

2024

Global University School for Ministry Development Catalog

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Developed in cooperation with Global University staff and approved by the Academic Affairs Committee.

Global University
Springfield, Missouri, USA

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A LETTER FROM THE PRESIDENT

Welcome to Global University!

All of us here at Global are pleased to learn of your interest in advancing your training. We are delighted that you are seeking to prepare yourself for service in God's harvest field. Our catalog provides information concerning who we are, our mission, history, policies, and procedures, as well as our various plans of study. We trust you will identify a program of study to help you prepare for God's call on your life. Feel free to contact us with any questions you may have.

A unique aspect of our program is the emphasis on applied learning and ministry through our service learning requirement (SLR). This requirement allows learners to move more rapidly from theory to practical application of what they are learning. In other words, learners benefit from the integration of academic rigor with practical application throughout their studies.

Global University is composed of five schools providing a seamless approach to study, ranging in academic level from certificates (initial evangelism and discipleship courses) through graduate degrees. The five schools are School for Evangelism and Discipleship, Berean School of the Bible (offering adult continuing education courses to equip people for church leadership), School for Ministry Development (offering an Associate of Arts in Church Ministry that fulfills the educational requirements for credentialing with the General Council of the Assemblies of God through the ordained minister level), Undergraduate School of Bible and Theology (offering certificates and diplomas and associate of arts and bachelor of arts degrees), and Graduate School of Theology (offering master of arts, master of divinity, and doctor of ministry degrees). Catalogs for each school are available on our website at www.globaluniversity.edu.

Global University's learners benefit not only from increased knowledge through studying course content but also from spiritual growth and increased discipline. Our instructional design helps them gain skills for a lifetime of learning, service, and ministry. Students and alumni fill positions of ministry as teachers, pastors, and missionaries. Others serve as local, district, and national church leaders. They actively work in both open and sensitive locations, fulfilling God's call on their lives to impact eternity where they are and wherever God leads them.

When studying with Global University, you will not be studying alone. Instead, you will join students studying in literally every time zone of the world. We operate through a worldwide network of more than 230 offices serving 500,000 students. We are committed to equipping people for service in churches, schools, and other ministries. As you study, rest assured our extensive university stands ready to assist you in any way we can.

God bless!



Gary L. Seevers Jr., PhD

President



A LETTER FROM THE PROVOST

Greetings from the International Office of Global University!

I enjoy the rich pleasure of serving as the Chief Academic Officer for the global programs of the university. During my time serving the university, I have come to appreciate both the diversity and the unity that exists within the Global University family. Every context presents unique challenges and brings opportunities to the task of teaching and learning. As I meet our Global students and alumni, I am impressed with their commitment to excellence in ministry in all cultural situations. In these effective ministries and leaders, one sees the intersection of God's call, their commitment, and a Global University education. The results are astounding: people are saved, churches are started, parachurch ministries are established, and bodies are healed. The Lord operates through thousands of men and women who have come through Global University's programs.

Global University allows you to start wherever you are in your own educational journey and pursue a broad range of learning goals. Each of the five schools of Global University provide opportunity for growth as a follower of Christ and as a Christian leader. Do you want foundational instruction as a follower of Christ and a Christian leader in training? The School for Evangelism and Discipleship's Christian Life and Christian Service series of courses would benefit you. Do you want to study Scripture for a ministerial career, a lay leadership role in your church, or your own spiritual enrichment? The Berean School of the Bible's adult continuing education courses and programs will serve you well. If you plan to seek ministerial credentials with the Assemblies of God, take a look at the School for Ministry Development, our newest school. Do you want an accredited undergraduate certificate, diploma, associate of arts degree, or bachelor of arts degree? Check out the programs offered by the Undergraduate School of Bible and Theology. Are you prepared for advanced studies? The Graduate School of Theology offers master of arts degrees, a master of divinity degree, and a doctor of ministry degree. Global is one university with five schools, so you will have a wide range of options from which to choose. Whichever program you select, you can be sure it will integrate faith and learning from a Pentecostal, evangelical perspective.

Our name—Global University—accurately describes us as a worldwide distance-learning school. Our regional accreditation with the Higher Learning Commission assures you of a quality education. As you enter studies with Global University, you join a student body in every time zone and nearly every country of the world. You can study where and when you want at extremely affordable costs. You will have access to faculty through a variety of means, and our online library resources provide the opportunity to investigate a subject as deeply as you wish.

Welcome to the Global University community. We are students, faculty, staff, and administrators who are all involved in "impacting eternity by reaching the lost and training the found—everywhere."

May God's favor be with you,



David L. De Garmo, DMin
Provost



A LETTER FROM THE DEAN

Welcome to Global University's newest school! I am thrilled that you are pursuing the call God has placed on your life to prepare for Christian service.

There is a need for more and more Christian leaders—women and men who have a foundational preparation for a lifetime of service and learning. Global University's School for Ministry Development is focused on three essential qualities of a Christian leader:

1. Wisdom grounded by biblical and theological understanding.
2. Wholeness shaped by spiritual formation.
3. Worthiness tested by experience in the community.

This school also provides improved access to an affordable program of training for Christian service that culminates in a completed college degree.

The School for Ministry Development is unique among the schools of Global University in that all courses are completed entirely in a web-based environment. All lessons, quizzes, exams, and assignments are facilitated through the university's learning management system.

At Global University, we see learning as transformation, a growth in thinking and doing that heavily influences your ministry. Regardless of your stage of life and training for service, I am convinced you will be transformed through your learning in the School for Ministry Development.

Enjoy the journey!

Sincerely,

David L. De Garmo, DMin

Dean, School for Ministry Development

GENERAL INFORMATION

Global University (GU) utilizes tools of educational technology to expand the resources of the church. GU courses are applicable for distance-learning instruction, classrooms, learning groups, and individual study. Courses are developed with the help of qualified writers from many nations and distributed around the world in many languages. This contributes to fulfilling GU's motto: "Impacting eternity by winning the lost and training the found—everywhere!"

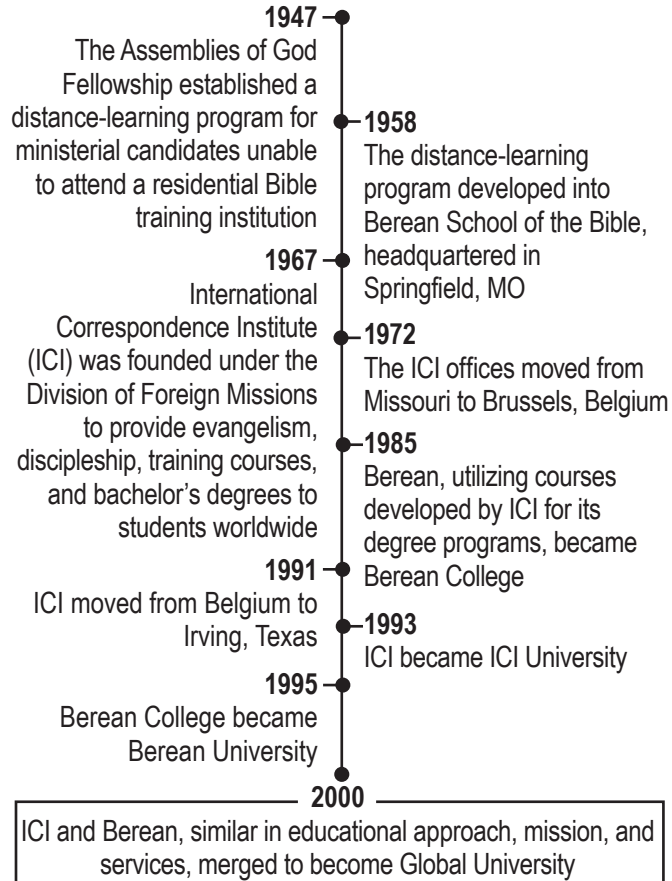
Mission

Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training via nonresidential distributed learning methods.

History

Global University has a distinguished heritage spanning seven decades and encompassing the achievements of two distance-learning institutions: ICI and Berean University.



Global University now has five schools: (1) School for Evangelism and Discipleship, (2) Berean School of the Bible, (3) School for Ministry Development, (4) Undergraduate School of Bible and Theology, and (5) Graduate School of Theology. Students worldwide enroll in all levels of study. Global University works with Assemblies of God World Missions, US Missions, and other divisions of the General Council.

Doctrinal Statement

The doctrinal position of Global University is expressed in the following statement of faith. We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is only one true God, revealed in three persons: Father, Son, and Holy Spirit (commonly known as the Trinity) (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
- in the Blessed Hope—when Jesus raptures His Church prior to His return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever (Titus 2:13; 1 Thessalonians 4:17).
- every person can have restored fellowship with God through salvation (trusting Christ, through faith and repentance, to be our personal Savior) (John 14:6).
- regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
- in water baptism by immersion and Holy Communion (Matthew 28:19).
- divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement (His sacrificial death on the cross for our sins) (1 Peter 2:24).
- the baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times (Acts 2:4).
- sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike (Galatians 5:16–25).
- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).

- in the church, which is the body of Christ, and its mission to be the agency of God to evangelize the world, worship God, build the body of Christ, and demonstrate God's love and compassion (Mark 16:15–16; 1 Corinthians 12:13; 1 Corinthians 14:2–3; Psalm 112:9).
- in a divinely called and scripturally ordained ministry for the fourfold mission of leading the church: reaching, planting, training, and serving.

For the complete Assemblies of God Statement of Fundamental truths, visit <http://ag.org/Beliefs/Statement-of-Fundamental-Truths>.

Notice of Nondiscriminatory Policy

Global University employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.

Global University International Headquarters

The International Office of Global University is located in Springfield, MO, near the U.S. Assemblies of God National Office.

2024 Calendar

Global University has a year-round open enrollment policy for independent-study students enrolled directly with the International Office. Students studying with other offices should check with their offices for their academic calendars. Global University is open Monday through Friday, 8:00 a.m. to 4:30 p.m., central time. Phone service is available from 9:00 a.m. to 6:00 p.m. Global University's International Office will be closed for the following holidays unless otherwise noted.

January 1, 2024	New Year's Day (observed)
January 15, 2024	Martin Luther King Jr. Day
March 29, 2024	Good Friday
May 27, 2024	Memorial Day (observed)
July 4 & 5, 2024	Independence Day (observed)
September 2, 2024	Labor Day
November 28 & 29, 2024	Thanksgiving Holiday (observed)
December 23–27, 2024	Christmas Holiday (observed)

PROGRAMS OF STUDY

For more information concerning these schools and programs and the languages in which they are available, contact your enrollment office or the Global University International Office, or visit our website at www.globaluniversity.edu. Global University reserves the right to revise all announcements in this catalog and to make reasonable substitutions or changes in requirements in order to improve academic programs.

Nondegree Programs

School for Evangelism and Discipleship

The School for Evangelism and Discipleship offers evangelism and discipleship training programs that are biblically proven, Pentecostal, and practical. Evangelism courses are designed to introduce people to the person and life of Jesus Christ. Discipleship programs are designed to help new believers follow Jesus according to a solid biblical foundation. Also offered is a deeper level of discipleship which trains Christian leaders to serve in their homes, churches, and communities. Many of the courses are available in over 130 languages.

Berean School of the Bible

Berean School of the Bible offers adult continuing education programs. The courses within the Ministerial Studies diploma program satisfy educational requirements for Assemblies of God ministerial credentials as approved by the Assemblies of God, USA, and provide enrichment learning for lay leaders. **Ministerial credentials are not issued by Global University.** Ministerial credentials are issued by the General

Council Credentials Committee upon recommendation of the appropriate district.

Degree Programs

School for Ministry Development

The School for Ministry Development has a twofold purpose: To provide the church with Christian leaders that possess an adequate foundational preparation to begin a lifetime of service, and to provide improved access to affordable Pentecostal leadership training through an entirely online educational experience, culminating in a college degree.

Undergraduate School of Bible and Theology

Undergraduate School of Bible and Theology programs are designed for ministers, ministerial students, and laypersons who desire a biblical education. Degree programs are open to all with a high school diploma or its equivalent. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

Graduate School of Theology

The Graduate School of Theology provides advanced, in-depth, specialized study of the Bible and related subjects. Its purpose is to equip students for individual research, personal scholarship, and practical application. Postbaccalaureate degrees and certificates are offered through an individually structured, distance-learning format using mentors and printed and digital materials to guide students in study and research.

ADMINISTRATION

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Director, Human Resources

BA, Central Bible College

Academic Affairs Committee

The Academic Affairs Committee (AAC) is composed of the provost, the vice provosts, the executive vice president, the vice president for International Network Services, the deans of the schools, and other key leaders in the Academic Affairs Division.

The AAC serves as the chief academic policy-making body of the university; as such, it constitutes the final locus of dialogue in the formation of policies, procedures, and guidelines that relate to the Academic Affairs Division.

Regional Coordinators and Network Representatives

Global University operates worldwide through a network of regional offices that assist network offices. Regional coordinators and Network representatives promote, supervise, and coordinate the work of the university within designated areas assigned by the Global University Board of Administration. They, along with the network office staff, encourage students to pursue and achieve academic excellence.

The Global University Board of Administration and the regional coordinators form the Global Leadership Council. This

council, with the assistance of the International Office staff, meets biennially to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

University Faculty

Individuals who serve Global University as faculty are included in the following two categories:

Resident Faculty

Global University resident faculty are those academically qualified individuals serving at the International Office whose activities consist primarily of writing, developing, and facilitating courses.

Adjunct Faculty

Adjunct faculty are academically qualified individuals throughout the Global University network who periodically write, facilitate, and evaluate Global University courses in field settings or serve as tutors for students studying independently with the university. Many hold doctorates in their fields, and all hold at least a master's degree. Those who serve as faculty for the Graduate School of Theology hold an earned doctoral or other terminal degree.

ACCREDITATION AND ENDORSEMENTS

Accreditation

Global University is accredited by the **Higher Learning Commission**. Contact: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500; Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; Email: info@hlcommission.org; Website: <http://hlcommission.org>.

Global University is approved by the **State of Missouri** to participate in the **National Council for State Authorization Reciprocity Agreements (NC-SARA)**. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. Website: <http://nc-sara.org>.

Association for Biblical Higher Education Commission on Accreditation

Global University holds applicant status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407-207-0808). Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

State Certification

The university is incorporated in the **State of Missouri** and is authorized to operate as an independent, exempt university by the **Missouri Coordinating Board for Higher Education**. Website: <https://dhewd.mo.gov/public-and-independent-colleges.php>

Memberships

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia/Pacific Theological Association (APTA), the Association for Pentecostal Theological Education in Africa (APTEA), and the Council for Advancement and Support of Education (CASE).

Educational Benefits

The independent-study undergraduate and graduate courses of Global University have been approved for educational benefit payments by the US Department of Veterans Affairs.

UNIVERSITY STANDARDS

Basic Standards of Academic Integrity

Registration at Global University requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and are not listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else's work and submitting it as your own.
2. Plagiarizing: submitting someone else's work, claiming it as your own, or neglecting to give appropriate documentation when using any kind of reference material. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from a study guide, textbook, or any other published or unpublished source. Words, thoughts, or ideas taken from any source must be properly documented according to the school's particular *Global University Form and Style Guide*.
3. Fabricating: falsifying or inventing any information, data, or citation.
4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaboration on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

AI and Its Role in Global University's Degree Programs

Artificial intelligence technology is developing very rapidly and offers many exciting and enticing opportunities to students that can save time and effort in completing assigned academic work. However, most of the contemplated uses of AI technology to complete academic work actually undermines the very purpose and value of education and prevents the development of scholarship skills and the acquisition of knowledge. The misuse of AI technology, therefore, threatens both the legitimacy of education itself as we know it and the competence of graduates when they leave school. Therefore, the following policy is adopted as a first version by Global University regarding the use of generative Artificial Intelligence software, such as LLMs (e.g., ChatGBT, PaLM API and MakerSuit):

1. Using any AI LLM to create or improve content for any academic assignment is forbidden without prior written

approval from the faculty facilitating the related course.

2. Faculty may grant written approval for AI LLM use in response to a written request submitted by a student, if the request includes
 - a. Identification of the course and assignment for which the AI LLM will be used
 - b. A detailed description of how the AI LLM will be used, including the anticipated results of this use and how it will be integrated into fulfilling the assignment's requirements
 - c. A description of how any information acquired through generative AI will be verified
 - d. An explanation of how AI LLM use will enhance the learning experience and fulfill learning objectives in an academically legitimate way
3. Unapproved use of AI software in completing academic assignments will be considered misuse and will result in a failing grade for that assignment.
4. Faculty are instructed to disapprove all use of AI software unless a convincing and well informed rationale is presented by the student regarding the educational value of its limited use.
5. This policy is a first iteration and will be revised as AI technology continues to develop along with its potential use and misuse in the educational environment.

Disciplinary action for not maintaining standards of academic integrity range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct

Global University is a Christian educational institution aiming to equip students to fulfill God's calling on their lives. Christian conduct is expected. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide our conduct. Students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication, including threaded discussions and email with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program. Global University also wants each student to be aware of our Statement on Marriage, Human Sexuality, and Gender Identity that can be viewed at <https://globaluniversity.edu/university-standards/>.

Disability and Academic Accommodations

Global University is committed to the provision of reasonable accommodations for students with disabilities, as defined in the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements. Students who qualify for accommodations are required to submit appropriate documentation with the Student Success Center. Your request will be considered if it:

- Is based on documentation that meets GU guidelines.
- Does not compromise essential requirements of your course or program.
- Does not impose financial or administrative burden upon GU beyond that which is deemed reasonable.

Submit your request to success@globaluniversity.edu. The Academic Success team will follow up with you to gather all required documentation. The university's director for the Student Success Center and the dean of the school will review the submitted documentation. You will be notified via email if your request is granted or denied within 30 days of receipt of all required documentation. If you are denied services, you may file an appeal within 30 days of the decision.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.
2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.
3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.
4. Reasonable time, if requested, within which to prepare a response to the charge.
5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.
6. Review of an adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.
7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

Policy for Filing Student Complaints

Global University assures the public that its philosophy is to be responsive to any student complaint. Historically, any complaints received have been resolved to the student's satisfaction. A student seeking to file a complaint or grievance should follow the steps outlined under "Tracking and Addressing Student Complaints." Global University will do everything possible to resolve the complaint expeditiously. If the student wants to contact higher authorities, he or she may do so at the state and accrediting agency levels, as described below.

The Missouri Department of Higher Education (MDHE) serves as a clearinghouse for postsecondary student complaints. The MDHE complaint policy contains information and instructions for filing a formal complaint. The policy provides that a student seeking to file a complaint with the department must first exhaust all formal and informal avenues provided by the institution to resolve disputes. The MDHE complaint policy can be accessed at <http://dhe.mo.gov/documents/POLICYONCOMPLAINTRESOLUTION.pdf>.

Global University's regional accrediting agency, the Higher Learning Commission (HLC), can also receive student complaints. Information is available at: <https://www.hlcommission.org/Student-Resources/complaints.html>.

The HLC expects complaints and grievances to be first resolved at the institution level. Complaints should only be directed to the HLC if they are deemed to affect an institution's accreditation.

Global University has been approved as a participating institution in the National Council for State Authorization Reciprocity Agreements (NC-SARA). If, after following the sequence referred to above, a complaint is not resolved to the student's satisfaction, and if the state in which they live is a SARA member state (go to www.NC-SARA.org, click on "states"), they may appeal to the portal agency of their state (see <http://nc-sara.org/content/state-portal-agency-contacts>). The SARA complaint process can be found in the SARA Policies and Standards at <https://nc-sara.org/student-complaints-process>.

Tracking and Addressing Student Complaints

Global University takes complaints and grievances seriously. The Student Services Department of GU's Academic Affairs Office maintains and monitors a complaint or grievance file. Complaints received usually concern two categories: (1) course content, or (2) the course delivery and support system.

- Complaints relating to course content are referred to the University Materials Development (UMD) Department and to the course professor. A student representative will contact the student with an answer to the student's question(s) or a solution to the student's problem.

- Complaints regarding the delivery and support system are referred to the Student Services Department. A student representative will contact the student to resolve the difficulty. In some cases, this prompts the creation of new policies or procedures to improve the delivery system.

In more difficult or complex situations, especially those problems spanning more than one department, the complaint is referred to the provost. As necessary, the Academic Affairs Committee will also become involved to resolve student complaints in a timely and satisfactory manner.

A student can file a grievance with Global University by choosing any one of the following contacts:

1. A student may contact a Global University faculty member or network office staff member by email, phone, fax, post/mail, or in person. Often, problems are easily resolved at this level.
2. A student may contact the Student Services Department of Global University by email, phone, fax, post/mail, or in person. Student Services personnel are trained to resolve student concerns.
3. A student may contact any administrator of Global University by email, phone, fax, post/mail, or in person. In these cases, the matter typically requires a period of investigation in order to be resolved.

Once a concern, complaint, or grievance is received, every effort will be made to resolve the issue quickly. Should a student not be satisfied with the resolution, they may appeal the decision to the International Office of Global University, directly to the Provost's Office. Should a student not be satisfied with the resolution, the student can contact the Provost's Office and request that the issue be addressed by the Global University Academic Affairs Committee. A decision by the Academic Affairs Committee will be deemed final.

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights include:

1. The right to inspect and review education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar a written request that identifies the record(s) they wish to inspect. The registrar will make arrangements for access and notify students of the time and place the records may be inspected. In place of inspecting the record(s), students may request that records be copied and mailed to them. In this case, students will pay postage and a copy fee of 15 cents (USD) per page.
2. The right to request the amendment of education records students believe are inaccurate or misleading. Students may ask the university to amend a record they believe is

inaccurate or misleading. They must write to the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the university will notify students of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when they are notified of the right to a hearing.

3. The right to request in writing that certain directory information only be disclosed with the student's written consent. Unless otherwise requested, directory information such as the student's name, mailing address, dates of attendance, enrollment status, graduation status, and other institutions attended may be released without written consent. Non-directory information such as student ID number, Social Security number, date of birth, email address, phone number, and grades may only be released with the student's written consent except where FERPA authorizes disclosure without consent. Exceptions include disclosure to federal, state, and local authorities as well as school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill their professional responsibility.

The student has the right to file a complaint with the US Department of Education concerning alleged failures by GU to comply with the requirements of FERPA. Contact information for the office that administers FERPA is as follows: Family Policy Compliance Office; Department of Education Building; 400 Maryland Avenue, SW; Washington, DC 20202-5920; Phone: 1-800-USA-LEARN (1-800-872-5327).

INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Learning with Technology

Global University prioritizes accessibility for all students, regardless of their available technological resources, and therefore offers courses both in print and via the internet and other electronic media. Students with technology and internet access may submit assignments electronically and take proctored exams online. Many courses are available for PDF download. Students without access to technology may acquire printed materials containing everything needed to complete their courses. Self-paced, independent learners may collaborate with other students using GU's online learning tools and social media.

For further information about the use of technology with GU courses and their availability in electronic format, visit Global University online at www.globaluniversity.edu.

Library Resources

The Global University Library, located at the International Office in Springfield, Missouri, holds resources that support the curriculum of GU programs and may be utilized for general research. It offers more than 25,000 physical volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files.

For undergraduate and graduate students, CREDO Reference, Academic Search Elite, and American Theological Library Association (ATLA) databases, which provide access to thousands of e-books, peer-reviewed journals, and general reference resources, are available via the Library website at <https://libguides.globaluniversity.edu/librarymain/>.

Due to lack of research requirements, Berean School of the Bible students cannot access proprietary databases. However, thousands of freely available resources are available through the Library website.

Students may also direct research questions to a reference librarian using the "Ask-A-Librarian" feature. Global University is continually expanding its online information services to support and enhance the distance learning experience.

SCHOOL FOR MINISTRY DEVELOPMENT

Purpose

The School for Ministry Development exists with a twofold purpose. First, to provide the church with Christian leaders that possess an adequate foundational preparation to begin a lifetime of service. Second, the school provides improved access to an affordable program of Pentecostal Christian leadership training that culminates in a college degree.

Enrollment

All persons must enroll as a new student in this school, even if they have studied in other school(s) of Global University. After opening an account with Global University, one may apply for enrollment in a degree or certificate program. There is no limit to the number of credits a student may earn as an at-large student as long as a minimum GPA of 2.0 is maintained. However, an application to a program is required to apply credits toward program completion.

High School Students

High school students under the age of 18 must submit parental consent as well as their current high school transcript. Students must receive a grade of 73 percent or higher on their first GU course to enroll in subsequent courses. Students may also study for dual credit or concurrent/dual enrollment.

Dual Credit

Dual credit allows college courses taken at Global University to count toward high school credit. Students must submit written permission from their high school acknowledging they will accept GU courses for dual credit.

Concurrent / Dual Enrollment

Concurrent or dual enrollment allows a high school student to enroll in college-level courses while also being enrolled in high school coursework. Credits earned at Global University may or may not count toward a student's high school diploma.

Students Residing Outside the United States

Regardless of location, all students must enroll by creating an account and studying entirely through the Learning Management System at smd.globaluniversity.edu.

Degree Program: Associate of Arts in Church Ministries

Completion of the Associate of Arts in Church Ministries program also fulfills the educational requirements for ministerial credentials with the Assemblies of God (USA).

Overarching outcomes

After successfully completing the Associate of Arts in Church Ministries program, the student will be able to:

- Demonstrate basic proficiency in Bible study methodology, especially as this discipline contributes to sermon preparation.
- Demonstrate a practical knowledge of the organization and basic content of the Old and New Testaments.
- Demonstrate a thorough knowledge of the theological principles and doctrines that serve as a foundation of Pentecostal Christian faith.
- Apply relevant fundamental biblical and theological principles in local ministry contexts. These principles include the management of interpersonal conflicts, a standard of exemplary ethical conduct, and the servant-oriented use of spiritual authority.
- Demonstrate fundamental proficiency in a variety of pastoral leadership functions, including ecclesial responsibilities, preaching, administration, and chairing meetings.
- Appreciate and practice lifelong learning.

Ordination Track

The Ordination Track is a 60-credit program that fulfills all three levels of the education requirements for Assemblies of God credentialing: Certified Minister, Licensed Minister, and Ordained Minister.

Admission to the Associate of Arts in Church Ministries Program

Possession of a high school diploma or its equivalent is a requirement for full admission into the AACM program of study. Under certain circumstances, provisional admission may be granted to students who are unable to provide proof of secondary education. Students who receive provisional admission may study up to 16 credits. A provisionally accepted student must maintain a minimum GPA of 2.00. A provisionally accepted student who wants to continue after completing 16 credits must qualify for full admission or receive special approval from the dean.

Transfer of Credit into the AACM degree

The AACM degree is designed to be offered as a whole program. Therefore, no transfer of credit from other GU programs or outside institutions may apply toward the completion of the AACM.

After completion of the AACM degree, students may wish to continue on to a Bachelor of Arts degree with Global University. At that time, the student should submit their transcripts for a degree audit for our Registrar to determine how many credits they have earned at other institutions would transfer into a BA program. The credits of the completed AACM will transfer into a Global University Bachelor of Arts degree program.

Prior Learning Assessment and College-Level Examination Program (CLEP)

No credit for Prior Learning is accepted into this AACM program. Also, no credits from CLEP exams can transfer into this program.

Financial Aid

There are no discounts or scholarships available for the AACM. We recommend that parents, friends, or churches consider assisting with the educational costs of relatives, pastors, and church leaders.

Transfer of Global University Credit

As an accredited institution, Global University undergraduate credits have been accepted into other programs at a number of institutions in the United States and elsewhere. It is the student's responsibility to verify the applicability of Global University credits toward any educational goal he or she may have. A student who enrolls in a Global University course and intends to transfer credit to another institution must contact the receiving institution to verify that the institution will accept the transfer credits.

Enrollment Periods

Courses are offered in a specific sequence that mirrors the licensed, certified, and ordained tracks for AG credentialing. Each course is eight weeks long. If a course remains incomplete on the expiration date, the course is considered Incomplete, pending action of the course professor.

Withdrawal from a Course

The student may withdraw from a course within seven days to receive a full refund. After the seven-day period, one may withdraw from a course within 28 days of the enrollment period to receive a WD; no refund will be issued.

Academic Good Standing

A+	97–100	4.00	Superior
A	93–96		Excellent
A–	90–92	3.67	
B+	87–89	3.33	
B	83–86	3.00	Satisfactory
B–	80–82	2.67	
C+	77–79	2.33	Poor
C	73–76	2.00	
C–	70–72	1.67	Failing
D+	67–69	1.33	
D	63–66	1.00	
D–	60–62	0.67	
F	0–59	0.00	

Course Status	
WD	Withdrawn
AUD	Audit
INC	Incomplete / Expired
IP	In Progress

Academic Performance

Students' academic performance must demonstrate they are benefiting from their studies. They should incorporate and practice good study habits that will help ensure they master the learning objectives of each course. It is recommended that all students re-enroll in and pass previously failed courses before enrolling in new courses.

Students who have not submitted proof of a high school diploma or its equivalent may not enroll in more than 18 credits if their grade point average (GPA) is below 2.00. Students who are unable to maintain a 2.00 minimum GPA consistently may be withdrawn from the School for Ministry Development.

Financial Policy

Tuition

Tuition is \$82.50 per credit. Additional course specific fees may apply. This program is not eligible for discounts of any type. Payment is made directly through the online enrollment process at the time of enrollment. Courses are subject to a completion time limit; it is recommended that students take one course at a time.

Textbooks

All materials are included in the tuition price at this time. However, future courses may require outside textbooks.

US Veterans Benefits

Global University has been approved by the agency for US Veterans benefits for the courses leading to an associate of arts, a bachelor of arts, a master of arts, a master of divinity, or a doctor of ministry degree. Tuition, materials, and shipping and handling are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the US Department of Veterans Affairs (VA) following certification from Global University's VA enrollment office. For more information, contact Global University's VA enrollment office.

Policy on Incomplete Courses Funded by VA

If a student fails to complete a VA-funded course, a failing grade of 50 percent will be assigned to their course grade and will be calculated into the cumulative grade average appearing on the student's transcript. Reporting this grade to the Veterans Affairs is required for VA students using GI Bill benefits.

SCHOOL FOR MINISTRY DEVELOPMENT

PROGRAMS OF STUDY

Associate of Arts Degree in Church Ministries

The Associate of Arts in Church Ministries provides the basic educational background and training in ministry, Bible, and theology required for more effective church ministry. This program is optimized to help fulfill the education requirements for certification, licensing, or ordination with the Assemblies of God (though students should always consult first with their district or network leadership for full requirements). After successfully completing the program, the student will be able to serve in a variety of church ministry positions.

Part One 20 Credits

BIBC 103	Christ in the Synoptic Gospels (2)
LITC 132	Old Testament Survey (2)
MINC 117	Spirit-Empowered Church: Acts 2 Ministry (2)
LITC 122	New Testament Survey (2)
THEC 118	Introduction to Theology (2)
BIBC 124	Introduction to Hermeneutics: How to Interpret the Bible (3)
LDRC 115	Relationships and Ethics in Ministry (2)
THEC 113	Introduction to Pentecostal Doctrine (2)
HISC 112	The Assemblies of God: History, Missions, and Governance (2)
LDRC 116	Beginning Ministerial Internship (1)

NOTE: Upon completion of Part One, the student will have completed the educational requirements for Certified Minister in the Assemblies of God. To apply for ministry credentials, please contact the district council or ministry network in which you reside.

Part Two 19 Credits

MINC 223	Introduction to Homiletics (2)
BIBC 240	Romans: Justification by Faith (2)
LDRC 151	Effective Leadership (2)
BIBC 220	Prison Epistles (2)
LDRC 205	Conflict Management for Church Leaders (2)
BIBC 177	Acts: The Holy Spirit at Work in Believers (2)
MINC 105	The Local Church in Evangelism (2)
THEC 245	Eschatology: The Study of Things to Come (2)
MISC 153	Introduction to Assemblies of God Missions (2)
LDRC 225	Intermediate Internship (1)

NOTE: Upon completion of Part Two, the student will have completed the educational requirements for Licensed Minister in the Assemblies of God. To apply for ministry credentials, please contact the district council or ministry network in which you reside.

Part Three 21 Credits

MINC 230	Pastoral Ministry (2)
BIBC 250	Corinthian Correspondence (2)
THEC 261	Prayer and Worship (2)
MINC 240	Preaching in the Contemporary World (2)
BIBC 260	Pentateuch (2)
LDRC 243	Church Administration, Finance, and Law (2)
BIBC 275	Poetic Books (2)
ENG 102	Introductory Writing (3)
COMC 273	Communicating Christian Faith in a Pluralistic Society (3)
LDRC 305	Advanced Internship (1)

NOTE: Upon completion of Part Three, the student will have completed the educational requirements for Ordained Minister in the Assemblies of God. To apply for ministry credentials, please contact the district council or ministry network in which you reside.

Children's Ministry Certificate Program

Children's Ministry Certificate 8 credits

MINC 108	Building Lifetime Faith in Children (2)
MINC 118	Creative Preaching for Children's Ministry (2)
MINC 228	Essential Elements of Children's Ministry (2)
MINC 238	Essential Connections of Children's Ministry (2)

COURSE GUIDELINES AND REQUIREMENTS

Web-Based Learning

Independent Study

Students may study alone on a personally developed schedule, which minimizes any disruption of their regular routines of ministry, employment, and family responsibilities. Global University courses are designed to meet the needs of independent-study students. An instructor is not required; however, an examining supervisor must administer the final examination. All courses will be delivered exclusively through the online Learning Management System. Currently, online study is the sole mode of delivery of these courses and programs.

Completing Coursework

A student should expect to spend 45 hours of total study time / coursework time per credit. This totals approximately 90 hours per two-credit course (though the actual amount of time spent in the course may be more or less depending upon previous education and experiences). In general, a student will read through a lesson, answer questions / do activities, take a self-test, and move on to the next lesson at their own pace. After completing a unit, the student will take a unit progress examination to measure their level of mastery of the material. Most courses also require submission of a service-learning report and a proctored final examination. The requirements for each individual course can be found in the course syllabus. Most AACM courses are offered every month with scheduled start and stop dates. Some courses may be open for enrollment at any time.

Time Limit for Completing a Course

The time limit for completing a typical SMD GU course is eight weeks from the start date of each course. This applies to all courses whether they are a 1, 2, or 3 credit hour course. Students are expected to complete their studies within this prescribed length of time. Courses not completed within the specified time limit are noted on the transcript as incomplete (INC). The course will show incomplete, pending action by the course professor. There are no course extensions. The student may re-enroll at a later date at full price.

Course Examinations

Students must choose an exam supervisor that will proctor the final examination. The exam supervisor must fill out the application (<https://globaluniversity.libwizard.com/ff/examsupform>) and be approved by Global University before the student takes the exam. The requirements of an exam supervisor include:

- The exam supervisor must be 18 years old or older
- The exam supervisor cannot be a relative of the student
- The exam supervisor cannot be an active student at Global University (of the same educational level) or any other college/university
- The exam supervisor must be able to monitor the student during the administration of the final exam
- The exam supervisor cannot reside at the same address as the student

Global University reserves the right to disapprove any applicant.

The final examination must be arranged by the student and his or her examining supervisor. The final exam is an objective test primarily made up of multiple-choice questions. It is the student's responsibility to complete the final examination before the course expiration date. Proper planning is essential.

Cohorts

A church, ecclesiastical body, or parachurch organization may provide optional group study for the purpose of enriching the student's training for ministry through peer interaction and mentoring. Attendance at such a group study may not be required or factored into a course grade by Global University.

COURSE DESCRIPTIONS

BIBC 103 Christ in the Synoptic Gospels (2 Credits) (2 Credits)

An introductory study of our Lord's life and times according to the Gospels of Matthew, Mark, and Luke. It examines the historical setting, His life between the Annunciation and the Ascension, and His message and method, including His parables and miracles. Organized around three themes—(1) the world, (2) the Man, and (3) the message—this introduction helps to fuse our understanding of His life and work with our commitment to live by the values He taught and demonstrated.

BIBC 124 Introduction to Hermeneutics: How to Interpret the Bible (3 Credits)

An introductory course on the principles for interpreting Scripture. It summarizes the need for hermeneutical principles and explores the qualifications, tools, and goals of a biblical interpreter. This is followed by a historical survey of hermeneutics from early Jewish interpreters to the present. The course includes a unit on the general and specific principles for interpreting the Bible, a unit on genres, and a unit on applying the principles. Students develop skills by practicing the principles in the provided exercises.

BIBC 177 Acts: The Holy Spirit at Work in Believers (2 Credits)

A thorough study of the content, purposes, principles, and applications of Acts. The course emphasizes the role of the Holy Spirit in the early church and today. Attention is given to the geographical, numerical, cultural, and theological growth of the church from Jerusalem to Rome. The journeys of Paul are examined as the background for his epistles.

BIBC 220 Prison Epistles: Colossians, Philemon, Ephesians, and Philippians (2 Credits)

A practical study of the principles Paul wrote to the churches during his imprisonment. The concepts are presented in language that is easy to understand with explanations, illustrations, and applications that make the concepts helpful to students in both their personal lives and ministries.

BIBC 240 Romans: Justification by Faith (2 Credits)

An in-depth study of the book of Romans. It focuses on Paul's systematic explanation of the gospel to the Romans and offers insight into the doctrines of sin, salvation, and sanctification. Students will learn how union with Christ and the indwelling Holy Spirit leads to spiritual growth.

BIBC 250 Corinthian Correspondence (2 Credits)

A study of 1 and 2 Corinthians, providing the student with truths for teaching and preaching as well as practical assistance in dealing with the issues facing today's church. The student will learn how Paul instructed the Corinthians to deal with division and difficulty. By applying these same principles, the student will be prepared to deal with the challenges of ministry in the twenty-first century.

BIBC 260 Pentateuch (2 Credits)

A study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy with a practical approach that will provide preaching and teaching material. The Pentateuch forms the foundation on which the New Testament covenant is based and is an important study for anyone desiring to understand the entire Bible more completely.

BIBC 275 Poetic Books (2 Credits)

A study of the five books of poetry or wisdom: Job, Psalms, Proverbs, Ecclesiastes, and Song of Songs. These books cover issues like suffering, parenting, and the fear of the Lord, teaching us how to live. The course is designed to help the student in his or her own walk with God and in ministering to others who need instruction.

COMC 273 Communicating Christian Faith in a Pluralistic Society (3 Credits)

In increasingly pluralistic societies, effectively reaching people for Christ requires churches and believers to equip themselves to reach individuals who have different kinds of personalities and worldviews. This course develops five basic paths to Christian faith based on different ways people prefer, consider, and confirm spiritual reality: seeing its demonstration through the community of faith, understanding its relevance for individual needs, understanding its relevance for societal needs, experiencing its reality, and seeing the evidence for its validity. The second half of the course familiarizes students with the four world religions, besides Christianity, with the largest number of adherents: Islam, Hinduism, Buddhism, and folk religions—and the contemporary forms these religions have taken. It also examines the three most common Western worldviews—modernism, postmodernism, and alternative spiritualities. Each lesson provides recommendations from ministers and missiologists for reaching the adherents of these religions and worldviews.

ENG 102 Introductory Writing (3)

Introductory Writing students practice and acquire fundamental writing principles: parts of speech; sentence structure and sentence types; and punctuation. The course project consists of

four assigned essays, submitted incrementally; thus, students receive individual feedback from instructors throughout the course. The collateral writing assignment (CWA) teaches vital research skills, requiring students to develop a research question and thesis statement. Students will gather notes from scholarly sources, organize their body of research, and write an accurately documented report.

HISC 112 The Assemblies of God: History, Missions, and Governance (2 Credits)

A study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils.

LDRC 115 Relationships and Ethics in Ministry (2 Credits)

A biblical approach to the relationships that are important to the minister, both personally and professionally. It looks at temperament theory and its relevance to human relations. This course examines relationships and ethics in view of the minister's personal growth, ministry challenges, people in the community, and other ministers.

LDRC 116 Beginning Ministerial Internship (1 Credit)

This internship requires the student to work with a local pastor to gain hands-on experience in various ministry activities. This course discusses the importance of a good attitude in ministry as well as many functions of ministry such as weddings and funerals. It also emphasizes servant leadership and the minister's devotional life.

LDRC 151 Effective Leadership (2 Credits)

A biblical approach to the principles of leadership. This course applies those principles in the church setting, giving the student the practical skills needed to serve in a leadership role in the local church.

LDRC 205 Conflict Management for Church Leaders (2 Credits)

A biblical approach to conflict resolution. This course offers a scriptural way to deal with the inevitable occasions when conflict arises, particularly in a church setting. It offers practical principles for resolving the conflict in a manner that is pleasing to God.

LDRC 225 Intermediate Internship (1 Credit)

This course helps the student develop the right attitude for ministry. It examines characteristics to be avoided and tests to be passed in the

life of a minister. It further focuses on public aspects of ministry, such as teaching, preaching, and leading meetings. The personal life of the minister, including time management and personal health, is also discussed.

LDRC 243 Church Administration, Finance, and Law (2 Credits)

An introductory study of many principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. Attention is given to organizing and staffing functions of the church, practical methods of raising money for the church's expenses, keeping good records, and managing the church's money, facilities, and equipment. It also gives students a practical understanding of the law in order to recognize and resolve legal questions confronting pastors and churches today.

LDRC 305 Advanced Internship (1 Credit)

The third of three required internships for the Ministerial Diploma. Building on the foundation of the previous two internship courses, this course focuses on three attributes of the heart of ministry, characteristics to be avoided, tests that must be passed in the life of the ministry, basic areas of pastoral counseling, and other skills needed to be a successful pastor.

LITC 132 Old Testament Survey (2 Credits)

A practical approach to the Old Testament that gives students material they can use in teaching and preaching. It covers significant details from every book in the Old Testament in an inspirational yet informative manner.

LITC 122 New Testament Survey (2 Credits)

A survey course giving the student background for understanding, teaching, and applying the principles of the New Testament. Key facts from each book of the New Testament are highlighted in a manner that can be used in preaching and teaching.

MINC 105 The Local Church in Evangelism (2 Credits)

The local church is the provenance of evangelism for reaching its community and the world. After a foundational, biblical theology of the Great Commission and the Holy Spirit's role in evangelism, this course proposes a comprehensive and integrated approach to evangelism in the local church that avoids over compartmentalizing evangelism and discipleship. It focuses on a variety of evangelism methods, the evangelistic purpose of an organized fellowship of churches, and pastoral leadership in evangelism. The largest portion of the course is devoted to the evangelistic responsibility of all believers and practical biblical instruction about effective personal evangelism.

MINC 108 Building Lifetime Faith in Children (2 Credits)

This class is designed for students to be able to understand the process whereby young people establish a deep and lasting faith. These keys, known as eight goals of discipleship, become anchors to their long-term faith. Students will discover ways to enhance these discipleship principles through both large and small group formats with the goal of raising up generations of kids and teens with faith that is strong enough to last.

MINC 117 Spirit-Empowered Church: Acts 2 Ministry (2 Credits)

A biblical, comprehensive, and strategic plan requires the empowerment of the Spirit to produce spiritual fruit and a flourishing church. The strategic plan is based on Acts 2 and focuses on developing Spirit-empowered disciples who will be involved in the five functions found there: connect, grow, serve, go, and worship. Assessment tools are used to identify areas where changes are needed, and the strategic plan is used to focus on God's vision for each local church.

MINC 118 Creative Preaching for Children's Ministry (2 Credits)

Coming soon.

MINC 223 Introduction to Homiletics (2 Credits)

A basic study of the principles of Christian preaching. The course emphasizes biblical exposition and covers practical matters such as the preparation of sermons, sources of materials, construction of sermon components, variety of sermon types, and delivery of sermons.

MINC 228 Essential Elements of Children's Ministry (2 Credits)

Coming soon.

MINC 238 Essential Connections of Children's Ministry (2 Credits)

Coming soon.

MINC 230 Pastoral Ministry (2 Credits)

An examination of pastoral ministry in three areas: preparation, responsibilities, and relationships. The unit on preparation focuses on a pastor's qualifications, devotional life, and personal life. A unit on responsibilities analyzes preaching and teaching, worship, pastoral care, leading, training, forming cell groups, and special services. The final unit examines a pastor's relationships with lay leaders, staff, work, and calling. This is a principle-centered study to lay a lifelong foundation for the pastoral ministry.

MINC 240 Preaching in the Contemporary World (2 Credits)

The purpose of this course is to help preachers present life-changing messages that connect with the world around them. The course focuses on presenting messages that are true, clear, interesting, and relevant. Students are challenged to present messages that are true to the intent and power of Scripture. The course also examines the postmodern culture and offers help in making messages relevant to the needs and concerns of this audience.

MISC 153 Introduction to Assemblies of God Missions (2 Credits)

An introductory course in the science of missions. It is a survey of the theology, history, and methods of Christian missions in general and within the Assemblies of God in particular. There is a special emphasis on recent developments, crucial issues, current trends, and missions as they are carried out through national and local churches.

Materials recommended: *Missions in the Age of the Spirit* by John V. York

THEC 113 Introduction to Pentecostal Doctrine (2 Credits)

An examination of the four cardinal doctrines of the Assemblies of God: salvation, baptism in the Holy Spirit, healing, and the second coming of Christ. After an introductory unit on the importance of doctrine, there is a unit of study on each of the doctrines. This course is essential to further understanding the complete Pentecostal message as presented in other courses.

THEC 118 Introduction to Theology (2 Credits)

A study of historic Christian doctrines as expressed through Protestant and evangelical traditions. The course provides a complete study of the "Statement of Fundamental Truths" of the General Council of the Assemblies of God.

THEC 245 Eschatology: The Study of Things to Come (2 Credits)

A biblical study of end-time events written from a Pentecostal perspective. The course studies the Rapture plus various views of the Tribulation and the Millennium. It provides excellent material for teaching and preaching on the second coming of Christ.

THEC 261 Prayer and Worship (2 Credits)

An overview of the biblical teaching on prayer and worship leads to practical considerations for cultivating intimacy with Christ in every aspect of life, from personal, private prayer to corporate celebration. Students will discover the joys and benefits of a dynamic prayer life and gain a fresh appreciation for the many ways in which the Holy Spirit makes prayer and worship both meaningful

and powerful. An examination of some of the common challenges of prayer, such as learning to hear God's voice, the problem of unanswered prayer, and what to do when it seems God is not speaking, is followed by practical insight for becoming more effective and fervent prayer warriors.

FACULTY

Course Professors

D. BRADLEY AUSBURY

PhD, MDiv, Assemblies of God
Theological Seminary
BA, Southeastern University

JAMES E. BOOK

DMin, Covenant Theological Seminary
MDiv, MA, Assemblies of God
Theological Seminary
BA, Northwest University

JOANN E. BUTRIN

PhD, University of Minnesota
MS, Pennsylvania State University
BSN, Evangel University
Dipl, Geisinger Medical Center School of Nursing

KENN DESHANE

BA, Northwestern Oklahoma State
PhD, MA, University of Missouri-Columbia

MARK ERICKSON

DMin, Global University
MDiv, Oral Roberts University
BA, University of Minnesota

KEVIN FOLK

EdD, University of Missouri-Columbia
MDiv, Assemblies of God Theological Seminary
BA, Wheaton College

LUKE V. GIBBS

PhD, University of Missouri-Columbia
MA, Missouri State University
BA, Evangel University

DANIEL GRAETZER

PhD, University of Utah
MA, University of North Carolina - Wilmington
BS, Colorado State University

STEVEN D. HANDY

MATS, Assemblies of God Theological Seminary
BA, Central Bible College

KYLE HARRISON

MDiv, Assemblies of God Theological Seminary
BA, Evangel University

JOSHUA R. HAVENS

MDiv, Assemblies of God Theological Seminary
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RANDALL J. HEDLUN

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MA, Assemblies of God Theological Seminary
BA, Evangel University

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BA, L.I.F.E. Bible College
BS, Southwestern Assemblies of God University
Cert, St. Mary's Hospital
Cert, All Nations Christian College

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BA, Central Bible College

RUSSELL W. LANGFORD

MDiv, Oral Roberts University
MA, University of Missouri-Columbia
BA, Evangel University

STEVEN W. LONG

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