University.

Transcripts for students who have earned a graduate degree from Global University will specify both the degree title and concentration or plan the student completed. Graduate degree diplomas will specify the degree title but will not specify the concentration or plan for the degree.

Transfer of Credit from Other Institutions

A student may transfer a maximum of 21 graduate credits from other institutions of higher learning with recognized accreditation into a Global University Master of Divinity degree program, a maximum of 9 graduate credits into a Master of Arts degree program, and a maximum of 6 graduate credits into a Graduate Studies Certificate program. Maximum credits allowed for transfer into a Master of Divinity degree program include all transferred credits that were applied to a Global University Master of Arts degree and or Graduate Studies Certificate.

Each course considered for transfer of credit must be compatible in content to the Global University graduate degree or certificate program chosen by the student and must have a minimum grade of B- (or its equivalent). Transferred credits may not be substituted for RES 5023 *Graduate Research and*

Writing: Principles and Practice, RES 6913 *Research Methodology*, or RES 6926 (or degree-plan-specific) *Thesis*. Any deviation from this policy will be at the discretion of the Dean.

Reduction of Credit Based on Undergraduate Degree

A master of divinity student who has earned a bachelor's degree in Bible and Theology or a related field from Global University or another accredited institution may receive a reduction of up to 21 graduate equivalency credits in the area of Bible and theology. Each course considered for graduate equivalency must have a minimum grade of 80 percent (or its equivalent). Graduate equivalency credits should be from the same division of study as the graduate course(s) they will replace. Policies stated in the section for "Master of Divinity Degree for Students with an Undergraduate Degree in Bible and Theology" apply.

Reduction of credit based on a qualified undergraduate degree is in addition to transfer of graduate credits for a Master of Divinity degree. Credit reduction based on an undergraduate degree does not apply for a Master of Arts degree or a certificate program. Also see the section on "Biblical Language Waiver Based on Undergraduate Credit."

Biblical Language Waiver Based on Undergraduate Credit

All students who receive a Master of Arts in Biblical Studies with a New Testament concentration or a Master of Divinity degree are required to take biblical language courses. Greek or Hebrew language courses completed at the undergraduate level may be used to waive up to 6 credits (BNT 5573 and BNT 5583). Courses considered for waiver must be completed at an accredited or recognized institution with a minimum grade average of 80 percent (or its equivalent).

Biblical language credits completed at the undergraduate level will not reduce the number of graduate credits required for a Master of Arts or Master of Divinity degree except as provided for in the section on "Reduction of Credit Based on Undergraduate Degree." The same undergraduate credits may be used for reduction of credit and waiver of biblical language requirements.

If a student has not completed at least 6 credits of biblical language courses at the undergraduate level with a minimum average grade of 80 percent (or its equivalent) for the biblical language courses, the student will be required to complete BNT 5573 *Graduate Greek I* and BNT 5583 *Graduate Greek II*. Students who have earned at least 6 credits for

biblical Greek at the undergraduate level may fulfill additional biblical language requirements by completing BNT 6673 *Intermediate Greek* and additional biblical language exegesis courses. See notes for individual degree plans in the section on “Graduate Degree Plan Requirements.”

Experience-Based Learning

No credit will be given for experience-based learning in lieu of taking graduate-level courses for credit.

Degree (or Certificate) Audit Report

The degree (or certificate) audit report reflects the student’s academic progress toward the completion of a graduate-level degree or certificate program. This report replaces the program evaluation referred to in previous Global University academic catalogs and will include a summary of the status of the current degree or certificate, including all the following that apply to the program: Global University course work completed or in progress, graduate-level credit transferred from other accredited or recognized institutions, reduction of credit based on undergraduate studies (Master of Divinity degree only), biblical language waiver based on undergraduate credit (does not reduce credit requirements for a program), and additional courses required for the program.

Payment of the application fee entitles a student to one audit report for the respective degree or certificate program. A student may request additional audit reports by submitting a Request for Student Service form to degreeaudit@globaluniversity.edu and paying the audit report fee. Also see sections on “Transfer of Credit from Other Institutions,” “Reduction of Graduate Credit Based on Undergraduate Degree,” and “Biblical Language Waiver Based on Undergraduate Credit.”

Students Who Enrolled Prior to 2012

Students who started their studies with Global University prior to the issuance of this catalog may continue to follow the program requirements as stated in the catalog that was current when they enrolled. A student may elect to modify his or her program to meet the requirements of Global University for degree or certificate plans listed in the current catalog. If a student becomes inactive or does not complete a degree or certificate program within the time limit specified for the program, the student will be required to fulfill program requirements as stated in the catalog that is current at the time the student’s status changes

from inactive to active, or at the time the student exceeds the time limit for the earlier program. All requests for exceptions must be submitted in writing and are at the discretion of the Dean.

Students Who Reactivate Admission Status

A reactivated student will be required to complete all program requirements based on the graduate catalog that is in effect at the time the student is approved for reactivation. All requests for exceptions must be submitted on a Request for Student Service form and are at the discretion of the Dean.

Course and Program Revisions

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, make reasonable substitutions or changes in requirements to improve or upgrade academic programs. Material included in this catalog is based on information available as of August 31, 2011.

Academic Probation

If a student’s grade point average for graduate courses completed with Global University falls below 3.00, the student will be placed on academic probation. In order for a student to be removed from academic probation, the student’s grade point average must be raised to 3.00 or higher.

No course grade below 70 percent will be applied to Master of Divinity or Master of Arts degree or Graduate Studies Certificate requirements. Approval of the director of the respective Graduate Studies Group is required for a student to repeat a course for which the student received a grade below 70 percent.

Academic Restriction

A student who has been placed on academic probation will be placed on academic restriction if the student’s grade point average remains below 3.00 after he or she has taken an additional 6 credits. Before a student who is on academic restriction enrolls in additional courses, the student will be required to sign a statement acknowledging that he or she is aware that additional courses are taken with the understanding that a graduate degree or certificate will not be awarded with a grade point average below 3.00.

Awarding of Degrees

A Global University Master of Divinity or Master of Arts degree or a Graduate Studies Certificate is granted by the Board of Administration of Global University only after the registrar's office reviews a student's records and certifies that all requirements for the respective program have been met. See the sections on "Graduate Degree Plan Requirements" and "Graduate Certificate Requirements" for specific course requirements for various degree plan and certificate options.

Delta Epsilon Tau International Honor Society

To recognize the academic achievements of students who study at a distance, the Distance Education and Training Council (DETC) Board of Trustees officially established the Delta Epsilon Tau Honor Society (DET). DET membership brings honor and earned recognition to individuals who have worked diligently to acquire new knowledge and skills from an accredited distance-learning institution. The fact that an individual is elected to membership sets him or her apart from other students and clearly demonstrates a serious commitment to distance education and self-study.

The requirement for membership in the Global University chapter is graduation from a degree or diploma program with a minimum grade point average of 3.67.

Each member receives a personalized Certificate of Membership and the Delta Epsilon Tau Gold Key of Distinction. Professionally die struck, sandblasted, and polished, each Gold Key bears the Greek letters DET and two of the finest words in any language—*Integrity* and *Excellence*. In addition, each outstanding graduate receives a special narrative about the Honor Society and a personal letter of congratulations from the President of Delta Epsilon Tau.

GRADUATE ACADEMIC REQUIREMENTS

Credit Requirements

Master of Divinity Degree Program

Global University's 90-credit Master of Divinity degree program requires a student to complete graduate courses from the following course classifications:

1. Biblical studies: Bible courses: 30 credits
2. Biblical studies: Theology courses: 9 credits
3. Ministerial studies courses: 30 credits
4. General education courses: 9 credits
5. General elective courses: 12 credits

See the section on "Graduate Degree Plan Requirements" for specific course requirements for a Master of Divinity degree.

Master of Arts Degree Programs

Global University's 36-credit Master of Arts degree programs require a student to complete graduate courses from the following three classifications:

1. Core courses: 15 credits (some core course credits also fulfill plan-specific requirements)
2. Plan-specific courses: 12 to 15 credits
3. General elective courses: 6 to 9 credits

See section on "Graduate Degree Plan Requirements" for specific course requirements for Master of Arts degree options.

Graduate Studies Certificate Programs

Global University's 18-credit discipline-specific graduate studies certificate programs require a student to complete graduate courses from options for the respective discipline. See the section on "Graduate Certificate Requirements" for options and requirements.

Assignment Requirements

Because of the non-residential nature of Global University's Master of Divinity degree, Master of Arts degree, and Graduate Studies Certificate programs, it is expected that a student will spend approximately 180 hours in study, research, and writing for each 3-credit course. The general distribution of the 180 hours per course is as follows:

1. Reading. Approximately 1,000 pages of reading will be assigned per 3-credit course. The reading requirement will be identified in each graduate study guide and may vary according to the nature of the materials being studied. Electronic resources may be utilized in addition to, or as part of, the reading requirements.
2. Interacting with questions. Each course will include a series of content, integration, and synthesis questions related to reading assignments, to which the student should respond in writing. Questions will cover the content

of the material and will require the student to think critically and contextually about the subject matter.

3. Applying research techniques. The graduate study guide for each course will provide the student with the opportunity to clarify and/or refine writing and research techniques and methodology, as well as to develop expertise in the subject matter covered. Students are asked to apply acquired methodology and skills to their ministerial or personal context. The research and writing expertise that is developed throughout the course work will enable the student to do advanced research. Students also have the option to apply acquired methodology and skills to a thesis.
4. Writing. With the exception of biblical language courses, unit writing assignments of 4 to 8 pages (1,000 to 2,000 words) will enable the student to complete the final paper of 18 to 25 pages (4,500 to 6,250 words) that gives evidence of original graduate-level scholarship. Papers will be evaluated on the basis of form, content, and originality. All written assignments for all courses must conform to the format of Global University as presented in the *Global University Graduate Studies Form and Style Guide* that is current when the student enrolls in the respective course. For form and style issues not covered in the *Graduate Studies Form and Style Guide*, students should refer to Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, seventh edition, University of Chicago Press, 2007, or later edition. Any exception must be approved by the Dean.
All papers submitted for grading must be either typewritten or computer printed. Global University reserves the right to copyright all assignments submitted.
5. Making practical application. Each course will provide the student with tools for practical application of concepts covered in the course and will require the student to write and submit a service learning summary of 1 to 1½ pages (250 to 375 words) that gives evidence of the student's ability to apply these concepts in a ministry or professional setting. Also see the section on "Service Learning Requirements."
6. Evaluations. A portion of the student's grade may be determined by a 2-hour proctored written evaluation at the end of a course. As with the other writing assignments, grades will be assigned on the basis of the student's form, content, and ability to respond accurately to the evaluation questions. Some graduate courses require a student to take one or more supervised objective examinations either instead of or in addition to subjective evaluations.

Service Learning Requirements

All students are required to complete a service learning requirement for each course and submit a summary

assessment report to indicate application of benefits derived from the course. The assessment report should give evidence of the student's ability to apply concepts presented in the course to a ministry and/or professional setting.

Service Learning Process

Global University's graduate courses are designed for students to engage in independent learning. This approach, challenges the student to view each course in three distinct manners: Reflection, Evaluation, Valuation—the REV principle.

1. The first step, reflection, is for the student to reflect on the content of the course as he or she considers how the subject matter under investigation relates to his or her own theology of ministry and personal ministry goals or objectives.
2. The second step, evaluation, is the process of critical analysis and the cognitive ordering of information and materials into thoughtful and potentially useful patterns and structures.
3. The third step, valuation, invites the student to apply the acquired knowledge and skills in a personally integrated, effective, and cohesive fashion.

Service Learning Components

The student will submit a service learning assessment report of 1 to 1½ pages (250 to 375 words) with the final assignment for each course. In this report, the student should analyze what he or she has learned in the respective course and apply the REV principle as it relates to his or her ministry or professional setting. The assessment report should include the following:

1. The objective of the application. Describe a realistic goal or objective to be accomplished through the respective service learning requirement. Examples include the following: (a) Write and deliver a sermon that is true to the biblical text as well as relevant and applicable to the selected audience. (b) Apply the principle of brief counseling in helping couples to improve the quality of their marriage. (c) Prepare a lesson outline that applies knowledge, methodologies, and/or skills acquired in the course; and teach that lesson to the appropriate age-level group.
2. The method of application. Describe the method or technique to be used to reach the stated objective. The focus here is on interaction with people. If the student intends to use an Internet-based method (such as blogging, Facebook posting, or other social media approaches), responses and engagement with other people must be documented. Examples include, but are not limited to, counseling, preaching, teaching, interviewing, and witnessing.
3. The results of application. Report and comment on the total number of people reached within the stated objective, and comment on any significant individual responses that

are pertinent to the objective, methods, or results of the application.

The student should direct questions about the service learning report to the course mentor.

Service Learning Evaluation

A grade will not be assigned for the service learning assessment report, but credit for a course will be recorded and a course grade issued only after a student submits a satisfactory service learning report for the course.

Also see "Service Learning Requirement" in the section on "Time Limit for Graduate (Post-Baccalaureate) Studies."

Biblical Language Requirements

All students who receive a Master of Arts in Biblical Studies with a New Testament concentration are required to complete 9 credits of Greek biblical language. Students who receive a Master of Divinity degree are required to complete 15 credits of Greek and/or Hebrew biblical language studies. A background in these original languages of the Scriptures is required for some graduate courses and will be helpful for all biblical studies courses.

Some graduate-level biblical language courses require supervised examinations that may include objective and translation components. They may also require subjective evaluation components. See the section on "Graduate Degree Plan Requirements" for additional notes on biblical language requirements.

Practicum Requirements

All students who receive a Master of Divinity are required to complete a 3-credit field-based practicum project that will provide a supervised learning experience to make practical application of academic content covered throughout the degree program. A student may enroll in a practicum as an elective for a Master of Arts degree or graduate certificate according to the respective degree plan and certificate options.

A student is expected to engage in at least 45 hours of ministry activities directly related to the practicum requirements and objectives over a 3-month period. This is in addition to the time required to complete the required reading and writing elements of the practicum. Specific practicum designs and settings may require a greater time commitment on the part of the student.

A practicum project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a mission trip, or a Christian school and may be contextualized to the venue and needs of the student. All practicum projects must be approved by the Director of the Graduate Studies Group through which the student is enrolled.

A student must be within 12 credits of completing all other course work for the respective degree (6 credits for a

certificate) before enrolling in a practicum. Credit for only one practicum may be applied to a degree or certificate.

Practicum Types

Prior to enrolling in a practicum, a student should consider multiple factors, including the student's degree plan, availability of a practicum site and supervisor, and the student's goals for the practicum. Typical practicum types include administrative, educational, evangelism, preaching, and youth ministry as summarized in the following examples:

1. An administrative practicum (LDR 6903) focuses on the day-to-day operation of a local ministry, such as a church or parachurch organization, with an emphasis on decision-making strategies, interpersonal relationships, and other aspects of ministerial administration.
2. An educational practicum (EDU 6903) focuses on the application of proper teaching principles through actual practice in an organized educational setting and may be conducted either in a school or church setting.
3. An evangelism practicum (MIN 6903, MIS 6903) focuses on the evangelistic outreach of a given ministry setting and can be conducted in a local church setting or in an area-wide (or foreign missions) context in which the student coordinates efforts among participating area churches.
4. A preaching practicum (BIB 6903, BNT 6903, BOT 6903, MIN 6903) focuses on developing skills in the preparation and delivery of textual and expository sermons in a local church setting. This allows the student to apply proper hermeneutical and homiletical principles to actual sermon preparation and delivery.
5. A youth ministry practicum (MIN 6903, MIS 6903) focuses on planning and leading an effective ministry and outreach to the youth of a community, involving youth of the local church.
6. Any other practicum type (RES 6903, THE 6903) requires approval by the Director of the Graduate Studies Group (or Dean, if the student is enrolled through the International Graduate Studies Center) prior to a student enrolling in the practicum.

Practicum Participants

Practicum fulfillment requires coordinated interaction among the following participants: Graduate Studies Group director, student, on-site practicum supervisor, and mentor according to the following summary of responsibilities:

1. The Graduate Studies Group director acts on behalf of the Graduate School of Theology as the enrolling office for the student and has the responsibility to provide the student with information about the practicum, work with the student to develop an acceptable practicum proposal, approve an on-site practicum supervisor, provide guidelines to the practicum supervisor for practicum requirements and assessment of on-site practicum activities, assign a mentor for the practicum, and provide

assessment criteria to the mentor according to guidelines in the Practicum Manual.

2. The student has the primary responsibility to make arrangements for a practicum and submit all required documents to the Graduate Studies Group director, practicum supervisor, and mentor. The student is responsible to work with the director to obtain approval for a practicum and an on-site practicum supervisor, to develop a learning contract in cooperation with the practicum supervisor, to fulfill all components stated in the learning contract, and to complete and submit all written requirements of the practicum to the assigned mentor according to guidelines in the Practicum Manual.
3. The on-site practicum supervisor should be recommended on the basis of qualifications, willingness to serve, and availability to serve in the supervisory capacity throughout the student's completion of the practicum. The supervisor is responsible to review the student's practicum proposal, submit a practicum supervisor application to the director of the Graduate Studies Group, work with the student to develop a learning contract, hold the student accountable to complete the practicum according to the terms of the learning contract, meet with the student periodically as required by practicum guidelines established by the Graduate School of Theology, and assess the student's overall on-site practicum activities and performance according to academic criteria and administrative policies and guidelines of the Graduate School of Theology.
4. The mentor must have been approved by the Dean of the Graduate School of Theology and must have entered into an Academic Mentoring Agreement with Global University prior to being assigned as mentor for a student's practicum enrollment. The mentor is responsible to assess all components of the student's work, serve as a resource person for questions from the student with regard to the practicum, and incorporate reports furnished by the supervisor into the evaluation process according to criteria established by the Graduate School of Theology.

At the discretion of the director of a Graduate Studies Group, the same individual may serve the dual roles of both on-site practicum supervisor and mentor if all qualifications for both roles have been met according to established policies of the Graduate School of Theology.

Practicum Process

After a student enrolls in the practicum, fulfillment of practicum responsibilities requires the student to do the following:

1. Complete all reading and writing requirements and submit them to the assigned mentor according to the schedule in the Practicum Manual.
2. Select a practicum type and site that will allow the student to gain practical knowledge and skills through applied learning in a specific setting, such as administration, teaching, evangelism, preaching, youth ministry, or

research. Submit respective forms and information for approval prior to beginning practicum activities.

3. Prepare and submit a practicum proposal and recommendation for an on-site practicum supervisor.
4. Negotiate a practicum learning contract that states the practicum location, active participants, inclusive dates for the practicum, specific activities involved, interaction with the supervisor, description of the purpose, strategy, means of assessment, and the practical value to be derived from the practicum.
5. Fulfill requirements of the practicum learning contract and submit all written documentation according to guidelines and requirements in the Practicum Manual.

Practicum Components

The practicum will require the student to complete the following reading, writing, reflection, practical application, and assessment components:

1. Reading. The student will read the textbook plus 200 to 250 pages of additional material relevant to the practicum.
2. Academic writing. The student will write and submit (a) a 4 to 5 page (1,000 to 1,500 words) critique of the textbook; (b) a bibliography of sources of additional readings with a signed statement indicating the date the required reading was completed; and (c) a final report of 15 to 20 pages (3,750 to 5,000 words) that describes practicum activities, challenges encountered, victories experienced, suggestions for improvement, and insights from the overall practicum experience.
3. Reflective writing. The student will (a) write and submit a reflection paper of 10 to 12 pages (2,500 to 3,000 words) that describes his or her personal spiritual pilgrimage to date with a focus on milestones related to God's call, scriptural foundation, servant leadership principles, and impact on personal faith and (b) keep and submit a practicum journal that verbalizes, documents, and assesses the practicum experiences and personal professional development as a result of practicum activities.
4. Practical application. Perform on-site practicum activities according to terms stated in the practicum learning contract.
5. Assessment. Complete and submit interaction session review forms according to requirements in the Practicum Manual.

Also see "Practicum" in the section on "Time Limit for Graduate (Post-Baccalaureate) Studies."

Master's Thesis Requirements

Students who elect to write a thesis as a part of a Master of Arts degree program will be required to enroll in and write the thesis on an approved subject or topic that is specific to the degree plan the student has chosen. Students who write a

thesis as part of a Master of Divinity degree program will be required to write the thesis on an approved subject or topic that relates to ministry, theology, or biblical studies.

A student who has not completed a thesis as a part of a Master of Arts degree program and is admitted to the Master of Divinity degree program is strongly urged to write a thesis for general elective or division elective credit as a part of the Master of Divinity degree program. A student who has completed a thesis as a part of a Master of Arts degree program and is admitted to the Master of Divinity degree program may write another thesis in a different content area as a part of the Master of Divinity degree requirements. A student may complete only one thesis for any graduate degree program.

Students who choose to write a thesis are encouraged to begin thinking about a thesis topic immediately after admission to Global University's Graduate School of Theology. Enrollment in the thesis and appointment of a thesis committee will be allowed after a student has completed RES 6913 *Research Methodology* and is within 12 credits of completing all other course requirements for the degree being sought. See the sections on "Graduate Degree Plan Requirements" and "Graduate Course Descriptions" for the thesis course number for a specific degree plan or content area.

Thesis Process

A student should prepare for, develop, write, and submit a thesis based on the following eight phases:

1. Choosing a topic. In RES 6913 *Research Methodology*, the student is given the foundational research tools for choosing a thesis topic and writing a research proposal. Students will be given the opportunity to engage in meaningful research and explore individual ministry interests and skills throughout graduate course work under the guidance of content specialists who serve as mentors.
By the time a student enrolls in the thesis, he or she should have determined a thesis topic. After enrolling in the thesis, the student will work in close collaboration with a thesis advisor, with input from other committee members and the Dean, to clearly define the topic.
2. Developing research and writing skills. In addition to methodologies presented in the core curriculum, students will engage in specialized studies involving individualized research and writing endeavors that are correlated to biblical, theological, and ministerial subjects. Based upon original and emerging research questions and interests, written assignments will help to improve writing skills, expose students to broad views or genres of relevant literature, and focus interests in relation to the final thesis.
3. Applying research techniques. Students will have opportunity throughout their studies to strengthen research techniques through completion of unit and final

assignments under the guidance of assigned course mentors. Upon or near the successful completion of all required course work, students who elect to write a thesis will enroll in RES 6926 (or degree-plan-specific) *Thesis*.

4. Writing the thesis. The student will work closely with the thesis advisor, who will get input from the Dean and other committee members as required, to develop a thesis that gives evidence of scholarly research and writing skills, scholarly proficiency, and original thought in relation to the student's own ministry emphasis and area of specialization or concentration. The student should submit a well-written, original, final document of 75 to 125 pages (18,750 to 31,250 words), excluding front matter, appendixes, and reference list.

The thesis should include an abstract of approximately one page (not to exceed 350 words) written in English. A student whose first language is not English may write the thesis in his or her primary language provided that (a) a 6-page (1,500-word) English summary is included in the thesis and (b) the student finds two people qualified in his or her language and field of specialization who must be approved by the Dean to serve as committee members.

The thesis must conform to the format of Global University as presented in the edition of the *Global University Graduate Studies Form and Style Guide* that is current when the student enrolls in the thesis. For form and style issues that are not covered in the *Graduate Studies Form and Style Guide*, students should refer to Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, seventh edition, University of Chicago Press, 2007, or later edition. All thesis components submitted for review must be computer printed.

Electronic file attachments should be used for interim review at all phases of thesis development unless specified otherwise by the thesis advisor or a committee member. See instructions for submitting the final thesis in item 8, "Submitting the thesis."

5. Evaluating the thesis. It is the responsibility of the student to critique, format, and proofread the thesis before submitting it for review by committee members. The thesis will be read and reviewed by the thesis advisor and other members of the thesis committee and, if required, by one or more external readers.

An external reader will sign that he or she has read the thesis. External readers may make suggestions, but they do not have authority to approve or disapprove the thesis. The thesis grade will be assigned based on how well the student has fulfilled requirements for applicable criteria for each of the following three thesis components: proposal, oral defense, and written thesis.

A student must receive a minimum final score of 80 percent out of a possible grade of 100 percent on the thesis in order to receive credit for the thesis.

6. Defending the thesis. The student will be required to pay a thesis defense fee and make an oral defense to the thesis committee before final approval is given. The oral defense may be conducted in person or by electronic conferencing. The Dean is an ex-officio member of all evaluation committees and may invite individuals who are not on the thesis committee to attend an oral defense in an ex-officio or observer capacity. Those who attend the defense as observers should not present questions to the student who is defending the thesis.
7. Editing the thesis. A student will be responsible to edit or pay Global University to edit the final draft of the thesis for form and style, grammar, punctuation, sentence structure, and syntax. A thesis grade will not be issued nor a degree granted to the student until all editing is complete, applicable editing fees are paid, and the Dean and all committee members sign off on the thesis.
8. Submitting the thesis. The student will submit a final copy of the thesis with the thesis binding fee after all committee members have read and approved the thesis. One print copy and an electronic file (as an e-mail attachment or on flash drive or CD) of the final thesis must be submitted to the Graduate School of Theology. The printed copy may be on standard USA letter size (8 1/2 x 11 inches) or European A4 (210 x 297 mm) bond paper in a print quality that is sharp and easy to read. The printed copy (and electronic file, if on CD or flash drive) must be submitted flat in a sturdy box that will protect the pages from damage and bending. Global University may use the thesis for archives, research, and academic example both in printed copy and electronic formats, including posting the thesis on the Global University Online Library for use by students, faculty, and other registered users of the Online Library. A student must grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student.

Thesis Committee

The thesis committee is made up of three appointed members, one of whom will serve as advisor or chairperson. The Dean of the Graduate School of Theology or an appointee of the Dean is an ex-officio member of the committee. Qualifications of committee members are (1) approval by the Provost as Global University faculty with minimum rank of assistant professor and (2) approval by the Dean of the Graduate School of Theology as mentor for specific area(s) of content.

In addition to the Dean, appointed members of a thesis committee will normally include the following:

1. The advisor (chairperson), who is a content specialist for the field of study for the student's thesis topic, is suggested by the student and approved by the director of the Graduate Studies Group in consultation with the Dean.
2. The director of the Graduate Studies Group (GSG) serves or recommends a qualified person to serve. The

GSG director may serve as advisor if the student desires and if the director is an approved content specialist for the student's area of study. If the GSG director serves as advisor, he or she will recommend another qualified person to serve on the committee.

3. A resident faculty member of the International Office of Global University, who is an approved mentor, is appointed by the Dean.

Responsibilities of committee members and the director of the Graduate Studies Group are as follows:

The thesis advisor will (1) coordinate and oversee the writing of the thesis, (2) guide the student to determine content and validity of the thesis (whether or not it will add to the body of knowledge in the field of specialty), (3) set agenda with the student for submission and evaluation of work, (4) set agenda with committee members for feedback on work submitted by the student, and (5) schedule and chair the oral thesis defense with the student and other committee members.

The thesis advisor will give evaluation feedback to the student. The Dean and other members of the thesis committee will be responsible to give evaluation feedback to the advisor.

All members of the committee are required to (1) give feedback in a timely manner, (2) participate in the oral defense, (3) evaluate the thesis, and (4) sign the approval page. All members of the committee should also give attention to the format of the thesis. The Dean's office is responsible to notify the thesis advisor (or the student directly, if the advisor prefers) of form and style changes or corrections that need to be made before the final draft is approved.

One or more external readers may be selected by the Dean to read and review all or part of a thesis and make comments and suggestions. External readers do not have the authority to approve or disapprove a thesis or to determine the grade for the thesis.

The Graduate Studies Group director will recommend thesis committee members. If the director of a Graduate Studies Group does not have access to qualified and approved thesis committee members, the Dean (or an appointee of the Dean) shall work with the Graduate Studies Group director to locate the required thesis committee members. It will also be the responsibility of the Group director (or appointee of the director) to represent the student to the Graduate School of Theology in mediation issues.

In ex-officio capacity, the Dean will (1) approve all thesis committees, (2) give final approval for all thesis topics and proposals, (3) participate in the thesis defense, and (4) sign off on the final thesis. The Dean will not be directly involved in determining the grade for a thesis unless he or she is serving in the capacity of thesis advisor or filling the position of an appointed committee member.

The director of each Graduate Studies Group (GSG) may establish additional thesis guidelines for students served through the respective GSG, providing that additional

thesis guidelines do not conflict with guidelines and policies established by the Graduate School of Theology.

Also see "Thesis" in the section on "Time Limits for Graduate (Post-Baccalaureate) Studies."

Capstone Paper Requirements

A student who does not write a thesis as part of a Master of Arts degree plan will be required to write a capstone paper in addition to completing the 36 credits required for the specific Master of Arts degree program chosen. Students will be required to pay a capstone paper submission fee.

Writing the Capstone Paper

The capstone paper should be 20 to 24 pages (5,000 to 6,000 words) long and must conform to the format presented in the edition of the *Global University Graduate Studies Form and Style Guide* that is current when the student submits the paper. Any exception must be approved by the Dean.

Even though the capstone paper is not a research paper and does not require new research, citations from previous readings are encouraged. The capstone paper must be computer printed. English is the preferred language for the paper, but a student may arrange with the director of his or her Graduate Studies Group for the paper to be written and evaluated in his or her primary language. An English summary of 1 to 2 pages (250 to 500 words) should be included if the paper is not written in English.

In the capstone paper, the student will synthesize his or her philosophy of ministry, state his or her strategy to implement the stated philosophy, and present a plan for soliciting feedback to determine whether that plan is effective. The paper will include a five-year strategic ministry plan based on courses completed for the respective Master of Arts degree. Concepts learned in the respective degree program should be evident in the paper.

A typical capstone paper will include the following: (1) an overview of the student's philosophy of ministry (4 to 5 pages; 1,000 to 1,250 words); (2) a description of the strategy for implementing that philosophy in his or her own ministry (15 to 17 pages; 3,750 to 4,250 words); and (3) a description of how the effectiveness of the strategy would be evaluated (1 to 2 pages; 250 to 500 words).

Processing the Capstone Paper

1. Submitting the capstone paper. Within one year after a student enrolls in the last course for a Master of Arts program and before the time limit to complete the program expires, the student should submit to the director of the respective Graduate Studies Group his or her completed capstone paper and submission fee with a Request for Student Service form.
2. Evaluating the capstone paper. The director will be responsible to select an approved mentor to evaluate the paper according to criteria established by the Graduate

School of Theology. The paper will be graded based on the quality of reflection and on the student's ability to integrate into the capstone paper what he or she has learned in graduate-level courses for the respective program. It is recommended that a mentor who is selected to grade a capstone paper be a content specialist for the student's degree specialty.

3. Evaluating and approving the capstone paper. The graded paper and evaluation form should be returned to the Dean of the Graduate School of Theology no later than the fifteenth business day after the student submits the completed paper and fee. The Dean reserves the right to give final approval of the grade assigned to the paper.
4. Notifying the student of approval of the capstone paper. The Student Services Department at the International Office of Global University will notify the student in writing or electronically of the assessment outcome of the capstone paper, either pass or fail. In the event the paper does not meet acceptable assessment standards for approval, the student will be allowed to redo and resubmit the paper.

Also see "Capstone Paper" in the section on "Time Limit for Graduate (Post-Baccalaureate) Studies."

Theology of Ministry Paper Requirements

A student who does not write a thesis as part of a Master of Divinity degree program will be required to write a theology of ministry paper in addition to completing the 90 credits required for the Master of Divinity degree program. Students will be required to pay a theology of ministry paper submission fee. Also see the section on "Summary of Course Requirements for Master of Divinity Degree."

Writing the Theology of Ministry Paper

The theology of ministry paper should be 25 to 30 pages (6,250 to 7,500 words) long and must conform to the format presented in the edition of the *Global University Graduate Studies Form and Style Guide* that is current when the student submits the paper. Any exception must be approved by the Dean.

Even though the theology of ministry paper is not a research paper and does not require new research, it should include citations from previous readings, as well as Scripture references to support the theology that is presented in the paper. The paper must be computer printed. English is the preferred language for the paper, but a student may arrange with the director of his or her Graduate Studies Group for the paper to be written and evaluated in his or her primary language. An English summary of 1 to 2 pages (250 to 500 words) should be included if the paper is not written in English.

In the theology of ministry paper, the student will synthesize his or her theology of ministry, present a biblical defense for this theology, develop a strategy to integrate theology and personal philosophy into a workable ministry plan for a given

cultural setting, and present a plan to solicit feedback to determine the effectiveness of the proposed ministry plan.

A typical theology of ministry paper will include the following: (1) an overview of the student's theology of ministry and a scriptural defense of the theology that is presented (6 to 7 pages; 1,500 to 1,750 words); (2) a strategy for implementing a ministry plan based on the stated theology and philosophy (15 to 17 pages; 3,750 to 4,250 words); (3) a discussion of challenges that might be encountered in implementing the stated ministry plan and how those challenges could be overcome (3 to 4 pages; 750 to 1,000 words); and (4) a description of how the effectiveness of the strategy would be evaluated (1 to 2 pages; 250 to 500 words).

Processing the Theology of Ministry Paper

1. Submitting the theology of ministry paper. Within one year after a student enrolls in the last course for a Master of Divinity program and before the time limit to complete the program expires, the student should submit to the director of the respective Graduate Studies Group his or her completed theology of ministry paper and submission fee with a Request for Student Service form.
2. Evaluating the theology of ministry paper. The director will be responsible to select an approved mentor to evaluate the paper according to criteria established by the Graduate School of Theology. The paper will be graded based on the quality of reflection and on the student's ability to integrate into the paper what he or she has learned in graduate-level courses for the Master of Divinity program. It is recommended that a mentor who is selected to grade a theology of ministry paper be familiar with the student's graduate-level studies with Global University.
3. Final processing and approval of the theology of ministry paper. The graded paper and evaluation form should be returned to the Dean of the Graduate School of Theology no later than the fifteenth business day after the student submits the completed paper and fee. The Dean reserves the right to give final approval of the grade assigned to the paper.
4. Notifying the student of approval of the theology of ministry paper. The Student Services Department at the International Office of Global University will notify the student in writing or electronically of the assessment outcome of the theology of ministry paper, either pass or fail. In the event the paper does not meet acceptable assessment standards for approval, the student will be allowed to redo and resubmit the paper.

Also see "Theology of Ministry Paper" in the section on "Time Limit for Graduate (Post-Baccalaureate) Studies."

GRADUATE PROGRAM SUMMARIES

Course Numbering System

Global University's courses are identified by a code of three letters plus four digits. The following course categories are incorporated in the numbering system for Global University graduate-level (post-baccalaureate) courses:

Course categories: Indicated by three letters.

BIB	=	Bible—Biblical Studies Division
BNT	=	Bible New Testament—Biblical Studies Division
BOT	=	Bible Old Testament—Biblical Studies Division
EDU	=	Education—Ministerial Studies Division
LDR	=	Leadership—Ministerial Studies Division
MIN	=	Ministries—Ministerial Studies Division
MIS	=	Missions—Ministerial Studies Division
RES	=	Research—General Education Division
THE	=	Theology—Biblical Studies Division

Course level: Indicated by first number of 5, 6, and 7 to represent graduate-level courses.

Course identifier: Indicated by the second and third numbers.

Course credit: Indicated by the fourth number.

Example: BIB 5013

BIB	Alpha—course category (Bible)
5	First number—course level (graduate)
01	Second and third numbers—course identifier in discipline category
3	Fourth number—credit value of course (3 credits)

All Global University graduate courses are approved by outside reviewers, and are subject to review by the Distance Education and Training Council (DETC), accrediting agency for Global University. Global University's graduate-level course writers hold earned doctoral or terminal degrees from accredited institutions and are chosen based on expertise in a given field. The curriculum is designed to allow students to engage in original, guided research in addition to structured learning activities.

Summary of Course Requirements for Master of Divinity Degree—90 Credits

Global University's Master of Divinity degree program requires a student to complete 90 graduate credits from the following classifications:

Biblical Studies courses: 39 credits (13 courses)

New Testament: 9 credits (3 courses)

Biblical Language: 9 credits (3 courses)¹

Old Testament: 12 credits (4 courses)

Theology: 9 credits (3 courses)

Ministerial Studies courses: 30 credits (10 courses)

Education: 6 credits (2 courses)

Leadership: 6 credits (2 courses)

Ministries: 12 credits (4 courses)

Missions: 6 credits (2 courses)

General Education courses: 9 credits (3 courses)

History: 3 credits (1 course)

Research: 6 credits (2 courses)

General Elective courses: 12 credits (4 courses)²

¹ Fifteen credits of biblical language are required, but Greek language courses completed at the undergraduate level may be used to waive up to 6 biblical language credits. See details in "Master of Divinity Degree Requirements" in the section on "Graduate Degree Plan Requirements."

² A 6-credit thesis may be taken in lieu of 2 elective courses in a specific content area or 2 general elective courses.

NOTE: A 6-credit thesis is strongly recommended for students who have not written a thesis as a part of a Master of Arts degree program. A theology of ministry paper (no credit value) is required for all Master of Divinity degrees that do not include a thesis. A thesis written as part of a Master of Arts program will not waive the requirement for a theology of ministry paper even though credits from the Master of Arts thesis may be used to fulfill the thesis requirement for the Master of Divinity program. A student who writes a thesis for a Master of Arts degree and a second thesis for a Master of Divinity degree will not be required to write a theology of ministry paper.

Specific course requirements for the Master of Divinity degree are listed in the section on "Graduate Degree Plan Requirements."

Summary of Course Requirements for Master of Arts Degree—36 Credits

Global University's 36-credit Master of Arts degree programs require a student to complete graduate courses from the following classifications:

Core courses (required for all MA degree programs)

15 credits (5 courses)

Plan-specific courses (varies based on degree plan)

12 or 15 credits (4 or 5 courses)*

General elective courses

6 or 9 credits (2 or 3 courses)* from any division

*A 6-credit thesis may be taken in lieu of 2 plan-specific courses or 2 general elective courses.

A capstone paper (no credit value) is required for all Master of Arts degrees that do not include a thesis. See the section on “Graduate Degree Plan Requirements” for specific requirements for Master of Arts degree plan options.

Requirements for Graduate Studies Certificate—18 Credits

See section on “Graduate Certificate Requirements” for discipline-specific Graduate Studies Certificate program requirements.

GRADUATE DEGREE PLAN REQUIREMENTS

Master of Arts Degree Requirements—36 Credits

Global University's Master of Arts degree programs require students to complete 36 credits of 3-credit courses. Students may choose to write a 6-credit thesis in lieu of two 3-credit courses. A concentration requires 18 credits within the specified content area. Required core courses include one or more 3-credit courses that will apply to the content area for each degree plan option. Core courses should be taken prior to plan-specific courses. Plan-specific course options are listed for each degree plan. See course descriptions for additional choices for general electives. Courses that are not currently available include the notation, "Publication date to be announced." Master of Arts degree plan requirements follow.

Biblical Studies

Master of Arts in Biblical Studies—Broad Field Plan—36 Credits

Core Courses for MA degree ¹—15 credits

BIB 6293	Hermeneutics: God's Message and Its Meaning ²	3
BNT 6043	Exposition of Pneumatology in Lucan Literature ²	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3

Plan-specific Courses for Biblical Studies Program: Broad Field Plan—12 credits

BNT 5183	Acts as History and Theology	3
BIB 6926 ³	Thesis: Biblical Studies <i>and</i> Any one course from the Biblical Studies division <i>or</i> Any three courses from the Biblical Studies division ⁴	9

General Elective Courses—9 credits

Any three courses from any division	9
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Capstone Paper (required for all Master of Arts degrees without a thesis)—No credits

Total Credits	36
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¹ A student should complete all core courses before enrolling in other degree plan courses. A student's first core course enrollment should be RES 5023, followed by other core courses (recommended sequence: MIS 5013, LDR 5013, BIB 6293, BNT 6043).

² This course will count as a plan-specific course for a Master of Arts degree in Biblical Studies with a Broad Field plan.

³ RES 6913, which may be taken for general elective credit, must be completed before a student enrolls in a thesis. A student may elect to complete a thesis in a specialized Biblical Studies content area (BNT 6926, BOT 6926, or THE 6926).

⁴ Elective Bible course options (subject to additional options as courses become available*):

BIB 5013, BIB 5033, BIB 6293, BIB 6903, BNT 5053, BNT 5093, BNT 5103, BNT 5573, BNT 5583, BNT 6203, BNT 6303, BNT 6673, BNT 6683*, BNT 6903, BNT 7053*, BNT 7093*, BNT 7103, BNT 7503*, BOT 5113, BOT 5143, BOT 5153, BOT 5173, BOT 5333*, BOT 6233, BOT 6903, THE 6093*, THE 6103*.

NOTE: This program is offered as a Master of Biblical Studies in some countries.

Master of Arts in Biblical Studies—New Testament Concentration—36 Credits

Core Courses for MA degree ¹—15 credits

BIB 6293	Hermeneutics: God's Message and Its Meaning ²	3
BNT 6043	Exposition of Pneumatology in Lucan Literature ²	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3

Plan-specific Courses for Biblical Studies Program: New Testament Concentration—12 credits

BNT 5573	Graduate Greek I ^{3 and 4} <i>and</i>	
BNT 5583	Graduate Greek II ^{3 and 4} <i>or</i>	
BNT 6926 ^{4 and 5}	Thesis: New Testament Studies <i>or</i> Any two Bible New Testament courses ⁶	6
BNT 6673	Intermediate Greek ^{3 and 4}	3
	Any one Bible New Testament course ⁶	3

General Elective Courses—9 credits

Any three courses from any division	9
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Capstone Paper (required for all Master of Arts degrees without a thesis)—No credits

Total Credits

36

¹ A student should complete all core courses before enrolling in other degree plan courses. A student's first core course enrollment should be RES 5023, followed by other core courses (recommended sequence: MIS 5013, LDR 5013, BIB 6293, BNT 6043).

² This course will count as a plan-specific course for a Master of Arts degree in Biblical Studies with a New Testament concentration subject to limitations specified in footnote 6.

³ Nine credits of Greek biblical language are required for the Master of Arts degree in Biblical Studies with a New Testament concentration. Greek language courses completed at the undergraduate level may be used to waive up to 6 credits (BNT 5573 and BNT 5583). However, credits taken at the undergraduate level will not reduce the number of graduate credits required for a Master of Arts Degree in Biblical Studies with a New Testament concentration. Courses considered for waiver must be completed at an accredited institution according to policies stated in the sections on "Transfer of Credit from Other Institutions," "Biblical Language Waiver Based on Undergraduate Credit," and "Biblical Language Requirements."

⁴ A student who receives waiver for 6 undergraduate credits of Greek biblical language should complete two additional graduate-level New Testament courses or BNT 6926.

⁵ RES 6913, which may be taken for general elective credit, must be completed before a student enrolls in a thesis.

⁶ Elective New Testament course options (subject to additional options as courses become available*):

BIB 5013, BIB 5033, BNT 5053, BNT 5093, BNT 5103, BNT 5183, BNT 5573, BNT 5583, BNT 6203, BNT 6303, BNT 6683*, BNT 6903, BNT 7053*, BNT 7093*, BNT 7103, BNT 7503*, THE 6103*. At least 9 plan-specific credits must be completed in areas specific to New Testament content.

NOTE: This program is offered as a Master of Biblical Studies in some countries.

Ministerial Studies

Master of Arts in Ministerial Studies—Broad Field Plan—36 Credits

Core Courses for MA degree ¹—15 credits

BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Exposition of Pneumatology in Lucan Literature	3
LDR 5013	Foundations for Christian Leadership ²	3
MIS 5013	The Biblical Theology of Missions ²	3
RES 5023	Graduate Research and Writing: Principles and Practice	3

Plan-specific Courses for Ministerial Studies Program: Broad Field Plan—12 credits

MIN 5013	Preaching to Change Lives	3
MIS 6023	Strategies for Cross-Cultural Ministry	3
MIN 6926 ³	Thesis: Ministerial Studies <i>or</i> Any two courses from any Ministerial Studies division ⁴	6

General Elective Courses—9 credits

Any three courses from any division 9

Capstone Paper (required for all Master of Arts degrees without a thesis)—No credits

Total Credits

36

¹ A student should complete all core courses before enrolling in other degree plan courses. A student's first core course enrollment should be RES 5023, followed by other core courses (recommended sequence: MIS 5013, LDR 5013, BIB 6293, BNT 6043).

² This course will count as a plan-specific course for a Master of Arts degree in Ministerial Studies with a Broad Field plan.

³ RES 6913, which may be taken for general elective credit, must be completed before a student enrolls in a thesis.

⁴ Elective Ministerial Studies division course options (subject to additional options as courses become available*):

EDU 5023, EDU 5043, EDU 5053, EDU 5063, EDU 6073, EDU 6203, EDU 6903, LDR 5023, LDR 5043, LDR 5053, LDR 5063, LDR 6033, LDR 6903, MIN 5023*, MIN 5203, MIN 5273, MIN 6233, MIN 6503*, MIN 6903, MIS 5033, MIS 5053, MIS 5093, MIS 5103, MIS 6043, MIS 6073, MIS 6903, THE 6023*, THE 6093*, THE 6103*.

NOTE: This program is offered as a Master of Ministerial Studies or Master of Arts in Intercultural Studies in some countries.

Master of Arts in Ministerial Studies—Education Concentration—36 Credits

Core Courses for MA degree ¹—15 credits

BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Exposition of Pneumatology in Lucan Literature	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice ²	3

Plan-specific Courses for Ministerial Studies Program: Education concentration—15 credits

EDU 5023	Educational Measurement	3
EDU 6203	Educational Psychology	3
EDU 6926 ³	Thesis: Education <i>and</i> Any one course from the Education division <i>or</i> Any three courses from the Education division ⁴	9

General Elective Courses—6 credits

Any two courses from any division 6

Capstone Paper (required for all Master of Arts degrees without a thesis)—No credits

Total Credits

36

¹ A student should complete all core courses before enrolling in other degree plan courses. A student's first core course enrollment should be RES 5023, followed by other core courses (recommended sequence: MIS 5013, LDR 5013, BIB 6293, BNT 6043).

² This course will count as a plan-specific course for a Master of Arts degree in Ministerial Studies with an Education concentration.

³ RES 6913, which may be taken for plan-specific or general elective credit, must be completed before a student enrolls in a thesis.

⁴ Elective Education course options (subject to additional options as courses become available):

EDU 5043, EDU 5053, EDU 5063, EDU 6073, EDU 6903, RES 6913.

NOTE: This program is offered as a Master of Ministerial Studies or Master of Arts in Intercultural Studies in some countries.

Master of Arts in Ministerial Studies—Intercultural Studies Concentration—36 Credits

Core Courses for MA degree ¹—15 credits

BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Exposition of Pneumatology in Lucan Literature	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions ²	3
RES 5023	Graduate Research and Writing: Principles and Practice	3

Plan-specific Courses for Ministerial Studies Program: Intercultural Studies concentration—15 credits

MIS 6023	Strategies for Cross-Cultural Ministry	3
MIS 6043	History of the Expansion of Christianity	3
MIS 6926 ³	Thesis: Missions <i>and</i> Any one course from the Missions division <i>or</i> Any three courses from the Missions division ⁴	9

General Elective Courses—6 credits

Any two courses from any division	6
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Capstone Paper (required for all Master of Arts degrees without a thesis)—No credits

Total Credits	36
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¹ A student should complete all core courses before enrolling in other degree plan courses. A student's first core course enrollment should be RES 5023, followed by other core courses (recommended sequence: MIS 5013, LDR 5013, BIB 6293, BNT 6043).

² This course will count as a plan-specific course for a Master of Arts degree in Ministerial Studies with an Intercultural Studies concentration.

³ RES 6913, which may be taken for general elective credit, must be completed before a student enrolls in a thesis.

⁴ Elective Missions course options (subject to additional options as courses become available*):

LDR 5043, LDR 5053, MIN 5273, MIS 5033, MIS 5053, MIS 5093, MIS 5103, MIS 6073, MIS 6903, THE 5013.

NOTE: This program is offered as a Master of Ministerial Studies or Master of Arts in Intercultural Studies in some countries.

Master of Arts in Ministerial Studies—Leadership Concentration—36 Credits

Core Courses for MA degree ¹—15 credits

BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Exposition of Pneumatology in Lucan Literature	3
LDR 5013	Foundations for Christian Leadership ²	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3

Plan-specific Courses for Ministerial Studies Program: Leadership concentration—15 credits

LDR 5023	Leadership Emergence Patterns	3
LDR 6033	Dynamics of Christian Organizations	3
LDR 6926 ³	Thesis: Leadership <i>and</i> Any one course from the Leadership division <i>or</i> Any three courses from the Leadership division ⁴	9

General Elective Courses—6 credits

Any two courses from any division	6
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Capstone Paper (required for all Master of Arts degrees without a thesis)—No credits

Total Credits	36
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¹ A student should complete all core courses before enrolling in other degree plan courses. A student's first core course enrollment should be RES 5023, followed by other core courses (recommended sequence: MIS 5013, LDR 5013, BIB 6293, BNT 6043).

² This course will count as a plan-specific course for a Master of Arts degree in Ministerial Studies with a Leadership concentration.

³ RES 6913, which may be taken for general elective credit, must be completed before a student enrolls in a thesis.

⁴ Elective Leadership course options (subject to additional options as courses become available):

EDU 5053, LDR 5043, LDR 5053, LDR 5063, LDR 6903, MIN 5273, MIN 6233, MIS 5033, MIS 6023.

NOTE: This program is offered as a Master of Ministerial Studies or Master of Arts in Intercultural Studies in some countries.

Master of Divinity Degree Requirements—90 Credits

Global University's Master of Divinity degree program requires students to complete 90 credits of 3-credit courses. Students may choose to complete a 6-credit thesis in lieu of two 3-credit elective courses in a specific or general elective category. The thesis is strongly recommended for students who have not written a thesis as part of a Master of Arts degree program. Core courses should be taken prior to other required courses. Course options are listed for each content category. See course descriptions for additional choices for general electives. Courses that are not currently available include the notation: "Publication date to be announced." Master of Divinity degree requirements follow.

Master of Divinity ¹—90 Credits

Biblical Studies—39 credits:

Bible Courses: New Testament—9 credits

BNT 5183	Acts as History and Theology	3
BNT 5573	Graduate Greek I <i>and</i>	
BNT 5583	Graduate Greek II <i>or</i>	
	Two Bible New Testament courses * and **	6

(* A student who receives waiver for 6 undergraduate credits of Greek biblical language should complete two additional graduate-level New Testament courses or BNT 6926 Thesis: New Testament Studies.)

(** Elective New Testament course options [subject to additional options as courses become available**]: BIB 5033, BNT 5053, BNT 5093, BNT 5103, BNT 6203, BNT 6303, BNT 6926, BNT 7053**, BNT 7093**, BNT 7103, BNT 7503**, ** EDU 5043, THE 6103**.)

*Bible Courses: Biblical Language ²—9 credits ³ **

BNT 6673	Intermediate Greek <i>and</i>	3
	Any two Greek exegesis courses ** <i>or</i>	
	Intermediate Greek <i>and/or</i>	
	Transfer a maximum of 9 graduate credits (3 courses)	
	in Hebrew exegesis from an accredited institution.	6
	(Also see section on "Transfer of Credit from Other Institutions.")	

(* Fifteen credits of biblical language are required for the Master of Divinity degree. See footnotes 2 and 3 at the end of the requirements for this degree plan for additional information regarding biblical language requirements and how they may be met. ^{2 and 3})

(** Elective Greek exegesis course options [subject to additional options as courses become available**]: BNT 6683**, BNT 7053**, BNT 7093**, BNT 7103, BNT 7503**.)

Bible Courses: Old Testament—12 credits

BIB 6293 ¹	Hermeneutics: God's Message and Its Meaning <i>and</i>	3
	Three additional Bible Old Testament courses *	9

(* Elective Old Testament course options [subject to additional options as courses become available**]: BIB 5033, BOT 5113, BOT 5143, BOT 5153, BOT 5173, BOT 5333**, BOT 6233, BOT 6926, EDU 5043, THE 6023**, THE 6093**.)

(NOTE: Hebrew exegesis courses that have been completed at the graduate level at an accredited institution may be used to fulfill biblical language and Old Testament requirements. Also see section on "Transfer of Credit from Other Institutions.")

Theology Courses—9 credits

BNT 6043 ¹	Exposition of Pneumatology in Lucan Literature <i>and</i>	3
	Two additional courses from the Theology division *	6

(* Elective Theology course options [subject to additional options as courses become available**]: MIN 5023**, MIN 5203, MIN 5273, MIS 5093, THE 5013, THE 6023**, THE 6083**, THE 6093**, THE 6103**, THE 6926.)

Ministerial Studies—30 credits:

Education Courses—6 credits

EDU 6203	Educational Psychology <i>and</i>	3
	One additional course from the Education division *	3

(* Elective Education course options [subject to additional options as courses become available**]: EDU 5023, EDU 5043, EDU 5053, EDU 5063, EDU 6073.)

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Leadership Courses—6 credits

LDR 5013 ¹	Foundations for Christian Leadership <i>and</i>	3
	One additional course from the Leadership division *	3

(* Elective Leadership course options [subject to additional options as courses become available**]: EDU 5053, LDR 5023, LDR 5043, LDR 5053, LDR 5063, LDR 6033, MIN 5273, MIN 6233, MIS 5033, MIS 6023.

Ministries Courses—12 credits

MIN 6903 ⁴	Practicum <i>and</i>	3
	Three additional courses from the Ministries division *	9

(* Elective Ministries course options [subject to additional options as courses become available**]: LDR 5043, LDR 6033, MIN 5013, MIN 5023**, MIN 5203, MIN 5273, MIN 6233, MIN 6503**, MIN 6926, MIS 5093, MIS 5103, MIS 6023, MIS 6073.

Missions Courses—6 credits

MIS 5013 ¹	The Biblical Theology of Missions <i>and</i>	3
	One additional course from the Missions division *	3

(* Elective Missions course options [subject to additional options as courses become available**]: LDR 5043, LDR 5053, MIN 5273, MIS 5033, MIS 5053, MIS 5093, MIS 5103, MIS 6023, MIS 6043, MIS 6073, THE 5013.

General Education—9 credits:

History Course—3 credits

BIB 5013	Historical Approach to Hermeneutics <i>or</i>	
MIS 6043	History of the Expansion of Christianity	3

Research Courses—6 credits⁵

RES 5023 ¹	Graduate Research and Writing: Principles and Practice	3
RES 6913	Research Methodology	3

General Electives—12 credits:

General Elective Courses—12 credits *

RES 6926 ^{5 and 6}	Thesis <i>and</i>	
	Any two courses from any division <i>or</i>	
	Any four courses from any division	12

(* See course descriptions for available courses.)

Theology of Ministry Paper (required if a thesis is not completed for Master of Divinity degree)—No credits

Total Credits **90**

¹ Core courses for a Master of Divinity degree should be completed before enrolling in other courses. A student's first core course enrollment should be RES 5023, followed by other core courses (recommended sequence: MIS 5013, LDR 5013, BNT 6293, BNT 6043).

² Fifteen credits of biblical language are required for all Master of Divinity degrees. Greek language courses completed at the undergraduate level may be used to waive up to 6 credits (BNT 5573 and BNT 5583). However, credits completed at the undergraduate level will not reduce the number of graduate credits required for a Master of Divinity degree. Courses considered for waiver must be completed at an accredited institution according to policies stated in the sections on "Transfer of Credit from Other Institutions," "Biblical Language Waiver Based on Undergraduate Credit," and "Biblical Language Requirements."

³ Biblical language requirements that exceed the credits indicated in "Language Courses" under "Biblical Studies" may be applied to the respective New Testament or Old Testament requirements for the Biblical Studies division of the Master of Divinity degree plan or as general elective credits.

⁴ A student may complete only one practicum for any graduate degree program. Practicum options include: BIB 6903, BNT 6903, BOT 6903, EDU 6903, LDR 6903, MIN 6903, MIS 6903, RES 6903, and THE 6903. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in a practicum.

⁵ Six additional credits may be earned for research by writing a thesis for general or division-specific elective credit. RES 6913 must be completed before a student enrolls in a thesis.

⁶ Students who have not written a thesis as part of a Master of Arts degree program are strongly encouraged to write a 6-credit thesis in lieu of two general elective or two division-specific elective courses. A student who has completed a thesis as part of a Master of Arts degree program and is admitted to the Master of Divinity degree program may write another thesis in a different content area as part of the Master of Divinity degree requirements. A student may complete only one thesis for any graduate degree program. Thesis options include: BIB 6926, BNT 6926, BOT 6926, EDU 6926, LDR 6926, MIN 6926, MIS 6926, RES 6926, and THE 6926. RES 6913 must be completed before a student enrolls in a thesis.

Master of Divinity Degree for Students with an Undergraduate Degree in Bible and Theology

Students with an Undergraduate Degree in Bible and Theology from Global University

A master of divinity student with a Global University undergraduate degree in Bible and theology or a related field may receive a reduction of up to 21 graduate equivalency credits in the area of Bible and theology. For Global University graduates, this waiver will be considered without formal appeal at a ratio of 2 undergraduate credits for 1 graduate credit. Policies stated in the section on “Reduction of Credit Based on Undergraduate Degree” apply.

Students with an Undergraduate Degree in Bible and Theology from Another Institution

A master of divinity student with an undergraduate degree in Bible and theology or a related field from an accredited or recognized institution other than Global University may receive a reduction of up to 21 graduate equivalency credits in the area of Bible and theology. In order for this waiver to be considered, a student must submit a catalog listing undergraduate course descriptions with an appeal for a waiver. The maximum waiver granted will be based on a ratio of 2 undergraduate credits for 1 graduate credit. Policies stated in the section on “Reduction of Credit Based on Undergraduate Degree” apply.

Master of Divinity Degree after Graduate Studies Certificate from Global University

A master of divinity student with a Global University Graduate Studies Certificate may apply credits earned toward the graduate certificate to a Master of Divinity program. Credits will be applied according to the policy stated for students with a Master of Arts Degree from Global University, based on limits for credits that may be applied to a Master of Divinity degree.

Regardless of prior credits earned, a student must complete a minimum of 24 additional credits with Global University after being admitted to a Master of Divinity degree program.

Master of Divinity as a Second Graduate (Post-Baccalaureate) Degree

Students with a Master of Arts Degree from Global University

A student who has earned a Master of Arts degree from Global University may apply a maximum of 36 graduate credits that were earned with Global University to the Master of Divinity degree program. A maximum of 21 graduate credits may be transferred from another accredited institution into a Global University Master of Divinity degree program. In addition to transfer of credit, a student with an undergraduate degree in Bible and theology or a related field may receive a reduction of a maximum of 21 graduate equivalency credits.

A student is required to complete a minimum of 24 additional graduate credits with Global University to receive a Master of Divinity degree. See sections on “Reduction of Credit Based on Undergraduate Degree” and “Master of Divinity Degree for Students with an Undergraduate Degree in Bible and Theology” for further details on reduction of required credits for a Master of Divinity degree based on undergraduate credits earned.

Students with a Master of Arts Degree from Another Institution

A student who has earned a Master of Arts degree from an accredited institution other than Global University may transfer a maximum of 21 graduate credits into a Master of Divinity degree with Global University. The transfer of credit policy as stated in the section on “Transfer of Credit from Other Institutions” will apply. In addition to transfer of credit, a student with an undergraduate degree in Bible and theology or a related field may receive a reduction of a maximum of 21 graduate equivalency credits.

A student who has not earned a Master of Arts degree from Global University is required to complete a minimum of 48 additional graduate credits with Global University to receive a Master of Divinity degree. See the sections on “Reduction of Credit Based on Undergraduate Degree” and “Master of Divinity Degree for Students with an Undergraduate Degree in Bible and Theology” for further details on credit reduction based on undergraduate credits earned at an institution other than Global University. All other requirements for a Global University Master of Divinity degree must be met.

GRADUATE CERTIFICATE REQUIREMENTS

Graduate Studies Certificate Programs for Students with a Master of Arts Degree—18 Credits

Global University's Graduate Studies certificate programs require students to complete 18 credits of 3-credit courses. Students may choose courses based on the certificate discipline. All courses required for Graduate Studies certificate programs are available for enrollment in graduate degree programs and have the same academic requirements for both certificate and degree programs. A Graduate Studies certificate is not a degree nor a certification. It is the responsibility of the student to verify the applicability of Global University's credits toward his or her academic and professional goals. Certificate-specific course options are listed for each certificate program.

Graduate Studies Certificate Program Options

Graduate Studies Certificate in New Testament Studies—18 credits

Any six of the following courses:

- BNT 5053 Colossians and Philipians: An Exegetical Methodology
- BNT 5093 Exegesis of the Letter to the Galatians
- BNT 5103 Exegesis of the Letter to the Hebrews
- BNT 5183 Acts as History and Theology
- BNT 5573 Graduate Greek I
- BNT 5583 Graduate Greek II
- BNT 6043 Exposition of Pneumatology in Lucan Literature
- BNT 6203 Backgrounds to the New Testament: Cultural and Historical Contexts
- BNT 6303 The Gospels: An Exegetical Application
- BNT 6673 Intermediate Greek (Graduate Greek III)
- BNT 7103 Greek Exegesis of the Letter to the Hebrews
- BNT 7503 Romans: An Exegetical Analysis

Graduate Studies Certificate in Education—18 credits

Any six of the following courses:

- EDU 5023 Educational Measurement
- EDU 5043 Education in the Bible
- EDU 5053 Bible School Administration
- EDU 5063 Curriculum and Instructional Design
- EDU 6073 Teaching Strategies: Facilitating Adult Education
- EDU 6203 Educational Psychology
- EDU 6903 Practicum: Education

Graduate Studies Certificate in Intercultural Studies—18 credits

Any six of the following courses:

- MIS 5013 The Biblical Theology of Missions
- MIS 5033 Cultural Anthropology
- MIS 5093 Trends and Current Issues in Missions
- MIS 5103 Paradigms for Pentecostal Missions
- MIS 6023 Strategies for Cross-Cultural Ministry
- MIS 6043 History of the Expansion of Christianity
- MIS 6073 Islam and Animism: A Christian Perspective

Graduate Studies Certificate in Leadership—18 credits

Any six of the following courses:

- LDR 5013 Foundations for Christian Leadership
- LDR 5023 Leadership Emergence Patterns
- LDR 5043 Conflict Management
- LDR 5053 Leadership Training Models
- LDR 5063 Leadership Research
- LDR 6033 Dynamics of Christian Organizations
- LDR 6903 Practicum: Leadership

Graduate Studies Certificate Program Overview

A student who has earned a Master of Arts or higher degree from Global University or another accredited or recognized institution may earn a discipline-specific Graduate Studies certificate by completing a maximum of 18 additional graduate-level credits in a specific field of study. A student who has earned a bachelor's degree from an accredited institution may request special permission from the Dean to pursue a Graduate Studies Certificate.

Each certificate program consists of a focused collection of graduate-level courses that, when completed, affords the student a record of academic accomplishment in a given discipline and/or specialized knowledge in a subject area.

Credit Requirements for Graduate Studies Certificate Programs

A maximum of 18 discipline-specific graduate credits are required for each Global University Graduate Studies Certificate program. A student may complete multiple graduate certificate programs, but a minimum of 12 credits must be completed with Global University for each

certificate earned. In no case will a student who has not earned a baccalaureate-level degree from an accredited institution be allowed to complete a graduate certificate program.

Application of Credit for Graduate Studies Certificate Programs

A student who has completed a Graduate Studies Certificate program and then applies for admission to a Master of Divinity or Master of Arts degree program may receive credit as follows:

1. Graduate credits completed with Global University for a Graduate Studies Certificate may be applied to other graduate degree programs with Global University (subject to compatibility with the requirements for the specific degree program).

2. Transfer of credit applied to a certificate may also be applied toward a Master of Divinity or Master of Arts program (subject to compatibility with the requirements for the specific degree program).
3. Regardless of prior credits earned, waived, and/or transferred, a student must complete a minimum of 24 additional credits (25% of 90) for a Master of Divinity degree, 9 additional credits (25% of 36) with Global University for a Master of Arts degree, and 6 additional credits (25% of 18) for a Graduate Studies Certificate after being admitted to the respective degree or certificate program.

See sections for “Procedures for Admission to the Graduate School of Theology,” “Time Limits for Graduate (Post-Baccalaureate) Studies,” and “Transfer of Credit from Other Institutions.”

GRADUATE COURSE DESCRIPTIONS

Some course numbers have been changed in an effort to plan for future curriculum and program development. Additional information will be released as these developments are approved and implemented. The following course descriptions include reference numbers for courses for which numbers have changed during the past two years. Courses that are not currently available include the notation, "Publication date to be announced."

Bible (BIB) Biblical Studies Division

BIB 5013 Historical Approach to Hermeneutics (3 credits)

This historical treatment of biblical hermeneutics is designed to give students a perspective on the different ways in which the Bible has been interpreted in many times and cultures. Students will gain an appreciation of the role of dominant philosophical systems in providing a context for hermeneutical theory and insight into the presuppositions of the modern Western approach to hermeneutics. In addition, students will learn new criteria for judging inappropriate contemporary approaches to hermeneutics.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, History, New Testament, Old Testament.

Materials required:
Historical Approach to Hermeneutics, Graduate Study Guide by George R. Stotts; *Biblical Interpretation Then and Now: Contemporary Hermeneutics in the Light of the Early Church* by David S. Dockery; *A Short History of the Interpretation of the Bible* by Robert M. Grant and David Tracy; *Biblical Interpretation in the Early Church* by Karlfried Froehlich; *Biblical Interpretation: Past and Present* by Gerald Bray; and a New International Version of the Bible.

BIB 5023 See BNT 5313.

BIB 5033 The Bible as Literature: Theory and Methodology (3 credits)

One of the blessings of the literary approach to biblical study has been the recognition that the Bible contains many different genres or types of literature, including poetry, narratives, proverbs, visionary literature, and other genres. The literary features of these different genres are presented in this course, which provides students the opportunity to apply the techniques of literary criticism to these various genres of biblical texts.)

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament, Old Testament.

Materials required:
The Bible as Literature: Theory and Methodology, Graduate Study Guide by Leland Ryken; *How to Read the Bible as Literature* by Leland Ryken; *Words of Delight* by Leland Ryken; and an English Standard Version (preferred) or Revised Standard Version (acceptable) of the Bible.

BIB 5043 See BNT 6043.

BIB 5053 See BNT 5053.

BIB 5073 See BNT 5573.

BIB 5083 See BNT 5583.

BIB 5093 See BNT 5093.

BIB 5103 See BNT 5103.

BIB 5113 See BOT 5113.

BIB 5143 See BOT 5143.

BIB 5153 See BOT 5153.

BIB 5173 See BOT 5173.

BIB 5183 See BNT 5183.

BIB 5203 See BNT 6203.

BIB 5233 See BOT 6233.

BIB 5273 See BNT 6673.

BIB 5283 See BNT 6683.

BIB 5293 See BIB 6293.

BIB 5313 See BNT 5313.

BIB 5813/BIB 5823 Directed Reading and Research: Biblical Studies (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

BIB 5903 See BIB 6903.

BIB 6126 See BIB 6926.

BIB 6293 (BIB 5293) Hermeneutics: God's Message and Its Meaning (3 credits)

In this course, general rules that apply to grammatical-historical interpretation will be presented and contrasted with other common systems of hermeneutics. Students are challenged to develop a system of biblical exegesis that adheres to basic rules of hermeneutics. To accomplish this, the student is required to demonstrate these principles in the exposition of selected passages. A secondary goal is to acquaint the student with unique factors that affect interpretation of major literature genres in the Bible. To achieve this, the student will practice interpreting within the genres of historical narrative, poetry, parables, and epistles.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Bible, New Testament, Old Testament.

Materials required:
Hermeneutics: God's Message and Its Meaning, Graduate Study Guide by Douglas P. Lowenberg; *Gospel and Spirit: Issues in New Testament Hermeneutics* by Gordon D. Fee; *Introduction to Biblical Interpretation* by William W. Klein, Craig L. Blomberg, and Robert L. Hubbard; *A Basic Guide to Interpreting the Bible: Playing by the Rules* by Robert H. Stein; and a New International Version of the Bible.

**BIB 6903 (BIB 5903) Practicum:
Biblical Studies (3 credits)**

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed biblical studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Prerequisite or sequence recommendation:

A student must be within 12 credits of completing all other course work for the respective degree before enrolling in BIB 6903 *Practicum: Biblical Studies*.

Requirements this course will fulfill: Bible.

Materials required:

Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

BIB 6926 (BIB 6126) Thesis: Biblical Studies (6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of biblical studies or selection of a topic in the field of biblical studies for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:

RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in BIB 6926 *Thesis: Biblical Studies*.

Requirements this course will fulfill: Bible, Research.

Materials required:

The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

BIB 7813/BIB 7823 Specialized Reading and Research: Biblical Studies (3 credits)

See “Specialized Studies All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

Bible New Testament (BNT) Biblical Studies Division

BNT 5043 See BNT 6043.

BNT 5053 (BIB 5053) Colossians and Philippians: An Exegetical Methodology (3 credits)

This course is designed to aid students in developing a personal method of Bible study. The primary steps in exegesis will be presented by using as an example a study of the Epistle to the Colossians. Students will practice applying these same principles of exegetical methodology to the Epistle to the Philippians, analyzing Philippians from seven perspectives: semantics, syntax, immediate context, book context, theological (Bible) context, cultural/historical context, and literary context. After completing this exegetical analysis, students will be given an opportunity to contextualize their findings into a commentary and sermon.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Bible, New Testament. NOTE: This course will not fulfill requirements for biblical

language credit. See BNT 7053 for biblical language credit.

Materials required:

Colossians and Philippians: An Exegetical Methodology, Graduate Study Guide by Carl B. Gibbs; *Interpreting the Pauline Epistles* by Thomas R. Schreiner; *Principles and Practices of Greek Exegesis* by John D. Grassmick; *Toward an Exegetical Theology* by Walter C. Kaiser; and a New International Version of the Bible.

BNT 5093 (BIB 5093) Exegesis of the Letter to the Galatians (3 credits)

Galatians is one of the most influential and difficult of Paul’s letters. This course creates opportunities to delve into the social, cultural, and religious backgrounds that gave rise to the Galatian controversy, to understand the opponents’ “gospel,” and to hear anew the significance of Paul’s response. The student will be enabled to search out ways in which this letter remains a “word-on-target” for the life and vision of twenty-first-century churches. Particular attention is given to the rhetorical and social-scientific dimensions of the text.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Bible, New Testament. NOTE: This course will not fulfill requirements for biblical language credit. See BNT 7093 for biblical language credit.

Materials required:

Exegesis of the Letter to the Galatians, Graduate Study Guide by David A. deSilva; *Obedying the Truth: Paul’s Ethics in Galatians* by John Barclay; *New Testament Interpretation through Rhetorical Criticism* by George A. Kennedy; *Grace in Galatia: A Commentary on Paul’s Letter to the Galatians* by Ben Witherington III; and a New International Version of the Bible.

BNT 5103 (BIB 5103) Exegesis of the Letter to the Hebrews (3 credits)

The Epistle to the Hebrews stands as a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith in the transition from the law of Moses to the gospel of grace. Students enrolled in this course will learn the exegetical techniques of rhetorical and cultural-anthropological analysis and apply them to a close reading of Hebrews.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament. NOTE: This course will not fulfill requirements for biblical language credit. See BNT 7103 for biblical language credit.

Materials required:
Exegesis of the Letter to the Hebrews, Graduate Study Guide by David A. deSilva; *Bearing Christ's Reproach: The Challenge of Hebrews in an Honor Culture* by David A. deSilva; *New Testament Interpretation through Rhetorical Criticism* by George A. Kennedy; *Hebrews 1–8, Vol. 47a, Word Biblical Commentary* by William L. Lane; *Hebrews 9–13, Vol. 47b, Word Biblical Commentary* by William L. Lane; and a New International Version of the Bible.

BNT 5183 (BIB 5183) Acts as History and Theology (3 credits)

Because ancient historical monographs typically illustrated lessons for life through the history they recounted, this course approaches the New Testament Book of Acts as both history and theology. The course will thus focus on both the history of earliest Christianity found in Acts and the Early Church and its leaders as models for subsequent Christian life and witness.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, History, New Testament, Theology.

Materials required:
Acts as History and Theology, Graduate Study Guide by Craig S. Keener; *The Book of Acts in Its Ancient Literary Setting* by Bruce W. Winter and Andrew D. Clarke; *The Acts of the Apostles* by Ben Witherington III; and a New International Version of the Bible.

BNT 5203 See BNT 6203.

BNT 5313 New Testament Interpretation: Contemporary Approaches (3 credits)

The analytical and critical techniques of modern biblical studies are explored in this methodological approach to New Testament interpretation. Topics to be treated include the authority of the Bible, the challenge of the New Hermeneutic, evangelical perspective of the so-called higher and lower critical approaches to exegesis, and the exposition of New Testament texts based on solid exegesis.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament.

Materials required:
To be announced.

BNT 5573 Graduate Greek I (3 credits)

This course presents a study of *Koinē* Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical *Koinē* literature. This study will help students to appreciate the *Koinē* Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. Requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Graduate Greek I, Graduate Study Guide by James E. Richardson; *Basics of Biblical Greek Grammar* (textbook): by William D. Mounce; *Basics of Biblical Greek: Workbook* by William D. Mounce; *Basics of Biblical Greek: Learning Tools CD* (Interactive) by William D. Mounce; and a New International Version of the Bible. Supplemental materials: *Answer Key to W. D. Mounce, "Basics of Biblical Greek: Workbook"* CD by John C. Beckman. Optional: *Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce, and a Greek New Testament and Dictionary (*The Greek New Testament with Dictionary* [UBS4] by Barbara and Kurt Aland, et al., is recommended).

BNT 5583 Graduate Greek II (3 credits)

This course presents an ongoing study of *Koinē* Greek that includes recognition and use of *Koinē* Greek grammar and syntax that are necessary to translation and exegesis of the Greek text of the New Testament and extrabiblical writings. Requires supervised examinations that include translation of New Testament and extrabiblical passages.

Prerequisite or sequence recommendation:
BNT 5573 *Graduate Greek I* or its equivalent required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Graduate Greek II, Graduate Study Guide by James E. Richardson; *Basics of Biblical Greek Grammar* (textbook): by William D. Mounce; *Basics of Biblical Greek: Workbook* by William D. Mounce; *Basics of Biblical Greek: Learning Tools CD* (Interactive) by William D. Mounce; and a New International Version of the Bible. Supplemental materials: *Answer Key to W. D. Mounce, "Basics of Biblical Greek: Workbook"* CD by John C. Beckman. Optional: *Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce, and a Greek New Testament and Dictionary (*The Greek New Testament with Dictionary* [UBS4] by Barbara and Kurt Aland, et al., is recommended).

BNT 5673 See BNT 6673.

BNT 5683 See BNT 6683.

BNT 5813/BNT 5823 Directed Reading and Research: New Testament Studies (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

BNT 5903 See BNT 6903.

BNT 6043 (BNT 5043, BIB 5043) Exposition of Pneumatology in Lucan Literature (3 credits)

Historically, the exegesis of Luke–Acts has tended to neglect the study of Luke's particular pneumatology. When Luke's pneumatology has been treated, the tendency has been to interpret it through the categories of Pauline theology. This course seeks to analyze the pneumatology of Luke strictly in terms of Luke's own theological agenda

and approach as these are revealed in Luke–Acts. The larger hermeneutical and theological consequences of this theme are explored in depth with a view to demonstrating the essentially Lucan character of modern Pentecostal pneumatology.

Prerequisite or sequence recommendation:

Core course for all graduate degree programs.

Requirements this course will fulfill: Bible, New Testament, Theology.

Materials required:

Exposition of Pneumatology in Lucan Literature, Graduate Study Guide by Roger Stronstad; *The Charismatic Theology of St. Luke* by Roger Stronstad; *Gospel and Spirit: Issues in New Testament Hermeneutics* by Gordon D. Fee; *Spirit, Scripture and Theology: A Pentecostal Perspective* by Roger Stronstad; *The Prophethood of All Believers* by Roger Stronstad; *Spirit and Power: Foundations of Pentecostal Experience* by Robert P. Menzies and William W. Menzies; and a New International Version of the Bible.

BNT 6126 See BNT 6926.

BNT 6203 (BNT 5203) Backgrounds to the New Testament: Cultural and Historical Contexts (3 credits)

This course introduces the student to the major political, social, religious, and historical factors that shaped the culture in which Christ ministered and the church was formed. The student will study these factors chronologically from the intertestamental period until the closure of the biblical canon. Throughout the course, emphasis is placed on the exegetical applications of the cultural-historical context in interpreting the New Testament.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Bible, History, New Testament.

Materials required:

Backgrounds to the New Testament: Cultural and Historical Contexts, Graduate Study Guide by Carl B. Gibbs and Marcia A. Munger; *Jesus and the Rise of Early Christianity: A History of New Testament Times* by Paul Barnett; *Exploring the New Testament World: An Illustrated Guide to the World of Jesus and the First Christians* by Albert A. Bell Jr.; *Jewish Backgrounds of the New Testament* by J. Julius Scott Jr.; and a New International Version of the Bible.

BNT 6303 The Gospels: An Exegetical Application (3 credits)

This course enables the student to create sound expositions of the Gospels that give proper consideration to their historical, literary, and theological aspects. Through exposure to the general field of gospel interpretation (instruction about the specific principles that should be applied to the biblical texts), the student is given opportunities to produce expositions that integrate the knowledge and skills acquired in the course, reflecting the correct exegesis of the original texts. The thorough examination of the texts of the four Gospels will equip the student to deal with portrayals of Jesus that differ from the view presented by the gospel writers.

Prerequisite or sequence recommendation:

BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill: Bible, New Testament.

Materials required:

The Gospels: An Exegetical Application, Graduate Study Guide by Marcia A. Munger; *Synopsis of the Four Gospels: Revised Standard Version, English Edition* by Kurt Aland, American Bible Society; *Jesus Through Middle Eastern Eyes: Cultural Studies in the Gospels* by Kenneth E. Bailey; *Jesus and the Gospels: An Introduction and Survey* by Craig L. Blomberg; and a New International Version of the Bible.

BNT 6673 (BNT 5673) Intermediate Greek (Graduate Greek III) (3 credits)

This course provides the student with a review of Greek grammar and an in-depth study of Greek syntax. It is designed to equip the student with translational and exegetical skills for in-depth study and analysis of the Greek New Testament. The student is given opportunity to practice the use of the major linguistic tools, create word studies, and translate selected passages of the Greek New Testament. The student is also introduced to leading software that will assist him or her in the research of the Greek New Testament. Requires supervised examinations that include translation of New Testament and/or extrabiblical passage(s).

Prerequisite or sequence recommendation:

BNT 5573 *Graduate Greek I* and BNT 5583 *Graduate Greek II* or six equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent) required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Intermediate Greek, Graduate Study Guide by Benny C. Aker; *The Greek New Testament with Dictionary* (UBS4) by Barbara and Kurt Aland, et al.; (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Lexical Aids for Students of New Testament Greek* by Bruce M. Metzger; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; a New International Version of the Bible.

BNT 6683 (BNT 5683) Advanced Greek Language and Exegesis (Graduate Greek IV) (3 credits)

In this study, the student is guided through an intense linguistic and exegetical study of significant New Testament passages. This course builds upon exegetical methodology presented in Intermediate Greek. Through practice in translating and exegeting an extended section of the New Testament, the student is able to inductively learn the process, build a knowledge base of Koiné Greek grammatical and syntactical constructions, and increase his or her Greek vocabulary. May require one or more supervised examinations that include objective, translation, and exegesis components.

Publication date to be announced.

Prerequisite or sequence recommendation:

BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

To be announced.

BNT 6903 (BNT 5903) Practicum: New Testament Studies (3 credits)

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed New Testament studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Prerequisite or sequence recommendation:

A student must be within 12 credits of completing all other course work for the respective degree before enrolling in BNT 6903 *Practicum: New Testament Studies*.

Requirements this course will fulfill: New Testament.

Materials required:

Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

BNT 6926 (BNT 6126) Thesis: New Testament Studies (6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of New Testament studies or selection of a topic relating to New Testament studies for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:

RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in BNT 6926 *Thesis: New Testament Studies*.

Requirements this course will fulfill: Bible, New Testament, Research.

Materials required:

The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

BNT 7053 Greek Exegesis of Colossians and Philippians (3 credits)

This course is designed to aid students in developing a personal method of Bible study. The primary steps in exegesis will be presented by using as an example a study of the Epistle to the Colossians. Students will practice applying these same principles of exegetical methodology to the Epistle to the Philippians, analyzing Philippians from seven perspectives: semantics, syntax, immediate context, book context, theological (Bible) context, cultural/historical context, and literary context. After completing this exegetical analysis, students will be given an opportunity to contextualize their findings into a commentary and sermon. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Publication date to be announced.

Prerequisite or sequence recommendation:

BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Resource materials: *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; a New International Version of the Bible; and two additional modern-language translations

that include the books of Philippians and Colossians. Other materials to be announced.

BNT 7093 Greek Exegesis of the Letter to the Galatians (3 credits)

Galatians is one of the most influential and difficult of Paul's letters. This course creates opportunities to delve into the social, cultural, and religious backgrounds that gave rise to the Galatian controversy, to understand the opponents' "gospel," and to hear anew the significance of Paul's response. The student will be enabled to search out ways in which this letter remains a "word-on-target" for the life and vision of twenty-first-century churches. Particular attention is given to the rhetorical and social-scientific dimensions of the text. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Publication date to be announced.

Prerequisite or sequence recommendation:

BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill:

Bible, Biblical Language, New Testament.

Materials required:

Resource materials: *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; a New International Version of the Bible; and two additional modern-language translations that include the book of Galatians. Other materials to be announced.

BNT 7103 Greek Exegesis of the Letter to the Hebrews (3 credits)

The Epistle to the Hebrews stands as a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the

response of faith. The author's use of the Old Testament will be a major focus of the course, with the author's call to adhere to the gospel of grace rather than the Law of Moses. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:

BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Greek Exegesis of the Letter to the Hebrews, Graduate Study Guide by Williams O. Mbamalu and James E. Richardson; *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *The*

Epistle to the Hebrews: A Commentary on the Greek Text by Paul Ellingworth; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; a New International Version of the Bible; and two additional modern-language translations that include the book of Hebrews.

BNT 7503 Romans: An Exegetical Analysis (3 credits)

This course gives the student opportunity to explore, through expository and theological study of the original Greek text, Paul's most important letter. The course provides an overview of such inquiries as authorship, date, purpose, circumstances of the writing of the letter, and the major themes of Pauline thought. The theology of the letter and its application to men and women living in the twenty-first century are emphasized. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Publication date to be announced.

Prerequisite or sequence recommendation:

BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits

of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB5033 *Bible as Literature*, BIB6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Romans: An Exegetical Analysis, Graduate Study Guide by French L. Arrington; *The Greatest Letter Ever Written: A Study of Romans* by French L. Arrington; *The Epistle to the Romans* by C. K. Barrett. Recommended resource materials: *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; a New International Version of the Bible; and two additional modern-language translations that include the book of Romans. Other materials to be announced.

BNT 7813/BNT 7823 Specialized Reading and Research: New Testament Studies (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Bible Old Testament (BOT) Biblical Studies Division

BOT 5113 (BIB 5113) Science and the Bible (3 credits)

This course explores the role of Christianity in the history of natural science and the impact of science on Christian beliefs. It relates scientific discoveries to the general revelation of God, referred to in this study guide as the book of nature, and to the special revelation of God, The Holy Bible. Recent scientific discoveries pointing to an intelligent Designer who created the universe are also considered. The role of reason in producing faith and confirming the revelation of God is examined and an appeal to apologetic witness is made.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, Old Testament.

Materials required:

Science and the Bible, Graduate Study Guide by Franklin E. Niles; *The Soul of Science* by Nancy Pearcey and Charles

Thaxton; *The Fingerprint of God* by Hugh Ross; *The Creator of the Cosmos* by Hugh Ross; *Christian Belief in a Postmodern World: The Full Wealth of Conviction* by Diogenes Allen; *In the Beginning God: Modern Science and the Christian Doctrine of Creation* by John David Weaver; *Darwin on Trial* by Phillip E. Johnson; and a New International Version of the Bible.

BOT 5143 (BIB 5143) Major Themes of Isaiah: An Exegetical Approach (3 credits)

This course addresses major themes in the Book of Isaiah and gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on these themes, including applications to contemporary life in their own cultural context. Using selected passages from Isaiah, the course presents the four general themes of Judah's sinfulness, God's judgment for sin, Judah's hope

of restoration, and Judah's messianic expectations.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Bible, Old Testament. NOTE: This course will not fulfill requirements for biblical language credit. See BOT 7143 for biblical language credit.

Materials required:

Major Themes of Isaiah: An Exegetical Approach, Graduate Study Guide by Steven M. Fettke; *How to Read the Bible for All Its Worth* by Gordon D. Fee and Douglas Stuart; *The Prophecy of Isaiah: An Introduction and Commentary* by J. Alec Motyer; *Isaiah 1–39, Interpretation: A Bible Commentary for Teaching and Preaching* by Christopher R. Seitz; *Isaiah 40–66, Interpretation: A Bible Commentary for Teaching and Preaching* by Paul Hanson; and a New International Version of the Bible.

BOT 5153 (BIB 5153) Hosea and Amos: An Exegetical Analysis (3 credits)

This course moves chapter by chapter through the writings of two minor prophets, Hosea and Amos, to help students understand their messages to their people. The course also gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on the major themes of these two books, including applications to contemporary life in their own cultural context.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament. NOTE: This course will not fulfill requirements for biblical language credit. See BOT 7153 for biblical language credit.

Materials required:

Hosea and Amos: An Exegetical Analysis, Graduate Study Guide by Steven M. Fettke; *Hosea and Amos, Believers Church Bible Commentary* by Allen R. Guenther; *Hosea: An Introduction and Commentary, Tyndale Old Testament Commentaries* by David Allan Hubbard; *Joel and Amos, Tyndale Old Testament Commentaries* by David Allan Hubbard; *Review and Expositor, Vol. 90; Review and Expositor, Vol. 92*; and a New International Version of the Bible.

BOT 5173 (BIB 5173) Poetry and Proverb: The Psalms and Wisdom Literature (3 credits)

The primary focus of this course is on Psalms, Song of Solomon, and Proverbs. Ecclesiastes is presented as a culminating masterpiece of poetry and proverb. The course follows a hermeneutical approach and deals with methods of interacting with biblical poetry and proverbs. The student is led to see the Bible as a continuously poetic and proverbial book, with poetry and proverbs embedded throughout, especially in the New Testament.

Prerequisite or sequence recommendation:
BIB 5033 *Bible as Literature* recommended.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:

Poetry and Proverb: Psalms and Wisdom Literature, Graduate Study Guide by Leland Ryken; *The Wisdom of Proverbs, Job, and Ecclesiastes: An Introduction to Wisdom Literature* by Derek Kidner; *Words of Delight* by Leland Ryken; *How to Read*

the Psalms by Tremper Longman III; and a Revised Standard Version or The English Standard Version of the Bible.

BOT 5233 See BOT 6233.

BOT 5333 Origins: Christian Faith and Natural Science (3 credits)

This course includes an in-depth consideration of the creation as developed in the Book of Genesis and other complementary passages in the Bible. Foundational issues provide the basis for an analysis and evaluation of the Genesis creation account. The contributions of the natural sciences are an integral part of the course, as prevalent contemporary models of origins will be compared and contrasted. The course will culminate with the synthesis of a personal integrated model of origins.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:

Origins: Christian Faith and Natural Science, Graduate Study Guide by Stephen A. Badger and Michael G. Tenneson; other materials to be announced.

BOT 5813/BOT 5823 Directed Reading and Research: Old Testament Studies (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

BOT 5903 See BOT 6903.

BOT 6126 See BOT 6926.

BOT 6233 (BOT 5233) Critical Issues in the Pentateuch (3 credits)

This course approaches the five books of Moses in light of their historical backgrounds and literary presentation of theological themes. The course treats the doctrines of divine origin, original sin, salvation, the Abrahamic and Sinai covenants, holiness, the ceremonial laws, and the value of the rest of the laws of Moses to modern believers. Various approaches to exegesis of the Pentateuch will be analyzed including major higher critical

methods, the documentary hypothesis, and the relation of the Pentateuch to contemporary pagan literature.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:

Critical Issues in the Pentateuch, Graduate Study Guide by Roger D. Cotton; *Dictionary of the Old Testament: Pentateuch* by T. Desmond Alexander and David W. Baker; *Christian Perspectives on Origins* by Steve Badger and Mike Tenneson; and *The Torah Story: An Apprenticeship on the Pentateuch* by Gary Edward Schnittjer; and a New International Version of the Bible.

BOT 6903 (BOT 5903) Practicum: Old Testament Studies (3 credits)

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed Old Testament studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Prerequisite or sequence recommendation:

A student must be within 12 credits of completing all other course work for the respective degree before enrolling in BOT 6903 *Practicum: Old Testament Studies*.

Requirements this course will fulfill:
Old Testament.

Materials required:

Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

BOT 6926 (BOT 6126) Thesis: Old Testament Studies (6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a

practical nature relating to some phase of Old Testament studies or selection of a topic relating to Old Testament studies for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:

RES 6913 Research Methodology or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in a BOT 6926 *Thesis: Old Testament Studies*.

Requirements this course will fulfill: Bible, Old Testament, Research.

Materials required:

The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

BOT 7143 Hebrew Exegesis of Major Themes of Isaiah (3 credits)

This course addresses major themes in the Book of Isaiah and gives students the opportunity to utilize the exegetical process of biblical study in developing

articles, lessons, sermons, or sermon series based on these themes, including applications to contemporary life in their own cultural context. Using selected passages from Isaiah, the course presents the four general themes of Judah's sinfulness, God's judgment for sin, Judah's hope of restoration, and Judah's messianic expectations. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Publication date to be announced.

Prerequisite or sequence recommendation:

BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course; and six credits of Hebrew biblical language required.

Requirements this course will fulfill: Bible, Biblical Language, Old Testament.

Materials required: To be announced.

BOT 7153 Hebrew Exegesis of Hosea and Amos (3 credits)

This course moves chapter by chapter through the writings of two minor prophets, Hosea and Amos, to help students understand their messages to their people. The course also gives

students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on the major themes of these two books, including applications to contemporary life in their own cultural context. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Publication date to be announced.

Prerequisite or sequence recommendation:

BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course; and six credits of Hebrew biblical language required.

Requirements this course will fulfill: Bible, Biblical Language, Old Testament.

Materials required: To be announced.

BOT 7813/BOT 7823 Specialized Reading and Research: Old Testament Studies (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Education (EDU) Ministerial Studies Division

EDU 5023 Educational Measurement (3 credits)

As an introduction to assessment of learning, this course covers the relationship of learning and assessment, including the design, development, and administration of tests and other assessment instruments and procedures. The course also covers test evaluation and grade assignments. A final chapter deals with interpreting standardized test scores. Specific topics included in the course are: test specifications, item-writing strategies, test construction and administration, performance and portfolio assessment, item analysis, test evaluation, and grade reporting.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education.

Materials required:

Educational Measurement, Graduate Study Guide by Robert A. Love; *Assessment of Student Achievement* by Norman E. Gronlund and C. Keith Waugh; *Gronlund's Writing Instructional Objectives for Teaching and Assessment* by Norman E. Gronlund and Susan M. Brookhart; and *Classroom Assessment: What Teachers Need to Know* by W. James Popham. A statistical calculator is recommended.

EDU 5033 See EDU 6203.

EDU 5043 Education in the Bible (3 credits)

This course presents a study of educational institutions, activities, methods, agencies, and personalities throughout the Bible with the purpose of discovering distinctive biblical

principles of education that may serve as touchstones for a Christian philosophy of education.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education..

Materials required:

Education in the Bible, Graduate Study Guide by Margaret Lawson; *Biblical Education: Past and Present* by Charles Ashby; *Education in Ancient Israel: From Earliest Times to 70 A.D.* by Fletcher H. Swift; *Educational Ideals in the Ancient World* by William Barclay; and a New International Version of the Bible.

EDU 5053 Bible School Administration (3 credits)

This course is a study of administrative philosophy, structure, planning, organization, management, educational standards and evaluation, and student development for Bible schools. The focus will be on gaining a broad understanding of the principles of educational administration that relate to the Bible school or advanced school of theology and application of the principles in the cultural context of the student.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Education, Leadership.

Materials required:

Bible School Administration, Graduate Study Guide by Steve Durasoff; *On Q: Causing Quality in Higher Education* by Daniel T. Seymour; *Management: A Biblical Approach* by Myron D. Rush; *Developing the Leader Within You* by John C. Maxwell; *Team Leadership in Christian Ministry* by Kenneth O. Gangel; and a New International Version of the Bible.

EDU 5063 Curriculum and Instructional Design (3 credits)

This course addresses the issues and technologies involved in planning, developing, and implementing Christian and secular curriculum in secondary and post-secondary education and training. The student will be introduced to new ways of thinking about and practicing a technology of learning and teaching that have the potential to improve effectiveness in teaching and lead to improved learning for those being taught. As part of the study of curriculum development, special attention will be paid to the instructional design process and to the educational technology of distance education. Students will be given opportunity for hands-on practice in doing instructional development on the college level.

Prerequisite or sequence recommendation:

EDU 6203 *Educational Psychology* or equivalent course required.

Requirements this course will fulfill:
Education.

Materials required:

Curriculum and Instructional Design, Graduate Study Guide by Norman D. Anderson; *A Curriculum Design Manual for Theological Education: A Learning*

Outcomes Focus by Leroy Ford; and *Designing Effective Instruction* by Gary R. Morrison, Steven M. Ross, Howard K. Kalman, and Jerrold E. Kemp.

EDU 5073 See EDU 6073.

EDU 5203 See EDU 6203.

EDU 5813/EDU 5823 Directed Reading and Research: Education (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

EDU 5903 See EDU 6903.

EDU 6073 (EDU 5073) Teaching Strategies: Facilitating Adult Education (3 credits)

This course presents teaching methodology from a Christian perspective and deals with the fundamental responsibilities of the instructor in the classroom. The student will interact with modern educational methods that utilize various teaching/learning procedures, classroom management, optimum conditions for learning, cognitive and behavioral learning theories, and information processing theories in view of the psychological basis and their advantages and disadvantages. The measurement and evaluation of learning is considered in light of the instructional tactics that would best prepare students to apply, analyze, synthesize, and evaluate the information that is supplied.

Prerequisite or sequence recommendation:

EDU 5063 *Curriculum and Instructional Design* and EDU 6203 *Educational Psychology* or equivalent courses required.

Requirements this course will fulfill:
Education.

Materials required:

Teaching Strategies: Facilitating Adult Education, Graduate Study Guide by David R. Martz; *Adult Learning Methods: A Guide for Effective Instruction* by Michael Galbraith; *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers* by Wilbert J. McKeachie and Marilla Svinicki; *Practical Learning Theory and Strategies: A Handbook for Christian Educators* by David R. Martz.

EDU 6126 See EDU 6926.

EDU 6203 (EDU 5203) Educational Psychology (3 credits)

This course presents a study of theories of human learning, development, and motivation as they relate to the educational tasks of guiding and encouraging learning. The course emphasizes application of theories of educational psychology in a church or ministry context and how to integrate faith and learning through the use of critical thinking.

Prerequisite or sequence recommendation:

One of the following or an equivalent undergraduate course required:
EDU 3102/3 *Principles of Teaching*, EDU 3212/3 *Foundations of Educational Psychology*, or PSY 1023 *Introduction to Psychology*.

Requirements this course will fulfill:
Education.

Materials required:

Educational Psychology, Graduate Study Guide by John F. Carter; *Notable Selections in Educational Psychology* by Rhett Diessner and Stacy Simmons (out of print; purchase used. Will be replaced with *Readings and Resource Materials* to be published by Global University); *Psychology of Learning for Instruction* by Marcy P. Driscoll; *The Integration of Faith and Learning: A Worldview Approach* by Robert Harris; and a New International Version of the Bible.

EDU 6903 (EDU 5903) Practicum: Education (3 credits)

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed education project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church or a Christian school.

Prerequisite or sequence recommendation:

A student must be within 12 credits of completing all other course work for the respective degree before enrolling in EDU 6903 *Practicum: Education*.

Requirements this course will fulfill:
Education.

Materials required:

Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

EDU 6926 (EDU 6126) Thesis:**Education** (6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian education or selection of a topic relating to Christian education for

further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:

RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in *EDU 6926 Thesis: Education*.

Requirements this course will fulfill: Education, Research.

Materials required:

The Graduate Thesis/Dissertation: Purpose,

Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

EDU 7813/EDU 7823 Specialized**Reading and Research:****Education** (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Leadership (LDR) Ministerial Studies Division**LDR 5013 Foundations for Christian Leadership** (3 credits)

This course presents a study of the role and character of Christian leadership. Attention is given to the spiritual life of a leader, the development of vision, and the translation of vision into contextually-appropriate ministry. Students will have the opportunity to explore their awareness of personal leadership skills and styles as these relate to involvement in leadership in a local context.

Prerequisite or sequence recommendation:

Core course for all graduate degree programs.

Requirements this course will fulfill: Leadership, Ministries.

Materials required:

Foundations for Christian Leadership, Graduate Study Guide by Byron D. Klaus; *Conclusions on Leadership Style* by J. Robert Clinton; *Principle-Centered Leadership* by Stephen R. Covey; *Home Grown Leaders* by Edgar J. Elliston; *The Leadership Factor: A Sourcebook for Effective Church Leadership* by Harris W. Lee; *Wanted: Servant Leaders* by Gottfried Osei-Mensah (or *Jesus on Leadership: Timeless Wisdom on Servant Leadership* by Gene Wilkes); and a New International Version of the Bible.

LDR 5023 Leadership Emergence Patterns (3 credits)

This course presents a contextual study of the patterns by which leadership emerges. Attention will be

given both to studies of generalized leadership emergence patterns and contextual patterns as they are affected by cultural priorities and models relating to leadership. Appropriate profiles of leadership emergence patterns will be studied and a personal profile will be developed.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Leadership.

Materials required:

Leadership Emergence Patterns, Graduate Study Guide by John Spurling; *Half Time: Changing Your Game Plan from Success to Significance* by Bob Buford; *The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development* by J. Robert Clinton; *The Seven Habits of Highly Effective People* by Steven R. Covey; *Developing the Leader Within You* by John C. Maxwell; and a New International Version of the Bible.

LDR 5033 See LDR 6033.**LDR 5043 Conflict Management** (3 credits)

This course examines change and conflict within church congregations and organizations. It emphasizes the importance of understanding the relationship between organizational structures and cultural environment and how this

affects the management of conflict when it occurs. Students will be enabled to explore their own conflict management style, interpersonal skills, decision-making abilities, and motivations as church leaders. Emphasis is placed on the value of a theology of conflict for effective church leadership and unity.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Leadership, Ministries, Missions.

Materials required:

Conflict Management, Graduate Study Guide by Byron D. Klaus and Roger Heuser; *Conflict Mediation Across Cultures* by David W. Augsburger; *How to Manage Conflict in the Church: Understanding and Managing Conflict, Vol. 1* by Norman Shawchuck; *How to Manage Conflict in the Church: Conflict Interventions and Resources, Vol. 2* by Norman Shawchuck; *Managing the Congregation: Building Effective Systems to Serve People* by Norman Shawchuck and Roger Heuser; *Forgive and Forget: Healing the Hurts We Don't Deserve* by Lewis B. Smedes; and a New International Version of the Bible.

LDR 5053 Leadership Training Models (3 credits)

This course gives an overview of models employed in leadership training by religious and secular organizations and focuses on the training of Christian leaders. It addresses the need for leadership training and looks at the development of self and of others. Formal, nonformal, and informal training are presented as part of the process of contextualizing leadership training.

Prerequisite or sequence recommendation:

LDR 5013 *Foundations for Christian Leadership* or equivalent course required.

Requirements this course will fulfill: Leadership, Missions.

Materials required:

Leadership Training Models, Graduate Study Guide by Franklin E. Niles; *Principle-Centered Leadership* by Stephen R. Covey; *Leadership by Encouragement* by Don Dinkmeyer and Daniel Eckstein; *Growing Leaders by Design: How to Use Biblical Principles for Leadership Development* by Harold L. Longenecker; *Developing the Leaders Around You* by John C. Maxwell; *Developing the Leader Within You* by John C. Maxwell; and a New International Version of the Bible.

LDR 5063 Leadership Research (3 credits)

This course is designed to help students with the evaluative processes necessary to gain a contextual understanding of the leadership dynamics present in their own cultural/ministerial context. Attention will be given to evaluation and design of structures and processes for leadership development appropriate to the student's cultural/ministerial setting.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Leadership.

Materials required:

Leadership Research, Graduate Study Guide by Craig D. Rusch; *Research in Church and Missions* by Viggo Sogaard; *Research Methods in Anthropology* by H. Russell Bernard; and a New International Version of the Bible.

LDR 5813/LDR 5823 Directed Reading and Research: Leadership (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

LDR 5903 See LDR 6903.

LDR 6033 (LDR 5033) Dynamics of Christian Organizations (3 credits)

This course presents a systematic examination of the dynamics present in Christian organizations with a view to understanding the relationship between organizational structures and cultural context. The dynamics of organizational life will be explored in light of intentional mission and ministry.

Prerequisite or sequence recommendation:

LDR 5013 *Foundations for Christian Leadership* or equivalent course required.

Requirements this course will fulfill: Leadership.

Materials required:

Dynamics of Christian Organizations, Graduate Study Guide by Byron D. Klaus and Roger Heuser; *The Five Most Important Questions Self-Assessment Tool: Participant Workbook* by Peter F. Drucker; *Basic Budgeting for Churches: A Complete Guide* by Jack A. Henry; *Natural Church Development* by Christian Schwarz; *Managing the Congregation: Building Effective Systems to Serve People* by Norman Shawchuck and Roger Heuser; and a New International Version of the Bible.

LDR 6126 See LDR 6926.

LDR 6903 (LDR 5903) Practicum: Leadership (3 credits)

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed leadership project, the student is given opportunities to reflect on, develop, and utilize decision-making strategies, interpersonal leadership relationships, and other aspects of ministerial administration within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student.

The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Prerequisite or sequence recommendation:

A student must be within 12 credits of completing all other course work for the respective degree before enrolling in LDR 6903 *Practicum: Leadership*.

Requirements this course will fulfill: Leadership.

Materials required:

Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

LDR 6926 (LDR 6126) Thesis: Leadership (6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian leadership or selection of a topic relating to Christian leadership for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:

RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in LDR 6926 *Thesis: Leadership*.

Requirements this course will fulfill: Leadership, Research.

Materials required:

The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

LDR 7813/LDR 7823 Specialized Reading and Research: Leadership (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Ministries (MIN) Ministerial Studies Division

MIN 5013 Preaching to Change

Lives (3 credits)

This course on the methodology of sermon preparation guides the student in integrating exegesis of a passage of Scripture with literary analysis, rhetoric, dramatic technique, and analysis of the contemporary world for the purpose of preaching powerful and effective sermons that are true to the biblical text.

Prerequisite or sequence recommendation:

BIB 6293 *Hermeneutics* or equivalent course recommended.

Requirements this course will fulfill: Ministries.

Materials required:

Preaching to Change Lives, Graduate Study Guide by Reg Grant; *The Power Sermon* by Reg Grant and John Reed; *Public Speaking: A Handbook for Christians* by Duane Litfin; *Between Two Worlds: The Art of Preaching in the Twentieth Century* by John R. W. Stott; *Telling Stories to Touch the Heart* by Reg Grant and John Reed; and a New International Version of the Bible.

MIN 5023 Worship in the Church: A Biblical Foundation (3 credits)

This course leads students through the historical backgrounds of Jewish and Christian worship and helps them to discover the significance of developing a theology of worship that is based on a strong biblical foundation. Emphasis is given to the development of Christian worship practices as they relate to various traditions with special emphasis on Pentecostal and charismatic worship practices. Students are challenged to develop a biblical theology of worship and build a worship model that meets the needs of present-day church members.

Publication date to be announced.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Ministries, Theology.

Materials required:

Worship in the Church: A Biblical Foundation, Graduate Study Guide by Jouko Ruohomäki; *Worship His Majesty: How Praising the King of Kings Will Change Your Life* by Jack Hayford; *Worship Old and New* by Robert E. Webber; *The Dynamics of Corporate Worship* by Vernon M. Whaley; *Introduction to Christian Worship* by James F. White; and a New International Version of the Bible.

MIN 5203 (PTH 5203) Foundations for Pastoral Theology (3 credits)

This course presents an integrated approach to both the character and role of the pastor of a local congregation. Emphasis is placed on the divine call and the biblical qualifications of a pastor in relation to the development of a personal biblical theology of pastoral ministry. Pastoral expectations and responsibilities are examined with specific attention given to the preparation of special services, including water baptism, communion, weddings, funerals, and dedications.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Ministries, Theology.

Materials required:

Foundations for Pastoral Theology, Graduate Study Guide by Dean L. Grabill; *Pastoral Theology: Essentials of Ministry* by Thomas C. Oden; *The Pentecostal Pastor: A Mandate for the 21st Century* edited by Thomas E. Trask, Wayne I. Goodall, and Zenas J. Bicket; *Escape from Church, Inc.: The Return of the Pastor-Shepherd* by E. Glenn Wagner; and a New International Version of the Bible.

MIN 5223 Pastoral Counseling (3 credits)

This course explores the biblical foundations for and the importance of the pastor in counseling. Common approaches and principles of effective counseling are presented and illustrated through case studies.

The course provides a framework within which students may develop their own philosophy and strategy for counseling. Special emphasis is given to guidance in the areas of family issues, crisis situations, and substance abuse.

Publication date to be announced.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Ministries.

Materials required:

To be announced.

MIN 5233 See MIN 6233.

MIN 5263 Marriage and Family Counseling (3 credits)

This course is designed to help the student acquire an understanding of the issues in marriage and family counseling and be able to apply this understanding in pastoral ministry to married couples in the local church. Multiple tools and techniques for managing marriage and family counseling issues are presented. Special attention is given to history taking, problem assessment, and therapeutic interventions.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Ministries.

Materials required:

Marriage and Family Counseling, Graduate Study Guide by Paul A. Lee; *A Model for Marriage: Covenant, Grace, Empowerment, and Intimacy* by Jack O. Balswick and Judith K. Balswick; *Covenant Marriage: Building Communication and Intimacy* by Gary D. Chapman; *Marriage as a Search for Healing* by Jerry M. Lewis; *Hope-Focused Marriage Counseling: A Guide to Brief Therapy* by Everett L. Worthington Jr.; and a New International Version of the Bible.

MIN 5273 (PTH 5273) Developing a Christian Worldview (3 credits)

This course addresses the connection between a person's worldview and his or her belief system and lifestyle. Students are encouraged to develop a Christian worldview in which they respond to the basic issues of life according to the intentions and actions of God. Emphasis is placed on a Christian worldview that begins with a transformation of heart and mind and leads to a passion to reach the nations both individuals and societies. Students examine the dynamics of spiritual formation in developing a Christian worldview and the important role the church fills in preparing people to fulfill God's plan.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Ministries, Missions, Theology.

Materials required:

Developing a Christian Worldview, Graduate Study Guide by William P. Kuert; *Think Like Jesus: Make the Right Decision Every Time* by George Barna; *The Dynamics of Spiritual Formation* by Mel Lawrenz; *Thinking Like a Christian: Understanding and Living a Biblical Worldview: Teaching Textbook* by David Noebel; *Tell Me a Story: The Life-Shaping Power of Our Stories* by Daniel Taylor; and a New International Version of the Bible.

MIN 5813/MIN 5823 Directed Reading and Research: Ministerial Studies (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

MIN 5903 See MIN 6903.

MIN 6126 See MIN 6926.

MIN 6233 (MIN 5233, PTH 5233) Ministerial Ethics: The Bible Confronts a Changing World (3 credits)

This course emphasizes biblical teaching as the foundation for all major ethical issues regardless of culture. It is designed to enable

the ministerial student to remain culturally relevant, yet true to the Bible, when confronting international cultures and variant teachings. Multiple critical issues that are common in a changing culture will be examined in depth, based on the conviction of the central role of the Bible, even in a contemporary setting.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Ministries.

Materials required:

Ministerial Ethics: The Bible Confronts a Changing World, Graduate Study Guide by Charles Crabtree, Carl Chrisner, and James H. Railey Jr.; *Readings in Christian Ethics: Vol. 1: Theory and Method* by David K. Clark and Robert V. Rakestraw; *Readings in Christian Ethics: Vol. 2: Issues and Applications* by David K. Clark and Robert V. Rakestraw; *Christian Ethics: Options and Issues* by Norman L. Geisler; and a New International Version of the Bible.

MIN 6503 Relationships for a Lifetime of Ministry (3 credits)

This course presents an in-depth look at contributing factors that lead to departure from ministry. It requires students to evaluate the place of relationships as a key building block of sustainability. Consideration is given to insights shared by contributing writers from multiple disciplines for maximizing ministry effectiveness through relationships with God, parishioners, denominational leadership, local church boards, the family, and the community. Special attention is given to the assumption that long-term tenure facilitates ministerial success.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries.

Materials required:

To be announced.

MIN 6903 (MIN 5903, PTH 5903) Practicum: Ministries (3 credits)

This field-based experience provides a supervised learning experience in an actual Christian

ministry setting. Through a self-designed ministry project, the student is given opportunities to apply proper hermeneutical and homiletical principles to preparation and delivery of textual and expository sermons and to reflect on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Prerequisite or sequence recommendation:

A student must be within 12 credits of completing all other course work for the respective degree before enrolling in MIN 6903 *Practicum: Ministries*.

Requirements this course will fulfill:
Ministries.

Materials required:

Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

MIN 6926 (MIN 6126) Thesis: Ministerial Studies (6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of ministerial studies or selection of a topic relating to ministerial studies for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:

RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in MIN 6926 *Thesis: Ministerial Studies*.

Requirements this course will fulfill:
Ministries, Research.

Materials required:

The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

MIN 7813/MIN 7823 Specialized Reading and Research: Ministerial Studies (3 credits)

See “Specialized Studies All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

Missions (MIS) Ministerial Studies Division

MIS 5013 The Biblical Theology of Missions (3 credits)

This course is a survey of the biblical themes of missio Dei and the kingdom of God, which are seen as the unifying concepts of the Bible and the primary vehicles for the biblical theology of missions. In addition to a consideration of the evangelistic mandate of the church, attention will be given to the biblical foundation for socio-humanitarian ministry. Students will be challenged to respond personally to the biblical theology of missions and to evaluate the church’s contemporary involvement in the missio Dei.

Prerequisite or sequence recommendation:

Core course for all graduate degree programs.

Requirements this course will fulfill:

Ministries, Missions.

Materials required:

The Biblical Theology of Missions, Graduate Study Guide by John V. York; *The Promise-Plan of God: A Biblical Theology of the Old and New Testaments* by Walter C. Kaiser Jr.; *Perspectives on the World Christian Movement: A Reader* by Ralph D. Winter and Stephen C. Hawthorne; *In Step with the God of the Nations* by Phillip M. Steyne; *Called and Empowered: Global Mission in Pentecostal Perspective* by Murray Dempster, Byron D. Klaus, and Douglas Petersen; and a New International Version of the Bible.

MIS 5023 See MIS 6023.

MIS 5033 Cultural Anthropology (3 credits)

In addition to a presentation of the basic principles and categories of cultural anthropology, special attention is given to the role of applied anthropology in the missionary task and the anthropological principles most relevant to missionary practice.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill:

Leadership, Missions.

Materials required:

Cultural Anthropology, Graduate Study Guide by Larry L. Niemeyer; *Anthropological Insights for Missionaries* by Paul Hiebert; *Ministering Cross-Culturally* by Sherwood Lingenfelter and Marvin Mayers; *Anthropology for Christian Witness* by Charles Kraft; *Missiology and the Social Sciences* by Gary Corwin and Edward Rommen; and a New International Version of the Bible.

MIS 5043 See MIS 6043.

MIS 5053 Missions from the Two-Thirds World: Issues and Models for the Emergent Church (3 credits)

This course focuses on the developmental issues faced by missions from the two-thirds world. The mission of the people of God is presented with a scope far beyond that often envisioned in the historic quest for an indigenous church. The operation of a missions organization and the role of laypersons in contemporary missions are also emphasized. Students are challenged to activate their churches to fulfill the Great Commission.

Prerequisite or sequence recommendation:

MIS 5033 *Cultural Anthropology* or equivalent course required.

Requirements this course will fulfill:

Missions.

Materials required:

Missions from the Two-Thirds World: Issues and Models for the Emergent Church, Graduate Study Guide by John V. York; *Establishing Ministry Training: A Manual for Programme Developers* by Robert W. Ferris; *Tuning God’s New Instruments: A Handbook for Missions from the Two-Thirds World* by Denis Lane; *Working Your*

Way to the Nations: A Guide to Effective Tentmaking by Jonathan Lewis; *Church Multiplication Guide: Helping Churches to Reproduce Locally and Abroad* by George Patterson and Richard Scoggins; *God’s Missionary People: Rethinking the Purpose of the Local Church* by Charles Van Engen; *Penetrating Missions’ Final Frontier: A New Strategy for Unreached Peoples* by Tetsunao Yamamori; and a New International Version of the Bible.

MIS 5073 See MIS 6073.

MIS 5093 Trends and Current Issues in Missions (3 credits)

This course brings together insights on current missiological issues from assigned reading, collateral reading, and ministry experience with a view toward the appropriate application of significant principles. Current trends and issues are treated in the light of both the biblical background for missions and the present realities of today’s world context. Attention is given to worldwide issues with a focus on issues of significance to the non-Western missionary.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill:

Missions.

Materials required:

Trends and Current Issues in Missions, Graduate Study Guide by John V. York; *Missions in the Third Millennium: 21 Key Trends for the 21st Century* by Stan Guthrie; *The Church Is Bigger Than You Think: The Unfinished Work of World Evangelisation* by Patrick Johnstone; *The Missions Addiction: Capturing God’s Passion for the World* by David Shibley; *Signs on the Earth Beneath: A Commentary on Acts 2:1–21* by Roger Stronstad; *Missiological Education for the 21st Century: The Book, the Circle and the Sandals* by J. Dudley Woodberry, Charles Van Engen, and Edgar J. Elliston; and a New International Version of the Bible.

MIS 5103 Paradigms for Pentecostal Missions (3 credits)

This course provides a critical analysis of the role of the baptism in the Holy Spirit in the work of world missions today. It explores the historical roots of the doctrine of Spirit-baptism as taught in the classical Pentecostal denominations as well as the contemporary understandings of the baptism in the Holy Spirit as understood by Pentecostals, charismatics, Third Wavers, and non-Pentecostal evangelicals. Biblical and theological issues are also examined by looking into the Book of Acts to determine how Luke, the author, viewed Spirit-baptism, and how he expected his readers to view it. Each student is also challenged to consider the role of Spirit-baptism in his or her own life and ministry.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Missions.

Materials required:

Paradigms for Pentecostal Missions, Graduate Study Guide by Denzil R. Miller; *The Holy Spirit and Mission Dynamics* edited by C. Douglas McConnell; *Empowered for Global Mission* by Denzil R. Miller; *Baptism in the Holy Spirit* by Anthony D. Palma; *The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal, 1901–2001* by Vinson Synan; and a New International Version of the Bible.

MIS 5813/MIS 5823 Directed Reading and Research: Missions (3 credits)

See “Specialized Studies All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

MIS 5903 See MIS 6903.

MIS 6023 (MIS 5023) Strategies for Cross-Cultural Ministry (3 credits)

This course is designed to enable the cross-cultural minister to appraise the socio-political and religious setting of any given culture in order to develop the strategies that are needed to establish an indigenous church in that culture. In relation to this goal, the course deals with the topics of church planting, cross-cultural communications, power encounters through spiritual warfare, theological

training by extension, the multicultural congregation, adjustments of the missionary family, and the role of the church that sends workers into cross-cultural ministry.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Ministries, Missions.

Materials required:

Strategies for Cross-Cultural Ministry, Graduate Study Guide by Gary Luther Royer; *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication* by David J. Hesselgrave; *Called and Empowered: Global Mission in Pentecostal Perspective* by Murray Dempster, Byron D. Klaus, and Douglas Petersen; *Understanding Spiritual Power: A Forgotten Dimension of Cross-Cultural Mission and Ministry* by Marguerite G. Craft; *Strategies for Passing On the Bread: Models for Fulfilling Missions at Home and Abroad* by Gary Luther Royer; *Developing Leaders through Theological Education by Extension: Case Studies from Africa* by Stewart G. Snook; and a New International Version of the Bible.

MIS 6043 (MIS 5043) History of the Expansion of Christianity (3 credits)

This is a survey of the expansion of Christianity from the first century to the present. Special attention is given to the role of forces at work in secular history and within the church that contributed to the different stages of missionary effort of the church.

Students will be given an opportunity to write an essay on the history of missions in their own country, place that history in the context of global missions history, and discuss the role of secular world trends and forces-at-work within the church that were relevant to the evangelization of their country.

Prerequisite or sequence recommendation:
None.

Other Requirements this course will fulfill:
History, Ministries, Missions.

Materials required:

History of the Expansion of Christianity, Graduate Study Guide by George R. Stotts; *A History of Christian Missions* by Stephen Neill; *A History of Christianity, Vol. 1: Beginnings to 1500* by Kenneth Scott Latourette; *A History of Christianity, Vol. 2: Reformation to the Present* by Kenneth

Scott Latourette; and a New International Version of the Bible.

MIS 6073 (MIS 5073) Islam and Animism: A Christian Perspective (3 credits)

This course presents an overview of the primary beliefs characteristic of those with an animistic or Islamic cultural worldview. These beliefs are compared and contrasted with the biblical Pentecostal worldview. The primary goal of the course is to enable the student to formulate a biblical philosophy of ministry to address the spiritual issues of each of these groups. A secondary goal is to challenge the student to devise a strategy for training Christians to understand, relate to, and evangelize people from these backgrounds.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries, Missions.

Materials required:

Islam and Animism: A Christian Perspective, Graduate Study Guide by Lazarus M. Chakwera; *Muslims, Magic and the Kingdom: Church Planting Among Folk Muslims* by Rick Love; *Responding to Muslims* by Harry Morin; *Gods of Power: A Study of the Beliefs and Practices of Animists* by Philip M. Steyne; *Muslims and Christians on the Emmaus Road* edited by J. Dudley Woodberry; and a New International Version of the Bible.

MIS 6126 See MIS 6926.

MIS 6903 (MIS 5903) Practicum: Missions (3 credits)

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed missions or evangelistic outreach project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical mission environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Prerequisite or sequence recommendation:

A student must be within 12 credits of completing all other course work for the respective degree before enrolling in MIS 6903 *Practicum: Missions*.

Requirements this course will fulfill: Missions.

Materials required:

Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

MIS 6926 (MIS 6126) Thesis: Missions (6 credits)

This course is an applied research project culminating in a final written thesis based on independent

academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian missions or selection of a topic relating to Christian missions for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:

RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in MIS 6926 *Thesis: Missions*.

Requirements this course will fulfill: Missions, Research.

Materials required:

The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

MIS 7813/MIS 7823 Specialized Reading and Research: Missions (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Practical Theology (PTH) Ministerial Studies Division

Courses previously classified as Practical Theology (PTH) have been reclassified. See the section on "Ministries (MIN) Ministerial Studies Division" for descriptions of courses previously classified as PTH.

PTH 5203 See MIN 5203.

PTH 5223 See MIN 5223.

PTH 5233 See MIN 6233.

PTH 5263 See MIN 5263.

PTH 5273 See MIN 5273.

PTH 5903 See MIN 6903.

Research (RES) General Education Division

RES 5013 See RES 6913.

RES 5023 Graduate Research and Writing: Principles and Practice (3 credits)

This course is an introduction to the purposes, principles, and methods of research, including quantitative, qualitative, and theological research. The development of the graduate student as a critical thinker and effective writer is foundational to the course and is integrated into its various writing assignments. Emphasis is placed on how to analyze and synthesize the information gained through research and how to present

the results in an academically acceptable format.

Prerequisite or sequence recommendation:

Core course for all graduate degree programs.

Requirements this course will fulfill: Education, Research.

Materials required:

Graduate Research and Writing: Principles and Practice, Graduate Study Guide by Marvin Gilbert and James E. Richardson; *Writing for Academic Success: A Postgraduate Guide* by Gail Craswell; *Global University Graduate Studies Form and Style Guide; The Elements of Style* by William Strunk Jr. and E. B. White; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L.

Turabian; and *Quality Research Papers* by Nancy Jean Vhymeister.

RES 5813/RES 5823 Directed Reading and Research (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

RES 5903 See RES 6903.

RES 6126 See RES 6926.

RES 6903 (RES 5903) Practicum: Research (3 credits)

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed research project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Prerequisite or sequence recommendation:

A student must be within 12 credits of completing all other course work for the respective degree and have approval by the Director of the Graduate Studies Group (or Dean, if the student is enrolled through the International Graduate Studies Center) before enrolling in RES 6903 *Practicum: Research*.

Requirements this course will fulfill: Education, Research.

Materials required:

Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

RES 6913 (RES 5013) Research Methodology (3 credits)

This course is an introduction to the purposes, principles, and methods of research, including textual, qualitative, and quantitative research. Emphasis will be placed on how to analyze and synthesize the information gained through research and how to present the results in an acceptable academic format. Students will be guided by their mentors in formulating potential thesis topics.

Prerequisite or sequence recommendation:

RES 5023 *Graduate Research and Writing: Principles and Practice* or equivalent course required. RES 6913 or equivalent course required prior to enrolling in a thesis.

Requirements this course will fulfill: Education, Research.

Materials required:

Research Methodology, Graduate Study Guide by Dennis Jameson, Gary L. Seevers Jr., and George R. Stotts; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

RES 6926 (RES 6126) Thesis (6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a

practical nature relating to some phase of Christian ministry or selection of a topic in Christian ministry for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:

RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in RES 6926 *Thesis*.

Requirements this course will fulfill: Research.

NOTE: Also, see course numbers 6926 preceded by the three-alpha-character designation for the thesis for a specific discipline.

Materials required:

The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

RES 7813/RES 7823 Specialized Reading and Research (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Preaching by Donald K. McKim; and a New International Version of the Bible.

THE 5023 See THE 6023.

THE 5053 See THE 6053.

THE 5063 Historical Approach to Theology: Up to AD 1500 (3 credits)

This course presents a study of selected doctrines with attention to the development of major theological themes from the Apostolic Era to AD 1500. The doctrines of the Godhead and the person and work of Christ are examined as they were understood and expounded upon from the first century AD until the Reformation. The documents of major Church councils and writings of the most influential church leaders during these fifteen

Theology (THE) Biblical Studies Division

THE 5013 Current Trends in International Theology (3 credits)

This course provides a critical analysis of significant theological perspectives and personalities as witnessed in recent decades. It explores the influences of culture on theology, the function of the Bible in contemporary theologies, the role of theology in the hermeneutical task, and the significance of these factors for doing theology in the student's own cultural context. Current international trends in theology are surveyed from an evangelical perspective. These include such contextualized theologies as Latin American liberation theology, black theology (a reference to the theological perspectives of blacks in both Africa and North America), green (environmental) theology, and feminist

theology, as well as informal theologies such as the positive confession and prosperity gospel.

Prerequisite or sequence recommendation:

None.

Requirements this course will fulfill: Missions, Theology.

Materials required:

Current Trends in International Theology, Graduate Study Guide by Rob Starnier; *Learning about Theology from the Third World* by William A. Dyrness; *20th Century Theology: God and the World in a Transitional Age* by Stanley J. Grenz and Roger E. Olson; *The Real Faith* by Kenneth E. Hagin; *What Faith Is* by Kenneth E. Hagin; *A Different Gospel: A Biblical Look at the Word of Faith Movement* by D. R. McConnell; *The Christian Theology Reader* by Alistair E. McGrath; *Tracking the Maze: Finding Our Way through Modern Theology from an Evangelical Perspective* by Clark H. Pinnock; *The Bible in Theology and*

centuries are examined as they reflect the identification and resolution of issues surrounding key doctrinal positions.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
History, Theology.

Materials required:
To be announced.

THE 5073 Historical Approach to Theology: After AD 1500 (3 credits)

This course presents a study of selected doctrines with attention to the development of major theological themes from the Reformation to the present. The doctrines of the Godhead, the person and work of Christ, the role of the Church, and the politicization of theology are examined as they have been expounded upon by the various branches within Christianity during this historical period. The documents of major Church councils and writings of the most significant church leaders during these five centuries are examined as they reflect the various stances taken with regard to key doctrines.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
History, Theology.

Materials required:
To be announced.

THE 5083 See THE 6083.

THE 5093 See THE 6093.

THE 5103 See THE 6103.

THE 5813/THE 5823 Directed Reading and Research: Theology (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

THE 5903 See THE 6903.

THE 6023 (THE 5023) Old Testament Biblical Theology (3 credits)

This course presents a study of key theological concepts and doctrines of

the Old Testament with attention to progressive steps in divine revelation and the relationship of God to His people. The course focuses on covenant promises given to the patriarchs as the unifying theme of the Old Testament. This theme is developed diachronically through the entire Old Testament. Included in this study are important Old Testament themes of saving faith, the Messiah, the people of God, the role of the Law, the purpose of the sacrificial system, the doctrine of atonement, the relationship between the Law and faith, the kingdom of God, and the continuity and discontinuity between the Old and New Testaments.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Old Testament, Theology.

Materials required:
To be announced.

THE 6053 (THE 5053) Pauline Theology (3 credits)

This course is a study of the theological contributions of Paul's writings. Special emphasis is placed on Paul's teaching on Christology, justification, union with Christ, ethics, missions, and eschatology. Each theme is examined from a biblical, theological perspective, considering the development of the doctrine within the literary and historical context of the epistle in which it is reflected.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
New Testament, Theology.

Materials required:
To be announced.

THE 6083 (THE 5083) Contemporary Issues in Pneumatology (3 credits)

This course will help the student assess traditional Pentecostal doctrinal positions in light of contemporary ideologies that are expressed in writings of the twenty-first century. Issues that will be examined from a biblical perspective include: expanding the definition of the

Baptism of the Holy Spirit, ecumenism, and the eschatological impact on pneumatology.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Theology.

Materials required:
To be announced.

THE 6093 (THE 5093) Theology of the Holy Spirit in the Old Testament (3 credits)

This course presents an in-depth examination of a comprehensive list of passages that deal specifically with the Holy Spirit and His work as revealed in the Old Testament. A conscious effort is made to present a biblical (rather than systematic) theology, though at times it will be thematic. Special care is taken to reveal the continuity of teaching on the Holy Spirit in the Old and New Testaments.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Old Testament, Theology.

Materials required:
To be announced.

THE 6103 (THE 5103) Theology of the Holy Spirit in the New Testament (3 credits)

This course addresses a comprehensive list of traditional Pentecostal teachings on the Holy Spirit as revealed in the New Testament. Particular attention is given to the writings of Luke, John, and Paul, providing a clear presentation of the differences in their approach and concerns regarding the one theme they present. Special care is taken to reveal the continuity in teaching concerning the Holy Spirit in the Old and New Testaments.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
New Testament, Theology.

Materials required:
To be announced.

THE 6126 See THE 6926.

**THE 6903 (THE 5903) Practicum:
Theology** (3 credits)

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed theology project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Prerequisite or sequence recommendation:

A student must be within 12 credits of completing all other course work for the respective degree and approval by the

Director of the Graduate Studies Group (or Dean, if the student is enrolled through the International Graduate Studies Center) before enrolling in THE 6903 *Practicum: Theology*.

Requirements this course will fulfill:
Theology.

Materials required:

Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

**THE 6926 (THE 6126) Thesis:
Theology** (6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian theology or selection of a topic relating to Christian theology for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:

RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in THE 6926 *Thesis: Theology*.

Requirements this course will fulfill:
Research, Theology.

Materials required:

The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

**THE 7813/THE 7823 Specialized
Reading and Research:
Theology** (3 credits)

See "Specialized Studies All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Specialized Studies All Divisions

*****5813/***5823 Directed Reading
and Research: [Discipline-
specific]** (3 credits)

This directed reading/research approach allows a student to design and complete a reading plan in a content area that is of interest to the student, relevant to his or her academic program, and for which an equivalent course is not available for enrollment. All work will be done under the direction of a graduate mentor. The student is required to select readings, design a project based on the readings, and present a proposal detailing the books and other publications to be read and the project to be completed. All proposals must be approved by the mentor and the Dean of the Graduate School of Theology, after which the student will complete the reading project and present a detailed project report.

Prerequisite or sequence recommendation:

A student must complete all core courses before enrolling for a directed reading. Credit for only one directed and/or specialized reading and research enrollment may be applied to a Master of

Arts degree; credit for two may be applied to a Master of Divinity degree.

Requirements this course will fulfill:

Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

Materials required:

To be selected by the student with approval of the mentor and Dean.

*****7813/***7823 Specialized
Reading and Research: [Discipline-
specific]** (3 credits)

This specialized reading/research approach requires a student to design and complete a plan that will enable him or her to fulfill specialized study requirements for the completion of a degree program or project under the supervision of a mentor and with approval of the Dean of the Graduate School of Theology. Readings and research will meet a specific individual academic need and will not replace an existing course. The student must fulfill reading and research requirements that are academically equivalent to or greater than that for an individual course at the same level of studies. Assignment submissions will include

book reviews, annotated bibliographies, and reflective essays. Methodologies will reflect graduate-level academic performance that applies knowledge at the higher levels of the cognitive and affective domains.

Prerequisite or sequence recommendation:

A student must complete all core courses before enrolling for a specialized reading. Credit for only one directed and/or specialized reading and research enrollment may be applied to a Master of Arts degree; credit for two may be applied to a Master of Divinity degree.

Requirements this course will fulfill:

Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

Materials required:

To be selected by student with approval of the mentor and Dean.

GRADUATE FACULTY

Resident

MARK A. BARCLIFT

Professor of Religion
EdD, Nova Southeastern University
MDiv, Golden Gate Baptist Theology Seminary
BA, Northwest College

JOANN E. BUTRIN

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